**OPTIONAL EXAMINATION FEEDBACK FORM**

*The use of this form is not compulsory; providing feedback in another format is acceptable if that is more appropriate. See [* [*http://www.nottingham.ac.uk/quality-manual/assessment/feedback.htm*](http://www.nottingham.ac.uk/quality-manual/assessment/feedback.htm) *]*

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| Module Code: | |  |
| Module Title: | |  |
| Credits: | |  |
| Module Convenor(s): | |  |
| **General Comments:**  *Please provide comments on overall performance highlighting how students may improve overall technique to enhance results in the future.* | | |
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| **Question Specific Comments:**  *It is not compulsory to complete this section. However, where there are comments regarding performance on individual questions which may highlight strategies for improving results in the future, module convenors may consider completing this section. This section is likely only to be relevant where students have been allowed to retain the examination question paper or the paper is being published along with this form.* | | |
| Question 1: |  | |
| Question 2: |  | |
| Question 3: |  | |
| Question 4: |  | |
| Question 5: |  | |
| Question 6: |  | |
| Question 7: |  | |
| Question 8: |  | |
| Question 9: |  | |
| Question  10: |  | |
| Question 11: |  | |
| **Quantitative Information**  *It may be helpful to students to provide information on the distribution of marks, either for the module/examination as a whole, or for individual questions. It is not compulsory to provide such information, but where Schools have these figures available (for example, because they already amend Saturn generated spreadsheets to record individual question scores) this may provide the student with a useful comparison of their performance in relation to their peers and overall student performance on the examination. The Examinations Office can provide guidance on how spreadsheets may be set up to record this information if Schools wish to do so.*  *Below is one possible format for presenting the information in cases where distributions by individual questions are available (the example below would obviously have to be adjusted for postgraduate students). It may, of course, be felt better to present the information graphically rather than in table form.*  **All students’ performance scores:**  *(This table shows the distribution of scores of students who attempted the Examination)*   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Overall | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | | Number |  |  |  |  |  |  |  |  |  |  |  |  | | First |  |  |  |  |  |  |  |  |  |  |  |  | | 2:1 |  |  |  |  |  |  |  |  |  |  |  |  | | 2:2 |  |  |  |  |  |  |  |  |  |  |  |  | | 3 |  |  |  |  |  |  |  |  |  |  |  |  | | Fail |  |  |  |  |  |  |  |  |  |  |  |  | | Mean Mark |  |  |  |  |  |  |  |  |  |  |  |  | | | |