



The University of  
**Nottingham**

UNITED KINGDOM • CHINA • MALAYSIA

# School of Health Sciences



Postgraduate and professional study  
[www.nottingham.ac.uk/healthsciences](http://www.nottingham.ac.uk/healthsciences)



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# Welcome to the School of Health Sciences

**Thank you for expressing an interest in studying with us in the School of Health Sciences at The University of Nottingham.**

As a school we command a reputation for world-leading research and education. In the recent Research Excellence Framework (REF 2014) exercise 100% of our research impact was ranked as internationally excellent or world-leading. The panel commented; 'All aspects of the research environment were judged to be conducive to producing research of world-leading or internationally excellent quality, in terms of vitality and sustainability'.

“The University provides an exceptional standard of education, with lecturers that always give you support. Their standard of teaching is exemplary.”

*Feedback for the School of Health Sciences at The University of Nottingham. Winner of Education Provider of the Year: (post-registration) at the Student Nursing Times Awards (2016).*

The school offers a truly international learning environment with 15 different healthcare-associated professional groups (including nurses, midwives, physiotherapists, occupational therapists, pharmacists, dieticians and paramedics and clinical psychologists) from 30 different countries around the world.

Whatever your own clinical background, I am sure you will be able to find a course which will help develop the appropriate skills and knowledge to advance your career and improve the healthcare experience of your patient/client group.

We would like to invite you to join us in shaping the future of healthcare.

I look forward to meeting you.

**Professor Joanne Lymn**  
Head of School



# A world-class university

**Nottingham is in the top 1% of universities worldwide, according to the QS World University Rankings 2016, and is placed 5th in the UK for nursing\*. As a world-class university, we have over 43,000 students from more than 150 countries, two overseas campuses, and an outstanding reputation for ground breaking research and teaching excellence.**

At the heart of this success is the University's commitment to teaching, research and student support. With a research portfolio of £170m, our academics are passionate about their area of research and many are internationally recognised in their field.

**"The University of Nottingham is the nearest Britain has to a truly global university."**

***The Times and Sunday Times Good University Guide 2016.***

In the latest Research Excellence Framework (REF 2014), the University was ranked 8th in the UK in terms of research power, with more than 97% of research at the University being internationally recognised. Since 2003, two of our teaching research academics have been awarded the prestigious Nobel Prize. Research at Nottingham generates discoveries, many of which have profound social, economic and cultural benefits and address major global challenges. Our postgraduate students make significant contributions to this pioneering work and are able to get involved in work which is considered internationally excellent (REF 2014).

Postgraduate study is challenging and all our students benefit from outstanding academic and pastoral support. Our teaching received the highest possible commendation in the latest QAA (Quality Assurance Agency) audit 2009, and our experienced team are on hand to provide help and advice on issues ranging from your course to finances, mental wellbeing and careers planning.

Once you have completed your studies, you will become part of our alumni community of over 250,000 members from across the globe. You can enjoy benefits including invitations to exclusive events, lifetime access to our Careers and Employability Service and a network of former students who may prove invaluable in your future career.

To find out more about The University of Nottingham, including our latest news and events, visit [www.nottingham.ac.uk](http://www.nottingham.ac.uk)

\* QS World University Rankings by subject, 2016.

# A dynamic school shaping healthcare practice globally

Our goal is to provide a world-class education to those working in – and aspiring to work in – health and social care, giving you the intellectual and practical skills to adapt to changes in healthcare with speed and confidence, and to progress your career.

You will be taught by academics who are leaders in their fields, enabling you to engage creatively with new and exciting ideas; an advantage which is acknowledged and valued by employers worldwide.

The school is committed to promoting quality in healthcare globally and warmly welcomes international students. It has links with many universities in over 40 countries and works with healthcare providers, higher education institutions and government ministries across the world in a wide range of educational, research and faculty development partnerships. These collaborations enable students to make an enlightened and valued contribution to society.

The school provides a portfolio of flagship postgraduate education, research training and professional courses to equip students from the UK and overseas with advance standing in the health sciences. The school conducts research that helps individuals and communities transform their health and wellbeing.

#### Key achievements include:

- Winner of the Student Nursing Times Award 'Education Provider of the Year (post-registration)' 2016
- 86% of our research was ranked as internationally excellent or world leading by the Research Excellence Framework, with Times Higher Education ranking us joint 6th in the UK for research impact
- In 2015, 94% of postgraduates in the School of Health Sciences who were available for employment had secured work or further study within six months of graduation. The average starting salary was £29,220 with the highest being £44,000\*
- We are placed 5th in the UK for nursing by the QS World University Rankings by subject, 2016
- In the Postgraduate Taught Experience Survey 2014, 100% of postgraduate students agreed that their course was intellectually stimulating, while 90% of postgraduate students were satisfied with the quality of their course

For further information about the School of Health Sciences, please see our website at [www.nottingham.ac.uk/healthsciences](http://www.nottingham.ac.uk/healthsciences)

\* Known destinations of full-time home higher degree postgraduates 2014/15. Salaries are calculated based on those in full-time paid employment within the UK.





# Postgraduate taught courses

**With a faculty comprising leading and influential academics, you can be sure our teaching is informed by the latest pioneering research.**

All our students enjoy learning in an engaging and stimulating environment, with tutors that are friendly, supportive, experienced and knowledgeable. Our diverse range of postgraduate taught courses are relevant on a local, national and international level and are designed to fit flexibly around your career.

They are also closely linked to our areas of strength in healthcare education, developing advanced and specialist clinical practice, and supporting clinical leadership and management.

## Insights into clinical practice

On most of our taught courses, international students have the opportunity to undertake clinical insight visits in clinical settings. Here, you will be able to observe practice, learn about service innovations and develop networks with specialist clinical teams.

In some cases, according to individual need, a post-MSc clinical practicum (of between two to three months) can be arranged at additional cost. The practicums enable you to spend more time in clinical practice learning about the latest developments in your specialist area.

For module themes, please see the appendix on page 23.

## MSc Advanced Clinical Practice

**Start dates:** September  
**Duration:** 1 year full-time, 2-3 years part-time  
**Open to international students?** No

The MSc Advanced Clinical Practice was created in response to the development of advanced clinical roles in which nurses and other healthcare professionals develop skills traditionally practiced by doctors. We help healthcare professionals become skilled, autonomous practitioners who provide care to patients requiring complex assessment and treatment.

Successful students are able to take holistic medical examinations, request relevant investigations and treat patients or refer them to other services.

### Course structure

#### Core modules:

- Advancing Practice Clinical Project/Dissertation (60 credits)
- History Taking Clinical Examination and Decision Making I (30 credits)
- History Taking Clinical Examination and Decision Making II (30 credits)

#### Optional modules, either:

Route one

- Developing Advanced Clinical Skills Through Work Based Learning (20 credits)
- Non-Medical Prescribing (40 credits)

Route two

- Developing Advanced Clinical Skills Through Work Based Learning (30 credits)

#### And either:

- Evidence for Health and Social Care (30 credits)

Or

- Leadership in Health and Social Care (30 credits)

### Career opportunities

Some applicants are already advanced practitioners who undertake the course in order to improve their knowledge and clinical skills, while others complete the course in order to secure an advanced practitioner position.

### Entry requirements

Applicants are typically experienced clinical staff who hold a first or second class honours degree.

## MSc Advanced Nursing

**Start dates:** September  
**Duration:** 1 year full-time, 2-4 years part-time (MSc Advanced Nursing)/9-12 months full-time, 18-48 months part-time (Postgraduate Diploma)  
**Open to international students?** Yes

The Master of Science in Advanced Nursing, and its associated Postgraduate Diploma in Advanced Nursing, have been designed to meet the needs of individual students and their workplaces. The course aims to develop nurses who can practice at advanced level and offers a programme of study derived from full professional practice.

The course is designed to attract a rich mix of home and international students from a variety of nursing backgrounds. The programme has been designed in partnership with health service colleagues to ensure the course is grounded in the realities of contemporary nursing practice. Undertaking this course will benefit nurses from any area of health care who wish to improve and advance practice in their field. Course participants value being part of a cohort of enthusiastic nurses from a variety of professional and geographical contexts.

The MSc Advanced Nursing has an integrated pathway leading to the qualification of MSc Advanced Nursing (Nurse Practitioner). Students completing this programme will be non-medical prescribers, and will be further prepared to undertake comprehensive health assessment and enhanced clinical roles.

The course is delivered on a modular basis, offering greater flexibility to course participants. All modules require students to integrate theoretical and research-based knowledge with critical reflection on advancing nursing.

### Course structure

#### Core modules:

- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Theory and Practice of Advanced Nursing (30 credits)

#### Optional modules, at least one of:

- Enhanced Clinical Skills I (15 credits)/Enhanced Clinical Skills II (15 credits)
- Leadership in Health and Social Care (30 credits)

Plus, if required, any one 30 credit module related to an area of specialist clinical practice.

### Career opportunities

The course will give you the skills and experience to develop your career and to act as a leader and innovator in the field of nursing.

### Entry requirements

Applicants must hold a good first degree with at least a second class honours, or an equivalent qualification and evidence of relevant personal, professional and educational experience.

IELTS: 6.5 (no less than 6.0 in any element)

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.



## MSc Health and Social Care

**Start dates:** September  
**Duration:** 1 year full-time, 2-4 years part-time  
**Open to international students?** Yes

The course is designed to develop your analytical and critical thinking, improve your competencies to lead and manage change, and give you the skills and knowledge to progress your career into more challenging senior roles.

Flexible and student-centred, the course has been carefully designed to meet the needs of those working in a range of roles and service environments. It is open to both experienced and newly registered health and social care practitioners.

One of the key benefits is its interprofessional nature, drawing applicants from a wide range of settings. This will lead to fascinating opportunities to learn from each other's experiences and perspectives, build networks and enhance future interdisciplinary working, training and supervision.

### Course structure

The programme allows you to follow a general pathway or choose from a variety of specialist routes:

#### Adult critical care

- Adult Critical Care: Contemporary Care of Renal, Cardiac and Respiratory Disorders (30 credits)
- Adult Critical Care: Contemporary Care of the Traumatically Injured, Neurological and Endocrine Disorders (30 credits)
- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Optional 30 credit module from level four portfolio

#### Critical and high dependency care of neonates, infants and children

- Critical and High Dependency Care of Neonates, Infants and Children I (30 credits)
- Critical and High Dependency Care of Neonates, Infants and Children II (30 credits)
- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Optional 30 credit module from level four portfolio

#### Palliative and end of life care

- Critical Perspectives in Palliative and End of Life Care (30 credits)
- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Optional 30 credit module from level four portfolio
- Palliative and End of Life Care Management (30 credits)

#### Psychological therapies for psychosis

- Assessment and Formulation for Psychosis (30 credits)
- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Psychological Therapies for Psychosis (30 credits)
- Recovery and Psychosis (30 credits)

#### Generic pathway

- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Three 30 credit modules from level four portfolio

### Career opportunities

Healthcare professionals who undertake this course will usually be working within the National Health Service career framework. Therefore the programme learning outcomes have been mapped against levels three and four of the NHS knowledge and skills framework.

### Entry requirements

Applicants must hold a first or second class honours degree and be working in health and social care. Applicants without a first degree may be considered for the course based on clinical experience and previous study subject to approval.

IELTS: 6.5 (no less than 6.0 in any element)

## MSc Cognitive Behavioural Therapy (CBT)

**Start dates:** September  
**Duration:** 18 months part-time  
**Open to international students?** No

This exciting programme in Cognitive Behavioural Practice will focus on the evidence-based treatment of depression and anxiety disorders.

The central aim is to provide you with a clear understanding of cognitive-behavioural concepts, models and methods. It is anticipated that those completing the programme will be able to use what they have learned in a safe and effective way, in order to enhance the efficacy of the psychotherapeutic interventions.

The course is fully accredited by the British Association for Behavioural and Cognitive Psychotherapies (BABCP) as an IAPT level two course.

### Course structure

#### Core modules:

- Cognitive Behavioural Therapy for Anxiety and Related Disorders (40 credits)
- Cognitive Behavioural Therapy for Depression (40 credits)
- Dissertation Project (60 credits)
- Fundamentals of Cognitive Behavioural Psychotherapy (40 credits)

### Career opportunities

The course will enable you to develop your knowledge and practice of Cognitive Behavioural Therapy skills to allow you to function as a CBT (high intensity) practitioner.

### Entry requirements

Applicants must have a core professional relation to mental health or satisfy the criteria for the KSA pathway (see BABCP website for details: [www.babcp.com/Accreditation/CBP/KSA.aspx](http://www.babcp.com/Accreditation/CBP/KSA.aspx)) and must hold a first or second class honours degree in a related subject.

Applicants should also be working in mental health and social care or associated independent sector agencies. Applicants without a first degree may be considered for the course based on clinical experience and previous study subject to approval.

## MSc Graduate Entry Nursing (Adult, Child or Mental Health)

**Start dates:** January  
**Duration:** 2 years subject to previous health care experience (advanced standing)  
**Open to international students?** No

This course is for those who already have a degree and want to become a registered nurse in just two years. The MSc in Nursing (Graduate Entry) programme is a three year course that is undertaken in two years though the accreditation of your undergraduate degree course and relevant practical experience.

This programme leads to a masters level qualification and registration with the Nursing and Midwifery Council (NMC). There are excellent career prospects in a range of avenues including clinical practice, management, research and education.

This course is not suitable for qualified nurses. If you are a qualified nurse you may wish to consider our professional courses.

### Course structure

Our modules provide a balance of nursing theory and practical application via placements and are delivered in 15 week blocks. Modules are guided by the Nursing and Midwifery Council's policies and procedures.

On completion of all eight modules, students will be eligible to register as a qualified nurse (in their chosen field) with the NMC.

### Career opportunities

At the end of the course you will have the essential practical skills and theoretical knowledge to join a new generation of nurses delivering outstanding healthcare.

Graduates enjoy careers in a range of diverse settings. Nurses are the largest group of staff in the NHS and a UK Registered Nurse Qualification is widely recognised for employment in international nursing posts. Our graduates benefit from both an academic qualification and a professional qualification that serves to enhance their employment opportunities.

### Entry requirements

Applicants will be expected to have an honours degree (2:2 or above).

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.

## MSc Midwifery

**Start dates:** September  
**Duration:** 1 year full-time, 2-4 years part-time  
**Open to international students?** Yes

This course is designed to enable midwives to develop, deliver and direct high quality midwifery services within the context of the national and international drive towards improving maternity/health outcomes for the childbearing woman and her family.

The course aims to equip midwives with the knowledge and skills required to operate at senior and strategic levels in today's midwifery and healthcare services. Midwives study in depth the art and science of midwifery and the ethical, legal, economic, political, multi-professional and global context in which contemporary midwifery is practised.

### Course structure

#### Core modules:

- Dissertation Project (60 credits)
- Empowering Midwifery Practice (30 credits)
- Evidence for Health and Social Care (30 credits)
- Leadership in Health and Social Care (30 credits)

Plus one optional level four 30 credit module related to an area of specialist clinical practice.

### Career opportunities

The course has enabled individual midwives who have successfully completed the course to develop their careers as clinical managers, consultant midwives, lecturers, practice development midwives, research midwives and specialist midwives. Some have also gone on to undertake further study and research, gaining doctoral awards.

### Entry requirements

Applicants must hold a first or second class honours degree and be a registered midwife in current practice.

IELTS: 6.5 (no less than 6.0 in any element)





## MSc Maternal and Newborn Health

Start dates: **September**  
Duration: **1 year full-time, 2-4 years part-time**  
Open to international students? **Yes**

This course is designed to enable healthcare professionals working in the fields of maternal and newborn health to develop, deliver and direct high quality maternity services within the context of the national and international drive towards improving maternity/health outcomes for childbearing women, their newborns and their family.

The course aims to equip health professionals with the knowledge and skills required to operate at senior and strategic levels in today's maternity and related healthcare settings. You will study the ethical, political, legal, economic, multi-professional and global context in which healthcare is provided to childbearing women and their newborns.

### Course structure

#### Core modules:

- Dissertation Project (60 credits)
- Empowering Midwifery Practice (30 credits)
- Evidence for Health and Social Care (30 credits)

Plus two optional level four 30 credit modules related to an area of specialist clinical practice.

### Career opportunities

The course will give you the skills and experience to develop your career in your chosen direction and to act as a leader and innovator in the field of maternal and newborn healthcare.

### Entry requirements

Applicants must hold a first or second class honours degree and be a registered nurse/midwife involved in the delivery of maternal or newborn healthcare in their current practice.

IELTS: 6.5 (no less than 6.0 in any element)

## MSc Physiotherapy

Start dates: **September**  
Duration: **1 year full-time, 2-4 years part-time**  
Open to international students? **Yes**

This course is open to all therapists and related healthcare professionals who want to enhance their clinical skills, professional knowledge and critical appraisal abilities as part of their ongoing career development.

It is particularly ideal for those wishing to conduct clinically focused research without the commitment of undertaking a research-only degree.

Within a stimulating climate of evidence-based practice and internationalisation, the school gives you access to world-class facilities and a unique opportunity to learn from expert practitioners, educators and researchers.

The course is grounded in critical analysis and reflective practice, equipping you with the skills to evaluate contemporary professional practice. The various pathways include a strong emphasis on evidence-based practice, physiotherapy theory, research and specialist interests.

### Course structure

#### Core modules:

- Dissertation Project (60 credits)
- Evidence for Health and Social Care (30 credits)

Plus three optional level four 30 credit modules related to an area of specialist clinical practice.

### Career opportunities

The course offers you the opportunity to refine and update your skill set within a practical setting, enabling you to maximise your potential for career development and promotion.

### Entry requirements

Applicants must hold a first or second class honours degree in physiotherapy, or a related healthcare subject, with a minimum of two years' clinical experience.

IELTS: 6.5 (no less than 6.0 in any element)

## MSc Physiotherapy (Advancing Neuromusculoskeletal Practice)

Start dates: **September**  
Duration: **1 year full-time, 2-4 years part-time**  
Open to international students? **Yes**

This course is open to all therapists and related healthcare professionals who want to enhance their clinical skills, professional knowledge and critical appraisal abilities as part of their ongoing career development. It is particularly ideal for those wishing to conduct clinically focused research without the commitment of undertaking a research-only degree.

Neuromusculoskeletal (NMS) dysfunction is one of the world's most costly and disabling health conditions. This exciting programme aims to consider the most effective ways of managing people with such conditions. The programme is a development of our successful Manual Therapy pathway and now reflects more than ever the latest evidence and thinking behind NMS management with a greater emphasis on pain science, biopsychosocial approaches, physical activity and exercise prescription.

We offer participants the opportunity to broaden and deepen their knowledge and skills for the assessment and management of people with long-standing NMS dysfunction. The focus of the programme is on critical thinking and practice which incorporates evidence-based approaches towards NMS healthcare.

### Course structure

#### Core modules:

- Advancing Neuromusculoskeletal Practice I (30 credits)
- Advancing Neuromusculoskeletal Practice II (30 credits)
- Dissertation Project (60 credits)
- Evidence for Health and Social Care (30 credits)

#### Optional modules - 30 credits from:

- Adult Critical Care: Contemporary Care of Renal, Cardiac and Respiratory Disorders\* (30 credits)
- Advancing Neuromusculoskeletal Practice (diagnostics) (30 credits)
- Advancing Physiotherapy Practice (cardio-respiratory) (30 credits)
- Continuing Management of the Traumatically Injured Patient\* (30 credits)
- Contemporary Practices in Injection Therapy Lower Limb (20 credits)\*\*
- Contemporary Practices in Injection Therapy Upper and Lower Limb (20 credits)\*\*
- Contemporary Practices in Injection Therapy Upper Limb (20 credits)\*\*
- Critical Perspectives in Palliative and End of Life Care\* (30 credits)
- Teaching and Learning in Health and Social Care (30 credits)

### Career opportunities

The course offers you the opportunity to refine and update your skill set within a practical setting, which means that you should be able to maximise your potential for career development and promotion.

### Entry requirements

A first degree in physiotherapy or a related healthcare subject of at least a 2.2 classification or equivalent, with a minimum two years of clinical experience.

IELTS: 6.5 (no less than 6.0 in any element)

\* Please note: these courses are delivered by the Division of Nursing and contain a nursing bias.  
\*\* Only available to Health and Care Professions Council (HPC) registered students.

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.

## MSc Physiotherapy (Neurorehabilitation)

Start dates: **September**  
Duration: **1 year full-time, 2-4 years part-time**  
Open to international students? **Yes**

This unique pathway is the UK's most substantial programme related to movement science or the motor relearning approach.

Delivered by expert tutors, you will explore the evidence underpinning stroke rehabilitation and apply this to retraining motor control after stroke.

As you investigate current research, you will be introduced to cutting-edge technology involved in stroke rehabilitation, including electromyography (EMG), isokinetic dynamometry, force plate measurements, gait analysis and feedback devices. You will use equipment in our state-of-the-art human movement laboratory to conduct small case studies using this technology, improving your knowledge of the biomechanics of movement and research methods.

### Course structure

#### Core modules:

- Dissertation Project (60 credits)
- Evidence for Health and Social Care (30 credits)
- Innovations in Neurological Rehabilitation (30 credits)
- Movement Science Based Approach to Stroke Rehabilitation (30 credits)

#### Plus 30 credits from:

- Adult Critical Care: Contemporary Care of Renal, Cardiac and Respiratory Disorders\* (30 credits)
- Advanced Practice in Physiotherapy (Neuromusculoskeletal Disorders) (30 credits)
- Advancing Neuromusculoskeletal Practice (Diagnostics) (30 credits)
- Advancing Neuromusculoskeletal Practice I (30 credits)
- Advancing Neuromusculoskeletal Practice II (30 credits)
- Advancing Physiotherapy Practice (Cardio-Respiratory) (30 credits)
- Contemporary Practices in Injection Therapy Lower Limb\*\* (20 credits)
- Contemporary Practices in Injection Therapy Upper and Lower Limb\*\* (20 credits)
- Contemporary Practices in Injection Therapy Upper Limb\*\* (20 credits)
- Continuing Management of the Traumatically Injured Patient\* (30 credits)
- Critical Perspectives in Palliative and End of Life Care\* (30 credits)
- Leadership in Health and Social Care (30 credits)
- Teaching and Learning in Health and Social Care (30 credits)

### Career opportunities

The course offers you the opportunity to refine and update your skill set within a practical setting, allowing you to maximise your potential for career development and promotion.

### Entry requirements

Applicants must hold a first or second class honours degree in physiotherapy or related healthcare subject with a minimum of two years clinical experience.

IELTS: 6.5 (no less than 6.0 in any element)





## MA Research Methods (Health Pathway)

**Start dates:** September  
**Duration:** 1 year full-time, 2 years part-time  
**Open to international students?** Yes

Our MA Research Methods pathway will equip you with the in-depth skills required to carry out research in healthcare. The emphasis throughout is upon linking theoretical and methodological understandings with practical experience of research design and implementation.

Working in a highly stimulating environment, you will learn a variety of methodological approaches and research techniques and develop your ability to critique evidence required for making informed policy decisions and clinical recommendations.

This well respected MA course is part of The University of Nottingham's Economic and Social Research Council (ESRC) Doctoral Training Centre.

It will be of particular interest to those working within healthcare and will prepare students for doctoral level studies (eg PhD), which in turn will open up research career opportunities in the health service or academia, leading to future clinical academic or advanced clinical leadership roles.

### Course structure

**Semester one – autumn:**

- Clinical Research, Issues and Methods (20 credits)
- Fundamentals of Quantitative Analysis (10 credits)
- Philosophy of Research/Social Science (10 credits)
- Research Design, Practice and Ethics (10 credits)

**Ongoing throughout the programme:**

- Dissertation (60 credits)
- Research Management Skills Portfolio (10 credits)

**Semester two – spring:**

- Additional (choice) subject specific module
- Foundations in Qualitative Methods (10 credits)
- Plus up to three advanced specialist modules

### Career opportunities

The course has a specific research focus and, as such, it is recognised by the ESRC as meeting the requirements for its 1+3 study scheme. You will develop the skills, experience and knowledge necessary to continue your research at higher level, eg PhD, and will be ideally placed to pursue an academic career in the field of healthcare research.

### Funding Opportunities

The University of Nottingham is one of ten universities in the country contracted by the National Institute for Health Research (NIHR) to deliver a fully-funded Masters degree in Research Methods. These Masters in Clinical Research Studentships will provide full tuition fees and employee salaries, to cover employee back-fill costs.

### Entry requirements

You should have a first or upper-second class honours degree or equivalent and an interest in research.

IELTS: 6.5 (no less than 6.0 in any element)

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.

## PGCert Practice Teacher in Health and Social Care

**Start dates:** September or January  
**Duration:** 1-2 years part-time  
**Open to international students?** No

This dynamic course, delivered over two modules, is especially designed for health and social care practitioners who teach and assess students and staff in clinical practice.

For nurses and midwives, it is approved by the Nursing and Midwifery Council as a practice teacher programme, under their 2008 Standards to Support Learning and Assessment in Practice.

**The course will enable you to:**

- Analyse knowledge of education and professional issues relating to your role as an educator in the practice setting
- Explore the tensions between theory and practice and their implications when facilitating student and staff learning in practice
- Debate contemporary policy issues in the context of research in professional education and clinical practice
- Demonstrate your abilities to meet standards set out by your professional body

Students who have taken this course have evaluated it highly, reporting that it has enhanced their role and opened the door for significant career development. They also tell us that it has expanded their knowledge of educational theory, while providing a practical toolkit of strategies for developing education in practice. Applying cutting-edge theory that is relevant to your own practice is one of the key strengths of the course.

### Course structure

**Core modules:**

- Practice Teacher in Health and Social Care (30 modules)
- Teaching and Learning in Health and Social Care (30 modules)

### Career opportunities

The course is vocationally driven and aimed at health and social care practitioners who are seeking a qualification to consolidate and inform their practice-based role in teaching and assessing.

### Entry requirements

Applicants will normally hold a first or second class honours degree including evidence of relevant personal, professional and educational experience. Applicants must be health and social care practitioners, with a current role facilitating learning and assessment of health and social care students.

## MSc Quality and Patient Safety Improvement (QPSI)

**Start dates:** September  
**Duration:** 1 year full-time, 2-4 years part-time  
**Open to international students?** Yes

This unique programme will develop your expertise in patient safety, human factors and quality improvement and how this applies to practice, addressing:

- human factors applied to healthcare practice
- systems improvement
- improving individual and team performance
- measuring improvement
- engaging patients in improvement
- improvement science methodologies
- how to lead and implement change

Students benefit from a strong practical element, as each module offers a mix of classroom-based teaching and access to a comprehensive suite of online learning resources.

The programme has been designed by an interdisciplinary collaboration, involving leading academics in health science, business and human factors, with key input from NHS partners.

**Collaborative partners include:**

- School of Health Sciences, The University of Nottingham
- Centre for Health Innovation, Leadership and Learning (CHILL, Nottingham University Business School)
- Human Factors Research Group (HFRG), Faculty of Engineering, The University of Nottingham
- Trent Simulation and Clinical Skills Centre, Nottingham University Hospitals NHS Trust

Programme content and delivery will be from nationally recognised experts drawn from patient safety, improvement science and human factors. Our Advisory Board also includes national and international experts whose role is to highlight emerging developments in these fields.

### Course structure

**Core modules**

- Applied Human Factors in Healthcare (15 credits)
- Fundamentals of Quality and Improvement Science (15 credits)
- Leading and Implementing Change (core for the PGDip/MSc levels) (15 credits)
- Measurement and Analysis of Improvement (15 credits)
- Organisational Aspects of Risk, Safety and Quality (15 credits)

**Optional modules**

- Improving Systems, Processes and Culture (15 credits)
- Improving the Quality and Safety of Individual and Team Performance (15 credits)
- Patient and Public Involvement in Quality and Safety Improvement (15 credits)
- Research and Improvement Project Methodology and Management (15 credits)
- Systematic Reviews and Methods, with Qualitative and Quantitative Research Methods (15 credits)

**Dissertation**

- Opportunity to conduct a specific improvement project that addresses a significant quality or patient safety issue in practice. Alternatively, participants may choose to undertake a systematic review or meta-analysis of current evidence related to a specific aspect of health or social care (60 credits for award of MSc).

Modules can also be taken on an individual, stand-alone basis.

### Career opportunities

Our unique QPSI programme will deliver tangible benefits to both individuals, in terms of professional development, and the workplace.

### Entry requirements

A 2:2 or above degree in any allied health or social care related subject. We also welcome applicants who do not hold a degree, but who have an equivalent qualification and/or evidence of relevant personal, professional and educational experience.

IELTS: 6.5 (with no less than 6.0 in any element)





# A dynamic research environment

**The school has a large, vibrant, multidisciplinary and international research community. Our academics and research students are making major contributions to the advancement of healthcare in many areas. The last independent Research Excellence Frame (REF 2014) fed back that all aspects of our research environment were judged to be conducive to producing research of world-leading or internationally excellent quality.**

All of our research activities are undertaken in close collaboration with our clinical partners and we have a national and international reputation in promoting evidence-based healthcare.

### Key facts

- We were consistently ranked among the top in the sector in the Postgraduate Research Experience Survey 2015
- The research training we provide is amongst the highest quality in the country
- Our school is part of a nationally recognised Doctoral Training Centre funded by the Economic and Social Research Council (ESRC)
- Our MA Research Methods course is one of only a few in the country to receive funding from the prestigious National Institute of Health Research and Health Education England's Clinical Academic Training Programme
- We are one of the most popular schools in the country for international doctoral students
- We regularly attract large amounts of funding, and over the past few years have benefited from almost £5m from bodies including the National Institute of Health Research, the Economic and Social Research Council, the Leverhulme Trust and the Arts and Humanities Research Council

Doctoral students have ample opportunities to disseminate their research and learn from each other's experiences through our regular internal conferences. Our PhD student office allows students to interact and share ideas, creating a vibrant and supportive student community.

Our research supervisors have expertise in a number of areas of healthcare and are members of the following dedicated research groups:

- Digital Innovations in Healthcare and Education (DICE) Research Group
- Maternal Health and Wellbeing Research Group
- Mental Health Research Group
- Nottingham Centre for the Advancement of Research into Supportive, Palliative and End of Life Care (NCARE)
- Rehabilitation Research Group
- Skin Integrity Research Group

Education and research in the school is also supported by a nationally and internationally recognised Centre for Evidence Based Healthcare.

You can find out more about our research groups by visiting [www.nottingham.ac.uk/healthsciences/research](http://www.nottingham.ac.uk/healthsciences/research)

# Research opportunities

**Our doctoral programme equips students with the skills and knowledge to become successful independent researchers.**

We welcome applications from enthusiastic and highly motivated individuals who are ready to use their passion for research to make a real difference to healthcare practice and education.

The postgraduate research team prides itself in providing a supportive infrastructure to stimulate a strong PhD research culture.

In addition to formal research training offered through the Economic Social Research Council Doctoral Training Centre, PhD students:

- attend a lunchtime seminar series run throughout the academic year
- participate in external and internal research conferences and seminars
- attend quarterly internal doctoral student conferences called 'Research Saturdays', especially designed to encourage the participation and inclusion of part-time students

All doctoral students have access to funding which will support their attendance at conferences or specialist training.

## PhD

Start dates: **September or January**  
Duration: **3-4 years full-time, 4-8 years part-time**  
Open to international students? **Yes**

A Doctor of Philosophy is the highest academic degree achievable and requires extended study and intense intellectual effort. You will learn to master a specific subject, extend the body of knowledge about that subject and become an independent researcher. Applications aligned to the school's research groups are encouraged, but we will consider research proposals in any area.

Our PhD programme offers a diverse and vibrant environment in which students are supported not only by the postgraduate research team, but by their fellow students. In addition, each student is allocated two research supervisors with expertise in the student's area of research or methodology to give holistic support and guidance to the research project undertaken.

PhD students have access to a wide array of training opportunities including the University's Economic Social Research Council (ESRC) Doctoral Training Centre (DTC) accredited modules which enable students to develop research specific skills in order to successfully undertake a doctorate, as well as workshops and courses run by The Graduate School and The Centre of English Language Education (CELE). Funding is also available to attend specialist training courses run by other ESRC DTCs throughout the UK.

### Entry requirements

To apply for a PhD you should hold a masters degree with at least merit (or an equivalent qualification), have an undergraduate degree to at least 2:1 standard and have an interest in research.

IELTS: 6.5 (with no less than 6.0 in any element)





# Continuing Professional Development (CPD)

**In the fast-changing world of health and social care, practitioners are expected to constantly maintain and develop their professional competence.**

Through our continuing professional development framework, healthcare professionals are able to access specific modules and tailored courses. This will facilitate the development of knowledge and practical skills to meet patient and client demands, as well as enhancing your career prospects.

Whether you are newly qualified or have years of experience, our range of professional modules and pathways allow you to study full or part-time and via work-based learning. All professional courses are developed in liaison with NHS colleagues, with input from health and social care users and carers. This ensures a highly flexible and relevant approach to continuing professional development.

### Flexible delivery modules

Our degree level modules can be studied as stand-alone modules or may be undertaken as part of a pathway. This provides you with the opportunity to experience degree level study or to learn about specific clinically related subjects. Presented as modules running throughout the year, our modules are constantly being updated.

For a full list of our module themes, please see page 23.

### Graduate certificates

Alongside our degrees we also run a number of graduate certificates, which combine several modules into a specific course. These part-time courses can be completed in one to two years and can count towards other higher-level qualifications. Subjects include:

- Acute care
- Adult critical care
- Critical care (children's intensive care, high-dependency care and neonatal care)

For more details on these courses, visit the Continuing Professional Development pages at [www.nottingham.ac.uk/healthsciences/cpd](http://www.nottingham.ac.uk/healthsciences/cpd)

### Professional degree programmes

For registered nurses, midwives and healthcare professionals we offer four degree programmes:

- BSc (Hons) Health Care Studies (top-up) degree
- BSc (Hons) Mental Health and Social Care (top-up) degree
- BSc (Hons) Midwifery Studies (top-up) degree
- BSc (Hons) Health Care Studies Nursing Online (top-up) degree

Please note: None of these programmes lead to registration as a health professional with the Nursing and Midwifery Council.

For more on these courses see page 17.

### Funding

Funded places may be available to health and social care professionals working in the East Midlands (subject to certain conditions). See page 19 for more details.

### Entry requirements and how to apply

Please see page 22.

### Further information

If you would like any more information on continuing professional development opportunities or have any questions, please contact us:

t: +44 (0)115 823 1213  
e: [hs-cpd-enquiries@nottingham.ac.uk](mailto:hs-cpd-enquiries@nottingham.ac.uk)  
[www.nottingham.ac.uk/healthsciences/cpd](http://www.nottingham.ac.uk/healthsciences/cpd)

# Professional degree programmes



**With health service providers increasingly looking for practitioners to hold a degree, now is the perfect time to top up your learning and experience to gain an undergraduate degree in as little as a year.**

For registered nurses, midwives and healthcare professionals we offer four degree programmes:

- BSc (Hons) Health Care Studies (top-up) degree
- BSc (Hons) Mental Health and Social Care (top-up) degree
- BSc (Hons) Midwifery Studies (top-up) degree
- BSc (Hons) Health Care Studies Nursing Online (top-up) degree

These flexible courses can be studied part or full-time and we take experience and prior learning into account.

For module themes see the appendix on page 23 and visit the website at [www.nottingham.ac.uk/healthsciences/cpd](http://www.nottingham.ac.uk/healthsciences/cpd)

## BSc (Hons) Health Care Studies (top-up) degree

**Start dates:** Any date  
**Duration:** 1 year full-time, maximum of 5 years part-time  
**Open to international students?** Yes for nursing pathway only

This innovative framework has been designed to be responsive to the changing healthcare environment and supports health and social care professionals in developing a flexible career pathway. The course provides students with the option of following either a Combined Studies or a Nursing pathway at degree level.

The new Nursing pathway provides an exciting opportunity to welcome home and international students to develop their general and specialist knowledge within different areas of nursing and healthcare practice in order to complete a programme of study leading to a degree award.

### Course structure

Students select either one of the Combined Studies or Nursing pathways:

#### Combined Studies pathway

Students are required to complete one core compulsory module, (ie Evidence Based Practice), and three further modules of their choice relating to specialist or generic practice from the level three portfolio. International students are unable to undertake this pathway.

#### Nursing pathway

Students are required to complete two core compulsory modules, (ie Evidence Based Practice and Clinical Decision Making), and two further modules of their choice from a limited selection relating to specialist or generic practice from the level three portfolio. This pathway is open to international students.

### Career opportunities

This pathway is open to international students. Access to a rich portfolio of modules will enable students to consolidate and advance knowledge, skills and expertise to enhance future practice and may serve to extend their role in the clinical environment. Successful completion of the award will provide the academic requirements to support further study at masters level.

### Entry requirements

Students must be a qualified health or social care professional and hold a diploma level qualification. Applicants may be considered based on clinical experience and previous study subject to approval.

IELTS: 6.5 (with no less than 6.0 in any element)



## BSc (Hons) Mental Health and Social Care (top-up) degree

**Start dates:** Any date  
**Duration:** 1 year full-time, maximum of 5 years part-time  
**Open to international students?** Yes

This programme is available to all mental health and social care professionals in order to enhance the delivery of evidence-based patient/client care.

It provides the opportunity to develop specialist and generic mental health and social care knowledge that underpins decision-making within a contemporary, diverse and dynamic mental health and social care system.

**Course structure**  
**This course contains three pathways with specialist options in:**

- Acceptance and Commitment Therapy
- Combined Studies
- Mental Health Services for Older People
- Psychosocial Practice

## BSc (Hons) Midwifery Studies (top-up) degree

**Start dates:** Any date  
**Duration:** 1 year full-time, maximum of 5 years part-time  
**Open to international students?** Yes

This course aims to:

- enable registered midwives to develop the higher level of knowledge and skills that would complement their level of expertise developed in the practice setting
- provide midwives with the flexibility to achieve degree status through undertaking studies specifically relevant to their individual area of clinical practice, while continuing to meet changing healthcare demands within the maternity services throughout the 21st century

**Course structure**  
**Core Modules:**

- Evidence Based Practice
- Work Based Learning Project

Two optional 30 credit modules from the midwifery level three portfolio.

The course is modular, offering midwives the flexibility to study at their own pace within the five-year pathway.

**Career opportunities**

This programme has enabled individual midwives who have successfully completed the award to further develop their careers as clinical managers, consultant midwives, lecturers, practice development midwives, research midwives and specialist midwives. It is also a means of entry to masters level study.

**Entry requirements**

All candidates must hold a diploma qualification and/or have relevant experience deemed to be equivalent and be a registered practising midwife in the United Kingdom (or be eligible for temporary registration in the United Kingdom if practising as a midwife overseas).

IELTS: 6.5 (with no less than 6.0 in any element)

**All pathways undertake an Evidence Based Practice module. The following pathways complete three core modules each:**

- Acceptance and Commitment Therapy
- Mental Health Services for Older People
- Psychosocial Practice

Combined studies allows three optional modules.

**Career opportunities**

Access to a rich portfolio of modules will enable students to consolidate and advance knowledge, skills and expertise to enhance future practice and may serve to extend their role in the clinical environment. Successful completion of the award will provide the academic requirements to support further study at masters level.

**Entry requirements**

120 credits at level one and 120 credits at level two, which have been completed in the last 10 years. 40 level two credits may be awarded via Recognition of Other Learning (ROL) for current contemporary practice.

IELTS: 6.5 (with no less than 6.0 in any element)

## BSc (Hons) Health Care Studies Nursing Online (top-up) degree

**Start dates:** Any date  
**Duration:** 1 year full-time, maximum of 2 years part-time  
**Open to international students?** Yes

The University of Nottingham's new Online BSc (Hons) Health Care Studies (Nursing) top-up degree is open to registered nurses wanting to complete a programme of study leading to a degree award.

**Course structure**  
**Students will complete four core modules:**

- Clinical Decision Making (30 credits)
- Evidence Based Practice (30 credits)
- Work Based Project (30 credits)
- Work Based Skills (30 credits)

**Career opportunities**

The course enables you to build on your existing nursing qualification and gain a UK BSc degree, with the opportunity to develop in-depth knowledge in a specialist clinical area.

**Entry requirements**

- Students must be a registered nurse in their own country
- 120 credits at level 1 – automatically awarded to all 'first level' registered nurses in respect of their registration qualification (or international equivalent)
- 120 credits at level 2 that have been completed within the past ten years – 40 level 2 credits may be awarded via Recognition of Other Learning (ROL) for current contemporary practice (or international equivalent)

IELTS: 6.5 (no less than 6.0 in any element)

# Funding your studies



**Postgraduate study is an investment in your future career and demands a major commitment of time and effort, particularly as many students are also working and/or have families.**

**There are a number of ways to fund postgraduate study or research:**

- Paying for the programme yourself
- Funding from external sources such as research councils and charities
- University scholarships
- Health Education East Midlands Learning Beyond Registration contract

**Self-funding**

To support self-funding we offer flexible payment options. Some high street banks also offer special professional and career development loans. See [www.gov.uk/career-development-loans](http://www.gov.uk/career-development-loans) for more information.

**External sources**

The University offers scholarships for research degrees funded through the prestigious Economic and Social Research Council (ESRC) and the National Institute for Health Research (NIHR). Please check our website at [www.nottingham.ac.uk/healthsciences/pg/finance](http://www.nottingham.ac.uk/healthsciences/pg/finance) regularly for new opportunities and more information.

Every spring we run a roadshow across the region for potential research students, designed to introduce you to our courses and provide advice on funding. Find out more at [www.nottingham.ac.uk/healthsciences/postgraduate](http://www.nottingham.ac.uk/healthsciences/postgraduate)

Masters and doctoral studentships are also advertised at [www.jobs.ac.uk](http://www.jobs.ac.uk) and [www.postgraduatestudentships.co.uk](http://www.postgraduatestudentships.co.uk)

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.

**University scholarships**

We want to make postgraduate study as widely accessible to as many people as possible and so offer a range of scholarships. These are available in predefined research areas and to students who meet specific criteria. They are updated throughout the year, so please visit the scholarships and funding section for the latest information at [www.nottingham.ac.uk/healthsciences/postgraduate](http://www.nottingham.ac.uk/healthsciences/postgraduate)

**Learning Beyond Registration contract**

Funded places are available to health and social care professionals working in the East Midlands (under certain conditions). These places are funded through the Health Education East Midlands' contract with The University of Nottingham. For details of postgraduate and professional courses funded through the Learning Beyond Registration contract visit the school website at [www.nottingham.ac.uk/healthsciences/lbr](http://www.nottingham.ac.uk/healthsciences/lbr)

**Further information**

A step-by-step guide to funding is available at [www.nottingham.ac.uk/funding](http://www.nottingham.ac.uk/funding)

If you have any questions you can also contact the school:

t: +44 (0)115 823 1213  
e: [hs-pg-enquiries@nottingham.ac.uk](mailto:hs-pg-enquiries@nottingham.ac.uk)  
[www.nottingham.ac.uk/healthsciences/postgraduate](http://www.nottingham.ac.uk/healthsciences/postgraduate)



# City life

**Right at the heart of England, Nottingham is a vibrant and versatile city, rich with heritage and culture, embracing creativity and originality.**

Nottingham is bursting with year-round events and activities for everyone to enjoy, whatever the season: fairgrounds, festivals, fireworks, cultural celebrations, continental markets, music events and even outdoor ice skating.

### Shopping

Nottingham offers an enticing mix of high street and vintage clothes stores catering for every style and budget. All the big high street names feature within the city centre, while independent boutiques can be found in the side streets and cobbled roads of the Lace Market and Hockley areas.

### Cultural highlights

There are plenty of places to get your culture fix in Nottingham: a variety of art galleries, the Museum of Nottingham Life and the Galleries of Justice Museum, to name just a few. You can attend arty events such as evening talks at Nottingham Contemporary. The Castle Museum exhibits fascinating work, while the University's unique arts centre and museum, Nottingham Lakeside Arts, presents an eclectic public programme of music, dance, theatre and visual art.

### On stage and screen

For film fans, the city centre has a 14-screen multiplex and the independent Broadway Cinema which offers the best in arthouse and world cinema as well as a busy cafe, which is a favourite with students across the city. If you prefer the stage, there's Nottingham Playhouse and the Theatre Royal, Nottingham Castle for outdoor performances and the University's own Nottingham Lakeside Arts. For comedy, try the Glee Club, Jongleurs and Just the Tonic.

“Nottingham is a dynamic county capital with big-city aspirations, atmospheric historical sights, and a buzzing music and club scene thanks to its spirited student population.”

*lonelyplanet.com*

### The English countryside

For a change from urban life, visit Wollaton Hall and Deer Park (literally across the road from University Park Campus), the city-centre Arboretum, Nottingham Castle, Sherwood Forest or the Peak District.

### Sporting city

Whether you want to spectate, train or compete, you'll be spoilt for choice in Nottingham. Venues include Trent Bridge international cricket ground, Nottingham Forest and Notts County football clubs, the National Water Sports Centre, National Ice Centre, Nottingham Tennis Centre and Nottingham Climbing Centre.

### Food and drink

Nottingham has a great range of restaurants, pubs and bars. Celebrity chefs such as Jamie Oliver and Marco Pierre White have restaurants in the city and you can find deals in the usual chain restaurants. The city centre offers contemporary canal-side bars, affordable cafes and is home to two of England's oldest pubs – Ye Olde Salutation Inn and Ye Olde Trip to Jerusalem – which stand close to Nottingham Castle.

### Music scene

Nottingham has something for everyone. The Royal Concert Hall hosts opera and classical concerts, while the huge Motorpoint Arena attracts the major nationwide popular music and comedy tours. The legendary Rock City showcases top rock and indie acts, while venues such as the Rescue Rooms and Bodega Social Club showcase the latest alternative acts before they make it big.

### Location

Getting here is easy. Nottingham is less than two hours travel from London, with excellent transport links to the capital and the rest of the UK.

East Midlands Airport, one of the UK's fastest growing airports, is only 40 minutes from the city centre via a 24-hour bus service.

Frequent rail services run from Nottingham to major UK cities, including London every 30 minutes, and the completion of the Eurostar connection at St Pancras International means that passengers are only a few hours train journey from Paris.

Find out more at [www.experiencenottinghamshire.com](http://www.experiencenottinghamshire.com)

## Local travel within Nottingham

### Hopper buses

We are one of the few universities to offer a free inter-campus bus service for both staff and students. Services run from the main University Park Campus to Jubilee Campus, Sutton Bonington Campus, King's Meadow Campus and Royal Derby Hospital Centre.

### Public bus services

Through strong partnership with Nottingham City Transport (NCT), we have established a number of public bus services that provide direct links between University campuses and Nottingham city centre. See [www.nottingham.ac.uk/go/buses](http://www.nottingham.ac.uk/go/buses) for more information.

### Trams

The University benefits from three tram stops close to the Medical School and University Park campus. Find out more: [www.nottingham.ac.uk/about/visitorinformation](http://www.nottingham.ac.uk/about/visitorinformation)



# How to apply and contacting us

## Entry requirements

### Taught courses

You will normally hold a good first degree with at least a second class honours, or an equivalent qualification and evidence of relevant personal, professional and educational experience. In some cases you may need a certain amount of practice experience in a particular area or be a registered health professional. Specific requirements for individual courses are on our website at [www.nottingham.ac.uk/go/nmp/pgt](http://www.nottingham.ac.uk/go/nmp/pgt)

### PhD courses

You should hold a masters degree to at least merit or an equivalent qualification. An interest in research is key.

### Continuing Professional Development courses

You will need to be a registered health or social care professional. Degree top-up courses will usually require 120 credits at level one and 120 at level two which have been completed within the past 10 years. If you do not have the required number of credits, accreditation can be given for prior experiential learning and experience can be taken into consideration. Please contact us if you have any questions.

## International students – visa information

Most international (non-European Economic Area) students need a visa to study in the UK. Our International Office offers information, advice and support to help you prepare and apply.

European Economic Area (EEA) nationals do not need a visa or entry clearance to study in the UK. If you are an EEA national you can travel into the UK using your passport or National Identity Card.

[www.nottingham.ac.uk/international](http://www.nottingham.ac.uk/international)

### Visas available to students

There are two different visas available to students:

- Tier 4 (General) student visa – you will need a Tier 4 (General) student visa if you intend to study in the UK for more than six months
- Student visitor visa – if your course is for less than six months and you do not plan to extend your stay or undertake any kind of employment while you are here, you will need a student visitor visa\*

### Visa application process

Our '7 steps to obtaining a Tier 4 student visa' postcard can help guide you through the visa application process. This also contains links to guidance on completing the online application form. Download the postcard at [www.nottingham.ac.uk/internationalstudents/7steps](http://www.nottingham.ac.uk/internationalstudents/7steps)

Further information on the visa application process and the funds required to make a successful visa application can be found at [www.nottingham.ac.uk/internationalstudents/visasimmigration](http://www.nottingham.ac.uk/internationalstudents/visasimmigration)

## Guidance

Our International Office provides information, advice and support throughout the visa application process, whether you are applying from overseas, making applications in the UK or are unsure about your immigration responsibilities.

We also produce specific guidance to help you avoid a visa refusal. Our top tips on how to make a successful visa application can be very useful in helping you prepare for the visa process and avoid the upset and delay of a refusal. For more information, visit [www.nottingham.ac.uk/internationalstudents/visa-refusals](http://www.nottingham.ac.uk/internationalstudents/visa-refusals)

International students who are already in the UK are welcome to come and meet with a Student Adviser in the International Office. For more information visit [www.nottingham.ac.uk/internationalstudents/advisors](http://www.nottingham.ac.uk/internationalstudents/advisors)

Please note that this information has been collated by the International Office at The University of Nottingham and may be subject to change and updates announced by the Home Office. For the latest information please visit [www.ukba.homeoffice.gov.uk](http://www.ukba.homeoffice.gov.uk)

For any further guidance please email: [international-enquiries@nottingham.ac.uk](mailto:international-enquiries@nottingham.ac.uk)

## How to apply

For postgraduate course applications, the easiest, quickest and most secure way to apply is via the University's online postgraduate application system, from within the course entry on our website. This also allows you to track your application's progress. Further information about the application process can be found at [www.nottingham.ac.uk/pgstudy/apply](http://www.nottingham.ac.uk/pgstudy/apply)

We welcome applications any time of the year, but taught masters start at the end of September. We also advise you to start your PhD course in September, but you can start in January.

For Continuing Professional Development course applications please apply via our school website at [www.nottingham.ac.uk/healthsciences/cpd/apply](http://www.nottingham.ac.uk/healthsciences/cpd/apply)

## Fees

For the latest course fees, visit [www.nottingham.ac.uk/healthsciences/pg/finance](http://www.nottingham.ac.uk/healthsciences/pg/finance)

\* Please note, students who will be studying an English pre-sessional course at the Centre for English Language Education will always need a Tier 4 visa.

## Accommodation

All new full-time postgraduate students are guaranteed a room in University-arranged accommodation for one year, providing you meet the conditions of our accommodation guarantee, which includes accepting your course place by 1 August of the year you are due to start. We have a wide range of high-quality accommodation located close to campus. We can also help you find private accommodation.

For more information, including details of our accommodation guarantee, visit [www.nottingham.ac.uk/accommodation](http://www.nottingham.ac.uk/accommodation)

## Visit us

Please get in touch if you would like to visit the school. We can help you plan your visit. You will have the chance to meet staff, see facilities, tour our campus and see if Nottingham is the place for you.

## Contact us

School of Health Sciences  
B Floor, South Block Link  
Queen's Medical Centre  
Nottingham  
NG7 2HA  
UK

t: +44 (0)115 823 1213  
e: [hs-pg-enquiries@nottingham.ac.uk](mailto:hs-pg-enquiries@nottingham.ac.uk)  
[www.nottingham.ac.uk/healthsciences](http://www.nottingham.ac.uk/healthsciences)

## Connecting with Nottingham

There are lots of ways that you can connect with Nottingham before you arrive. You can 'virtually' visit Nottingham using our virtual open day website. This includes videos of our campus and student profiles. Visit [www.nottingham.ac.uk/virtualnottingham](http://www.nottingham.ac.uk/virtualnottingham)

Our student life and international student life blogs will provide you with a taster of what you might experience while at Nottingham. Blogs are written about food, social experiences, sport and more. Visit [blogs.nottingham.ac.uk/studentlife/](http://blogs.nottingham.ac.uk/studentlife/) and [blogs.nottingham.ac.uk/internationalstudentlife/](http://blogs.nottingham.ac.uk/internationalstudentlife/) to read the blogs.

For both UK and international students social media is a fantastic way to connect with others before you arrive. We have a range of channels; to find links to these go to [www.nottingham.ac.uk/connect](http://www.nottingham.ac.uk/connect)

You can also like our Facebook page or follow us on Twitter.

 @UoN\_SHS

 UoNHealthSciences

## Appendix - module themes

- Cancer and Palliative Care
- Child and Neonatal Health
- Critical and Acute Care
- Dietetics
- General
- Institute of Mental Health
- Leadership and Management
- Long Term Conditions
- Mental Health/Learning Disabilities
- Mentorship
- Midwifery and Maternal Health
- Non-Medical Prescribing
- Physiotherapy
- Quality and Patient Safety Improvement
- Sexual Health
- Tissue Viability

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.





The University of  
**Nottingham**

UNITED KINGDOM • CHINA • MALAYSIA

**For postgraduate enquiries contact:  
Student Recruitment Enquiries Centre**

t: +44 (0)115 951 5559  
[www.nottingham.ac.uk/enquire](http://www.nottingham.ac.uk/enquire)

**The University of Nottingham**  
School of Health Sciences  
Faculty of Medicine and Health Sciences  
B Floor, South Block Link  
Queen's Medical Centre  
Nottingham  
NG7 2HA  
t: +44 (0)115 823 1213

If you require this publication in an alternative format,  
please contact us:

t: +44 (0)115 951 5559  
e: [\*\*alternativeformats@nottingham.ac.uk\*\*](mailto:alternativeformats@nottingham.ac.uk)

This brochure has been drafted in advance of the academic year to which it applies. Every effort has been made to ensure that the information contained in this brochure is accurate at the time of publishing, but changes (for example to course content) are likely to occur given the interval between publication and commencement of the course. It is therefore very important to check our website for any updates before you apply for the course by following [\*\*www.nottingham.ac.uk/pgstudy\*\*](http://www.nottingham.ac.uk/pgstudy). Where there is a difference between the contents of this brochure and our website, the contents of the website take precedence.