



The Language Centre

Module information for Institution-wide language programme

Session 2017-2018 Module Information Sheet

(Read in conjunction with the module information sheet for each Stage 6 Language)

Stage 6 Module Titles and Codes:

Inter Faculty French 6A:	LK4 6FA
Inter Faculty German 6A:	LK4 6GA
Inter Faculty Spanish 6A:	LK4 6SA

Credits	10 credits (If you are not doing the module for academic credits, please notify your language tutor and ask for additional information)
Duration	Autumn Semester
Pre-requisites	<ul style="list-style-type: none">▪ Successful completion of Stage 5B, or▪ Demonstrable ability to communicate at the appropriate level in the Target Language (sometimes acquired from an intercalated year abroad in the country where the language is spoken).▪ The module is not available for students with a native speaker's command of both oral and written language. <p>The final decision on placement will be made after consultation with the tutor. The prerequisite qualifications are both minimum and maximum requirements. Students must not choose this module if they are over-qualified, as stated in the University Quality Manual.</p> <p>As these modules are aimed at developing competence in language skills, students embarking on Module A (Autumn) normally complete Module B (Spring) of that stage in the same academic year.</p>
Frequency of class	<p>Three hours of class contact per week and at least 3 hours self-study a week, some of which will involve directed work in the Self Access Centre or through Moodle.</p> <p>Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found in the Undergraduate Handbook on Moodle).</p>

Description

This stage is intended for **final year students**, able to undertake independently a project in their area of specialism. **It is not available to first year students.** It is designed to improve productive skills in the Target Language, with greater emphasis on an individual syllabus related to the students' academic and career interests. By the end of the course, students will be in a position to use the language in their first year of professional activity in their own field. Besides improving general communicative skills, particularly in terms of variety, appropriateness of register and grammatical accuracy, there will be a shift towards subject specific vocabulary, and a more individualised, project-based syllabus. The structure of the course will be topic-based and will be supported by thorough grammar revision. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.



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Methodology

Teaching through the medium of the target language is the norm; authentic material from newspapers, magazines, the internet and television/radio will be used.

Directed Studies Week: 6-10 November 2017

There will be no classes this week. Mid-semester activities will be set to consolidate work completed so far and to prepare for the second half of the semester. There will also be an opportunity for students to meet their tutor to discuss their progress.

Teaching and Learning

This is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic, Trent C61: weekly drop-in sessions for individual **support and feedback**.
- The Self Access Centre: Room C66 in the Trent Building. It is open in term-time from 9.00-5.00 Monday-Thursday and 9-4.30 on Fridays. Out of term-time opening times will vary. Please check the notice on the door.

The structure of the course will be topic-based and will be supported by thorough grammar revision. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.

Professional Skills developed in this module

- summarising
- specialist translation
- report-writing (information retrieval and textual reorganisation)
- focussed listening
- transcription and note-taking
- oral presentation skills (an awareness of specialist and non- specialist audiences, specialist vocabulary)
- cultural and cross-cultural awareness
- current affairs awareness
- working in pairs / groups
- time management

Tandam Learning Scheme

If you would like to participate in the language conversation exchange with a native speaker of the language you are studying, please register by filling in a form at the Self Access Centre.



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Assessment

Continuous assessment: 60%

- A. Two translations** from the Target Language into English of approximately 250 words each (+ or -10%) depending on the language, based on current affairs.
- The texts to be translated will be selected by language tutors.
 - Translation 1 will be given back to students with feedback but without an individual mark so that necessary amendments can be made to first draft translation and so that skills can be gained that will aid the second translation.
 - The deadline for handing in amended translation 1 and translation 2 is **Friday 15 December 2017**.
 - Students are also expected to hand in a list of comments highlighting issues encountered during the translation process and how these were resolved.
 - Translations and comments must be submitted through Turnitin and Moodle.

(Personal study) 15%

- B. A translation** from English into the Target Language of approximately 150 words (+ or - 10%) depending on the language, also based on current affairs.
- The translation will be completed in class (one hour) week commencing **Monday 27 November 2017**. Dictionaries are allowed.

15%

- C. An essay** in the Target Language based on current affairs and related information encountered in class or collected from watching the news regularly.
- Students should write approximately 700 words. This assessment will take place in week commencing **11 December 2017**.
 - Dictionaries will be allowed in class on the day of the assessment.

(Two hours, in class) 30%

End of semester oral assessment (10-15 minutes): 40%

- To be held in class, in the week commencing **15 January 2018**.
- This will be based on the students' personal specialised studies and will consist of an oral presentation in the Target Language, making full use of the required specialised vocabulary and lasting fifteen minutes (ten minutes for the actual presentation and five minutes for discussion).
- An abstract of the presentation must be submitted to the tutor a week in advance.
- On the day of the presentation, students will be expected to ask each other questions as part of the assessment.
- The exact nature and range of the topic will be discussed with the tutor during week beginning December 4th 2017.
- The presentation to the class will be recorded.



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- The presentation in the first semester can be a joint one between some members of the group or an individual one.

The exact date, place and time of the examination will be posted on Moodle.

Students' attention is drawn to the fact that the examination must be attended on the specified date. No concessions will be made to students who do not observe [University term dates](#).

A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid [Extenuating Circumstances Form](#).

For more information visit nottingham.ac.uk/student-services/services/extenuating-circumstances.aspx

Dictionaries are not allowed during the written examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.

Exam results and feedback

In accordance with University policy the pass mark is 40% for undergraduates and 50% for post graduates.

Your provisional overall mark will be available from the Language Centre on Friday, 2 February 2018 (check Moodle for specific times).

A breakdown of your mark and feedback on your exam performance can be obtained from your language tutor during Clinic hours from 5 to 16 February 2018.

In the case of students having registered for both semesters but deciding not to continue with the same language in the Spring Semester, it is essential that these students deregister from the language module and register for a different module through Student Services.

Please also note that **resit exams** will be held in the summer resit period (Monday 20 August to Wednesday 29 August excluding Saturday 25 August 2018). **The format for all resit examinations will be a written paper worth 100 per cent of the mark for the module.**

Learning Outcomes

Students will be able to:

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar
- Understand most TV news and current affairs programmes
- Understand the majority of films in standard dialect
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints
- Understand contemporary literary prose
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- Take an active part in discussion in familiar contexts, accounting for and sustaining views.
- Write clear, detailed text on a wide range of subjects related to interests



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- Write an essay or report, passing on information or giving reasons in support of or against a particular point of view
- Write letters highlighting the personal significance of events and experiences.

Also

- Knowledge and understanding of the standard language at an advanced level; more extended topic areas; translation skills; preparation of more substantial oral and written presentations on specialist topics; listening with discrimination;
- Group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work;
- Time management; acquisition of more in-depth cultural awareness; use of technology;
- Ability to organise and present material: summary writing; the ability to present a coherent argument or explanation; the ability to communicate effectively.

Common European Framework of Reference (CEFR):

- The learning outcomes for Inter Faculty Stage 6A are equivalent to level B2/C1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.