Formulaic Language Comes in Different Flavors: Implications for the Acquisition, Assessment, and Pedagogy of Formulaic Sequences

3 hour Colloquium

Keywords: Formulaic language, collocation, phrasal verbs

Organizer: Norbert Schmitt University of Nottingham

3 hours

A milestone in formulaic language (FL) research occurred at AAAL Portland in 2004, when University of Nottingham scholars presented the results from their large-scale study which approached FL from not only a descriptive perspective, but for the first time acquisition and processing ones as well. A decade on, a key insight is that the many different types of formulaic language (e.g. idioms, phrasal verbs, collocations, etc.) each has its own characteristics and behavior patterns. However, the implications of the different characteristics has not yet been addressed, as research tends to discuss formulaic language as a monolithic whole.

This colloquium will address this shortcoming, presenting new research into the nature of collocations and phrasal verbs, and discussing how insights from this new and other recent research affects the way we should view the various types of FL, in terms of acquisition, assessment, and pedagogy. The content and scheduling (in minutes) of the colloquium is below. The first section consists of three presentations of new research, and the second of three discussions of the implications of this research (and that reported in *ARAL 32*). Each section is followed by audience discussion.

Introduction (5)
Norbert Schmitt

Title: Capturing Formulaic Sequences 'In the Wild' (20)
Svenja Adolphs
Dawn Knight

Word Partners or Phrasemes? Two Distinct Types of Collocation (20)
Marijana Macis

Phrasal Verbs are Phrasemes with Their Own Polysemy, Connotation, and Collocations (20)
Mélodie Garnier

Audience questions and discussion with the above panelists (25)

Break (5)

The Acquisition of Formulaic Language: The Type of Formulaic Sequence Makes a Difference (20)
Norbert Schmitt

Formulaic Language: How Can It Be Assessed? (20)
Henrik Gyllstad

There Is So Much Formulaic Language: How Can It Be Taught? (20)
Michael P.H. Rodgers

Audience questions and discussion with the above panelists (25)

Wrap up (5)
Norbert Schmitt

Summary

There are many different types of formulaic language (e.g. idioms, phrasal verbs, collocations, etc.), each with its own characteristics and behavior patterns. This colloquium explores the implications of the different characteristics for how the various types of formulaic language are acquired, and how they should be identified, assessed and taught.

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1. **Graduate student status:** Please indicate whether the *first author* is an MA or PhD student.
2. Please note: only individual submissions will be considered for the Graduate Student Awards.

*Please note that if you are proposing a colloquium you will be asked to provide this information for every paper in the session.

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1. **First and Last Name**
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If you have further questions regarding submitting a proposal for the 2014 conference, you may direct them to conference@aaal.org.