ACoRD NEWSLETTER

The 6-monthly newsletter for ACoRD Project

University of Nottingham — UK | CHINA | MALAYSIA

University of Stavanger

Karolinska Institutet — ANNO 1810

UNIVERSITY OF MALAYA

UPM — UNIVERSITI PUTRA MALAYSIA — BERILMU BERBAKTI

TAYLOR'S UNIVERSITY — Wisdom • Integrity • Excellence

What's interesting in this issue

- Meeting and Training in UM
- Storyboard & specification workshops
- ACoRD@ conference
- ACoRD in action
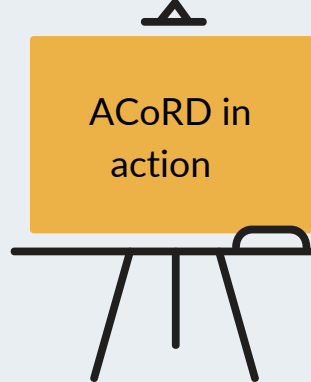
Advancing
Co-creation
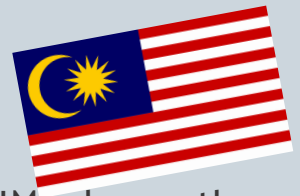**o**f
RLOs
Digitalize Health care curricula

AIMS

To introduce innovative digital pedagogy methods that will benefit healthcare and biomedical science students in Malaysia.
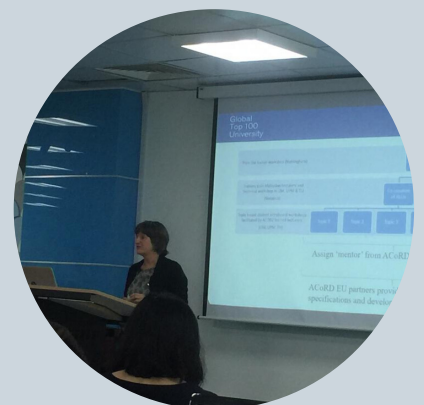
MEETING AND TRAINING IN UM, JUNE 2019

ACoRD team from Universiti Malaya (UM) have the privilege to host the 2nd meeting and the training for participants from partner universities (PU) in Malaysia. The meeting was held on the 13th-14th June 2019 in the Faculty of Medicine UM.

Indeed it was a pleasant meet-up after 6 months seeing each virtually. Some members from other partner universities never visited Malaysia before, hence looking forward to further explore Malaysia.

The work-packages and deliverables were discussed and some important decisions were made. Each PU in Malaysia shared their findings on the Delphi survey done previously to identify the relevant topics from the curriculum to be converted to RLOs

The training for other participants from each PU was held on the 15th , 17 and 18th June. Prof Heather gave an overview of the projects and RLOs to all participants.

drfaridabidin2019

# MEETING AND TRAINING IN UM, JUNE 2019

There were concurrent workshops for educators and technical personnel. The educators from each PU went through the process of creating storyboard and doing specifications for the selected topics to be converted to RLO.

The technical team went through the technical aspects of creating the RLOs including preparing the audio-visual contents and familiarize themselves with the elements of RLO templates.

Both of the workshops were a success and all participants share their positive feedback after experiencing the workshops.

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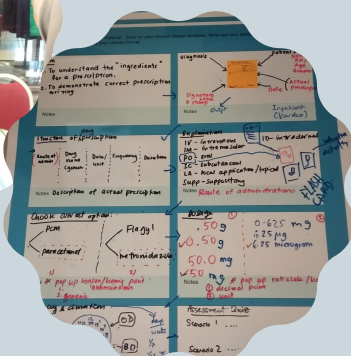
STORYBOARD WORKSHOP WITH STUDENTS IN UPM

Storyboard workshop with students and graduates for UPM team took place on the 7th August 2019.

We have few year 3 medical students with few of our recently graduates participated in this half day workshop

The session started with the briefing given by Ass. Prof Sazlina, touching on the basic facts and examples of RLOs available on the HELM Open.

Then the participants were divided into four groups and paired with the facilitator among the educators who had attended the training in UM.

They worked on the same topics which had been created by the educators previously but spiced up the storyboard with their own creative juice.

dr.faridahidris2019
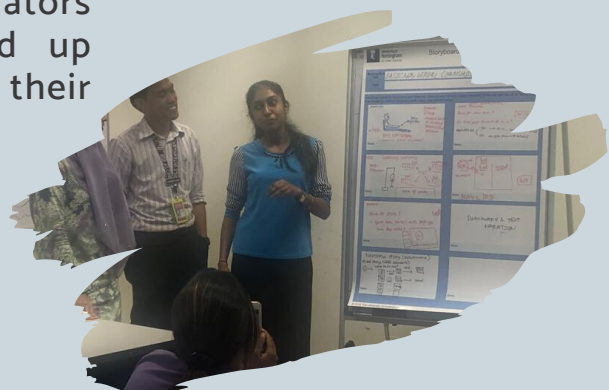
STORYBOARD WORKSHOP WITH STUDENTS IN UPM

TOPICS OF RLOS IN UPM

- Social media and professionalism
- Counselling skills
- Non-verbal communication skills
- Breaking bad news

All the participants were very enthusiastic, excited and creative. We discovered their perspectives as learners and learnt a lot from them.

All the teams succeeded to come with their own storyboard and presented to the whole team.

The participants also gave positive feedback about their experience in the workshop.

God job everybody!

FEEDBACK FROM STUDENTS

'interactive innovation'

'It helps me to become more creative'

'very good exposure for me as students '

'Critical minded people which helps in building up more brilliant ideas. '

'Learning can be more fun and easier to understand. '

'I enjoyed and learnt so much from the session'

'Amazing lecturers and food. Would love to come again for the workshop!. '

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UNIVERSITY
OF MALAYA

STORYBOARD WORKSHOP WITH STUDENTS IN UM

University Malaya team has conducted two storyboard sessions with the medical students and lecturers from Department of Primary Care Medicine on 8th August 2019 and 26th September 2019.

Students and educators are very supportive and actively involved in the storyboard workshops. We have completed the storyboards of four reusable learning objects (RLOs) based on the Delphi survey findings in UM.

▶ TOPICS OF RLOS IN UM

- ▶ Prescription : back to basic
- ▶ treatment plan for patients with acute illness
- ▶ principles of primary care medicine
- ▶ non-pharmacological brief intervention for quit smoking
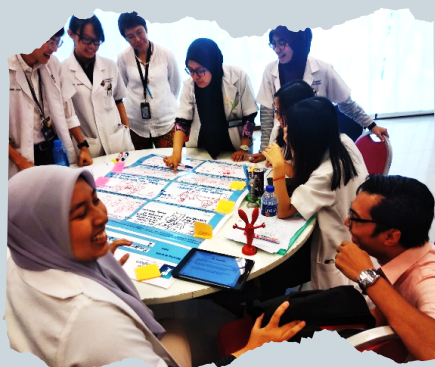
The students were having fun creating the storyboards with great enthusiasm. Lots of new ideas came out during the workshops.

Placing the students and educators at the center of development process ensures the RLOs are highly aligned to the real-world teaching needs.

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STORYBOARD WORKSHOP WITH STUDENTS IN UM
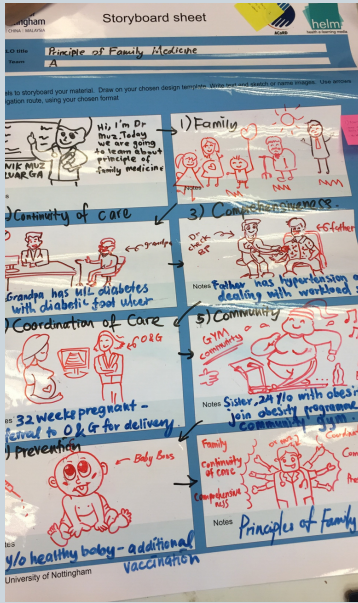
We have received good feedback from students who have joined our storyboard workshops.

FEEDBACK FROM STUDENTS

'This workshop provides a platform for us to voice out the learning methods that we are hoping for in the future. '

'It is interactive and it focuses on the students need and aim." '

'Fun and creative way of learning'

'It makes me understand the importance of RLO and how to make a good and simple RLO to sustain interest and improve understanding'

STORYBOARD WORKSHOP WITH STUDENTS IN TU

Taylor's University ACoRD team has conducted four storyboard workshops with School of Pharmacy and School of Bio sciences students and lecturers in September and November 2019.

The aim of these workshop are to expose the students and lecturers on the concept of re-usable learning object (RLO) and also to get the students to work on the storyboard for the RLO. Throughout the workshops 5 storyboards for five reusable learning objects (RLOs) have been completed:

TOPICS OF RLOS IN TU

- DNA repair mechanism
- Body metabolism
- Using Varenicline for Smoking Cessation
- Using Nicotine Gum for Smoking Cessation
- Using Using Nicotine Patches for Smoking Cessation
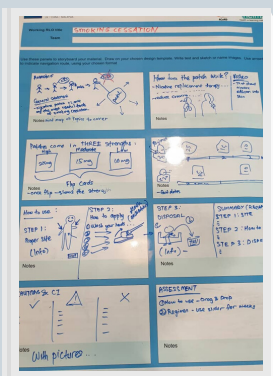
STORYBOARD WORKSHOP WITH STUDENTS IN TU

Post workshop evaluation showed the students had a better understanding regarding RLOs and gave good feedback towards the workshop
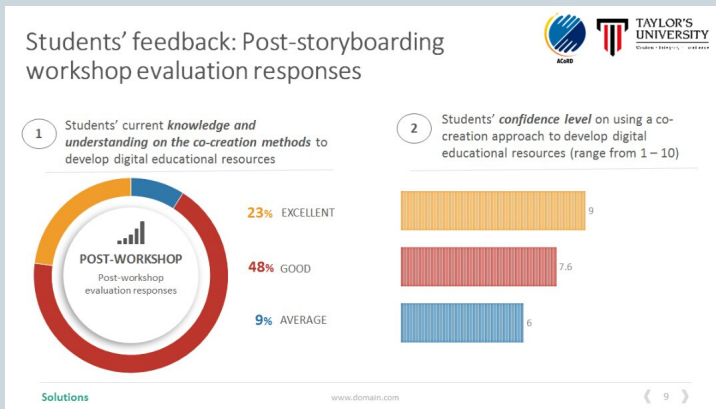
'Everyone is giving out ideas actively'

'I like how it's driven towards the students' perspectives.

'It was fun and also tested my knowledge on the topic being discussed on '

'to be able to voice up our opinion as students or as someone who uses this study materials '

'Very engaging and allowed us to put our creative mind to work'

SPECIFICATION WRITING WORKSHOP IN UPM

UPM team organized a specification writing workshop for educators on the 5th and 13th September 2019. Eleven educators involved in this workshop and work simultaneously using the online platform provided by the HELM Open to complete the storyboard created by the students previously.

The recorded presentation of storyboard from the students were helpful for the educators to write the specification.

Later, the educators presented their specifications for others to give feedback. The completed specifications were also sent for review.

drfaridabidris2019

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ACORD@CONFERENCE

ACoRD mini symposium was held on 14th September 2019 in conjuction with Taylor's Teaching and Learning Conference (TTLC 2019).

Four sharing sessions were presented by our team :

1. Introduction to ACoRD Project by Prof Heather Wharrad via online presentation

2. Co-creation of Reusable Learning Objects under the Erasmus+ ACoRD project: developing partnership between universities in Malaysia, UK, Sweden and Norway

3. The Development of Digitizing Healthcare Curricular Using RLO with A Participatory Approach
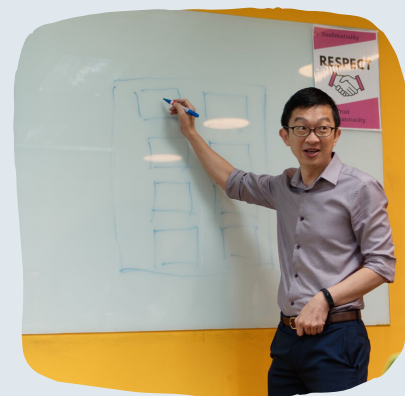
4. Prioritising reusable learning object development in existing curriculum - preliminary results from Delphi survey involving lecturers and students in three Malaysian universities.

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ACORD IN ACTION

Dr Puteri from UPM team has lead our team in winning Silver medal in our UPM Putra InnoCreative Carnival in Teaching and Learning 2019 (PICTL 2019) with the poster presentation.
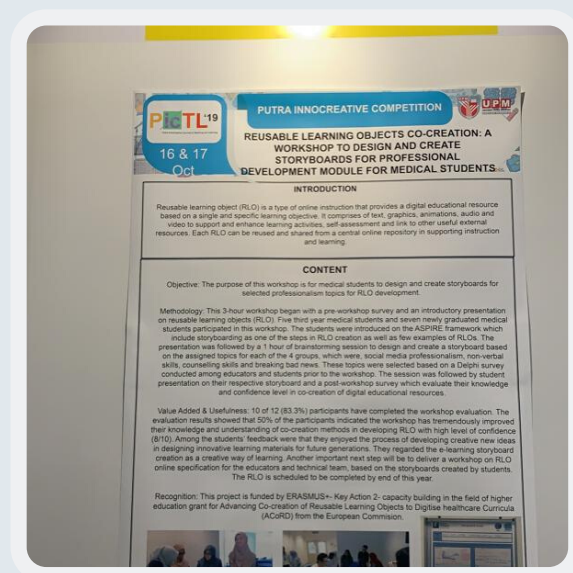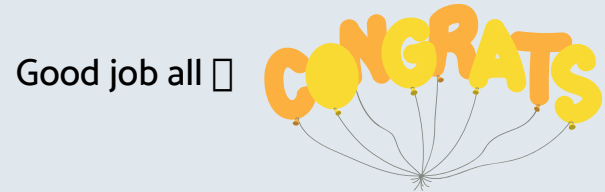

The title of the presentation : Reusable Objects Co-Creation : A workshop to design and create storyboard for professional development module for medical students .

Good job all 😊

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ACORD IN ACTION

UPM teams had their first shooting for the content development.
The script has been created by the educators during the specification workshop.

The shooting involved standardized patient to act as a patient and another to be the medical student. The author, together with the technical team members helped to direct the scenes.

It was a very good learning enjoyable experience for all the team members

ACoRD Partner University series

UNIVERSITY OF NOTTINGHAM

The University of Nottingham (UoN) is ranked in the top 30 universities in Europe and in the top 1% of universities worldwide. The Quality Assurance Agency for Higher Education in the UK awarded its highest possible judgments to the University for the quality of learning opportunities provided to students and systems for ensuring high academic standards.


The Health e-Learning and Media (HELM) team based in the School of Health Science has an international reputation for its elearning innovation and developments including the multi-award winning Helm Open site which offers freely available high quality digital learning objects for health being used all over the world. They had received the gold award for digital content at the Reimagine Education awards 2018.
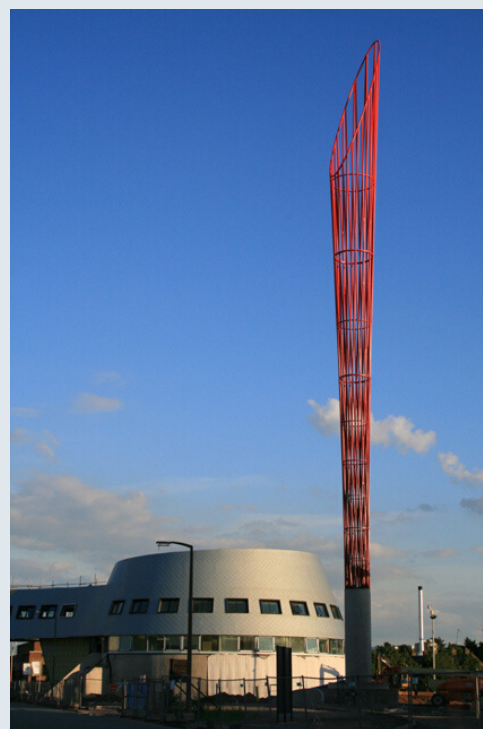
The UoN team have pioneered the design and development of digital tools and in particular reusable learning objects (RLOs) in healthcare and education. In this project UoN will cascade their expertise in building successful digital learning teams to implement co-design and development methodologies to create digital tools and resources.

Using the model of HELM they will work with academic and technology teams in Malaysia to develop staff teams with pedagogical, technical and design skills using their vast experience from working on other EU and British Council initiatives.

CONTACT US
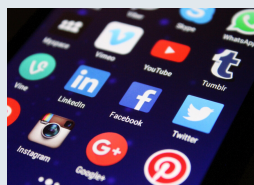
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