



## The Language Centre

Module information for Institution-wide language programme

### Session 2017-2018 Module Information Sheet

(Read in conjunction with the module information sheet for each Stage 4 Language)

#### Stage 4 Module Titles and Codes:

Inter Faculty French 4A :	LK3 4FA
Inter Faculty German 4A :	LK3 4GA
Inter Faculty Mandarin Chinese 4A :	LK3 4MA
Inter Faculty Spanish 4A :	LK3 4SA

Credits	10 credits <i>(If you are not doing the module for academic credits, please notify your language tutor and ask for additional information)</i>
Duration	Autumn Semester
Pre-requisites	<ul style="list-style-type: none"><li>▪ Successful completion of Stage 3</li><li>▪ A grade A or B at GCE A2 level</li><li>▪ An equivalent qualification (such as International Baccalaureate Higher Level)</li></ul> <p>The final decision on placement will be made after consultation with the tutor. The prerequisite qualifications are both minimum and maximum requirements. Students <b>must not</b> choose this module if they are over-qualified, as stated in the <a href="#">University Quality Manual</a>.</p> <p>As these modules are aimed at developing competence in language skills, students embarking on Module A (Autumn) normally complete Module B (Spring) of that stage in the same academic year.</p>
Frequency of class	Three hours of class contact and at least three hours self-study a week, some of which will be directed through Moodle or as preparation for class lessons and assessment.  Students must be able to <b>attend all three hours of class tuition</b> or notify the tutor if they are unable to attend. <b>Persistent failure to attend</b> without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found in the <a href="#">Undergraduate Handbook on Moodle</a> ).

#### Description

This module aims to consolidate and extend the students' knowledge of the subject by developing the four main language skills of listening, speaking, reading and writing, as well as extending cultural awareness. Special emphasis will be put on developing increasingly sophisticated oral and written skills, enabling the students to deal proficiently and accurately with real-life situations, such as information-retrieval from written and spoken sources, résumé and report-writing in the Target Language.



## The Language Centre

### Module information for Institution-wide language programme

#### Methodology

Teaching through the medium of the Target Language is the norm; extensive use of pair and group work, student-centred learning; authentic material from a variety of sources will be used.

#### Directed Studies Week: 6-10 November 2017

There will be no classes this week. Mid-semester activities will be set to consolidate work completed so far and to prepare for the second half of the semester. There will also be an opportunity for students to meet their tutor to discuss their progress.

#### Teaching and Learning

This is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic, Trent C61: weekly drop-in sessions for individual **support and feedback**.
- The Self Access Centre: Room C66 in the Trent Building. It is open in term-time from 9.00-5.00 Monday-Thursday and 9-4.30 on Fridays. Out of term-time opening times will vary. Please check the notice on the door.

The structure of the course will be topic-based and will be supported by thorough grammar revision. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.

#### Professional Skills developed in this module

Teamwork	Presentation	Digital Proficiency	Reflection	Professional Communication
<ul style="list-style-type: none"><li>Group projects</li><li>Group seminars</li></ul>	<ul style="list-style-type: none"><li>Individual or group to audience</li></ul>	<ul style="list-style-type: none"><li>Identifying and evaluating digital resources</li><li>Interacting over digital platforms</li></ul>	<ul style="list-style-type: none"><li>Post activity reflection e.g. logs, tutor meetings</li><li>Self-evaluation</li><li>Action planning following receipt of feedback</li></ul>	<ul style="list-style-type: none"><li>Cross-cultural awareness</li></ul>

#### Tandem Learning Scheme

If you would like to participate in the language conversation exchange with a native speaker of the language you are studying, please register by filling in a form at the Self Access Centre.



## The Language Centre

### Module information for Institution-wide language programme

#### Assessment

In-class assessment: 30%

#### Listening and writing exercise (classroom-based, single session)

A listening exercise using audio or video files based on general news or a country-specific issue (to be uploaded to Moodle) will be set. Practice for this exercise will involve working with similar audio or video files also uploaded to Moodle.

Dictionaries may be consulted during the exercise.

N.B. The date(s) for this assessment will be posted on Moodle.

#### End of semester oral assessment (up to 15 minutes): 30%

- To be held in class, in pairs (or groups of 3 if necessary), in the week commencing 4 December and/or 11 December 2017.
- Each pair will have chosen a topic which will have been agreed with the tutor and should be one which lends itself to debate/discussion between the pair.
- This will be discussed in front of the group as a whole, and the group will have the chance to ask questions after the discussion/debate.
- The examiner will also be actively involved in the later stages of the discussion.
- There will be 6-7 minutes discussion and about 3 minutes allowed for questions from the rest of the class.
- Marks will be awarded for evidence of individual research, the quality of language and the way in which the discussion is conducted. No written notes will be allowed in the examination room apart from a cue card containing a few prompts. The examination will be recorded for marking purposes.
- In preparation for the orals, there will be opportunity to practise (in pairs) introducing and commenting on news items etc. regularly throughout the term.

N.B. The exact date, place and time of the examination will be posted on Moodle.

#### End of semester written examination (2 hours): 80%

- This is a combined - skills examination related to one of the topics covered in class.
- There will be two sections: **one reading task with exercises in the Target Language** which will form the stimulus for **one piece of writing** (about 200-250 words) **in the Target Language**. Techniques for these will be practised in class and as stated above, the text / stimulus will be related to one topic covered in class.

*Please refer to the language specific module information sheet for the exact word count for your language*

**N.B. The oral and written examinations will cover between them: country-specific topics (including current affairs) and the specific topic areas designated for this semester.**



## The Language Centre

### Module information for Institution-wide language programme

Held in the main examination period **Monday 15 -Saturday 27 January 2018 (including Saturday 20 January 2018)**

In addition the tutor will set supplementary tasks which will not go towards the final mark, but which will prepare students for the end-of-semester assessment.

*Students' attention is drawn to the fact that the examination must be attended on the specified date. No concessions will be made to students who do not observe [University term dates](#).*

A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid [Extenuating Circumstances Form](#).

For more information visit [nottingham.ac.uk/studentservices/services/extenuating-circumstances.aspx](http://nottingham.ac.uk/studentservices/services/extenuating-circumstances.aspx)

Dictionaries are not allowed during the written examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.

### Exam results and feedback

In accordance with University policy the pass mark is 40% for undergraduates and 50% for post graduates.

Your provisional overall mark will be available from the Language Centre on Friday, 2 February 2018 (check Moodle for specific times).

A breakdown of your mark and feedback on your exam performance can be obtained from your language tutor during Clinic hours from 5 to 16 February 2018.

In the case of students having registered for both semesters but deciding not to continue with the same language in the Spring Semester, it is essential that these students deregister from the language module and register for a different module through Student Services.

Please also note that **resit exams** will be held in the summer resit period (Monday 20 August to Wednesday 29 August excluding Saturday 25 August 2018). **The format for all resit examinations will be a written paper worth 100 per cent of the mark for the module.**

### Learning Outcomes

Students will be able to:

- Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure
- Understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- Understand texts that consist mainly of high frequency every day or job-related language.
- Understand the description of events, feelings and wishes in personal letters and text
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Engage in unprepared and spontaneous conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. study, work, travel and current events).



## The Language Centre

### **Module information for Institution-wide language programme**

- Write connected text on topics which are familiar or of personal interest.
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### **Also**

- Knowledge and understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures; preparation of more substantial oral and written presentations on topics covered.
- Professional skills: listening with discrimination.
- Intellectual skills: acquisition of more in-depth cultural awareness.
- Transferable skills: group work; pair work, team work; use of technology; ability to organise and present material; summary writing; ability to present a coherent argument or explanation; ability to communicate effectively; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; problem solving.

### **Common European Framework of Reference (CEFR):**

- The learning outcomes for Inter Faculty Stage 4A are equivalent to level B1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.