

# Learning Technologies: Enhancing Feedback and the Student Experience



The University of  
**Nottingham**

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**School of English Studies**  
**University of Nottingham, 22 September 2011**  
**A4 and B1, Law and Social Sciences Building**

10.30-11.00

**Coffee**

A4 LSS

11.00-11.15

**Welcome to School of English Studies and to the Enhancing Feedback project**

B1 LSS

Julie Sanders (Head of School), Jo Robinson and Neal Alexander (Project Leaders)

11.15-12.15

**Rethinking feedback: What's it for, and how can it make a difference?**

B1 LSS

Dai Hounsell, University of Edinburgh

<http://www.tla.ed.ac.uk/feedback/>

Dai Hounsell is Vice Principal for Academic Enhancement at the University of Edinburgh, where he is also Professor of Higher Education. He has published widely on student and teacher experiences of learning, teaching and assessment in higher education (particularly in relation to feedback on written and other forms of communication), has led various multi-university research and development projects in these fields, and has been an adviser to universities and higher education organisations in Sweden, Norway, Australia and South Africa. In 2007 he was awarded a Fellowship of the Society for Research into Higher Education.

12.15-1.00

**Talk ain't cheap! Audio as a panacea to student feedback?**

B1 LSS

Nick Robinson, University of Leeds

<http://www.sddu.leeds.ac.uk/sddu-nick-robinson.html>

[http://www.polis.leeds.ac.uk/assets/files/podcasts/Ital01\\_audiofeedback.mp3](http://www.polis.leeds.ac.uk/assets/files/podcasts/Ital01_audiofeedback.mp3)

Dr. Nick Robinson is a lecturer in Public Policy and Videogames Research at the University of Leeds. He has been experimenting with the use of audio feedback for some three years and has marked nearly 1000 pieces of work with this method (both formative and summative). His engagement with audio also extends to recording meetings with students, seminars, lectures and pod casts. In recognition of the innovative nature of his practice, Nick was awarded a University of Leeds Teaching Fellowship with two years of project funding in 2011 and was also awarded the title of University of Leeds 'Student Choice Feedback Champion, 2011.

1.00-1.45

**Lunch**

A4 LSS

During the lunch period we hope to have displays of innovative feedback methods being employed by colleagues at the University of Nottingham, and an opportunity to see how audio and video feedback can be delivered via the University's new Moodle VLE.

- 1.45–2.45  
B1 LSS
- The use of video technology for providing feedback to students: Can it enhance the feedback experience for staff and students?**
- Anne Crook, ASSET project, Reading University
- Dr Anne Crook** is the Enhancement Manager (Teaching, Learning & Assessment) in the Centre for the Development of Teaching and Learning (CDoTL) at The University of Reading. She works with colleagues from a number of Schools across the University to address specific assessment issues, such as diversifying assessment & feedback methods, deterring plagiarism, assessing group work and designing assessments to promote active, independent learning. She is also actively involved in a number of projects to improve feedback provision, for example, as the Manager of the ASSET project, which piloted the use of video media for enhancing staff and student engagement with feedback (<http://www.reading.ac.uk/videofeedback>). She has extensive experience of managing both small and large-scale pedagogic projects both in her current role and previously as the Innovation Manager of the University's Centre for Excellence in Teaching and Learning in Applied Undergraduate Research Skills. As a University Teaching Fellow she is leading the development of a new open access web resource for staff, 'Engage in Assessment', which will be launched in October 2011.
- 2.45–3.45  
B1 LSS
- Revolutionising the way we provide feedback - 5 years of Screen Capture Experiments**
- Russell Stannard, University of Warwick
- Russell Stannard first experimented with using screen capture for feedback in June 2006. The idea created massive interest, with newspaper coverage in the *Times Higher*, *Independent* and *Guardian*. It even led to a TV appearance in France. In this talk Russell will talk about the initial idea and how it developed and revolutionised the way Russell provides feedback to his students. Russell Stannard is a Principal Teaching Fellow at Warwick University. He won the *Times Higher* "Outstanding Initiative" award in 2008 for his website [www.teachertrainingvideos.com](http://www.teachertrainingvideos.com) and for his work in feedback. In 2010 he won the British Council ELTons award. His website offers free training videos to help teachers incorporate technology into their teaching. The site gets 20,000+ visitors a month and his ideas on feedback are among the most popular among those visitors.
- 3.45–4.15  
A4 LSS
- Coffee/tea**
- 4.15–5.15  
B1 LSS
- Group discussion: where do we go from here?**
- Chaired by Professor Wyn Morgan, University of Nottingham's Director of Teaching and Learning.