

| Organisation | Activity | Benefits |
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| <p>Name: <u>Alliance for International Educational and Cultural Exchange</u> Description: An association of 79 nongovernmental organizations comprising the international educational and cultural exchange community in the United States. The Alliance serves as the only collective public policy voice of the exchange community. Our mission is to formulate and promote public policies that support the growth and well being of international exchange links between the people of the United States and other nations</p> | <p>Include providing a meeting ground for the leadership of the international exchange community to discuss issues of mutual concern, and identifying public policy concerns and recommendations that support the broad common interests of the organizations making up the international exchange community in the United States.</p> | <ul style="list-style-type: none"> • Professional representation for the international exchange community to policy makers in Congress, federal agencies, and elsewhere. • Comprehensive monitoring of the policy developments affecting international exchange through the Alliance's <u>Policy Monitor</u>, a source for timely, authoritative reporting on international exchange news and policy trends. • Leadership in organizing the international community as an effective constituency for its goals and programs. • Workshops, presentations, and meetings on policy-related issues and advocacy skill development for member organizations, including our annual <u>Advocacy Day</u>, annual <u>Membership Meeting</u>, and the formation of <u>Task Forces</u>. • Publication of the <u>International Exchange Locator</u>, the most comprehensive directory available on U.S.-based organizations, federal agencies, and Congressional offices involved with international exchange. |

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| | | <ul style="list-style-type: none"> • Special policy studies and other articles on issues of interest to the international exchange community. |
| <p>Name: <u>Council on International Educational Exchange</u></p> <p>Description: The CIEE mission is one shared by many of us in international education: "to help people gain understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world." To fulfill that mission, CIEE provides both outbound international education experiences for university students, faculty, and administrators, and study, work, and internship opportunities for people coming into the U.S.</p> | <p>Creating and administering programs that allow U.S. college and university students and educators to study and teach abroad, supporting initiatives, viewpoints, and policies that are conducive to advancing international education and exchange, and promoting the advancement of understanding among educators in the field through CIEE-funded research projects</p> | <p>Include a significant discount on registration fees at conferences, voting rights to elect members to the Academic Consortium Board and/or the Board of Directors, listing in CIEE printed promotional materials and listing and link on CIEE website.</p> |
| <p>Name: <u>UKCISA</u></p> <p>Description The UK Council for International Student Affairs (UKCISA) is the UK's national advisory body serving the interests of international students and those who work with them. Its purpose is to promote and facilitate international student mobility, to and from the UK, to help students (and others involved in international education) develop a global perspective and to contribute to human development, political stability, economic prosperity and greater intercultural understanding. Its aims are to increase support for international education and raise awareness of its values and benefits, to promote opportunities for - and identify and work to reduce obstacles and barriers to - greater student mobility, and to encourage best practice, professional development and the highest quality of institutional support for international students throughout the education sector.</p> | <p>Monitoring and influencing government and education sector policy, producing regular electronic and print publications, delivering high quality advice line services (for both members and students/members of the public) and training, and supporting, sustaining and expanding a network of members committed to the ideals of international education.</p> | <p>Access to and influence on work of organisation, including updates on changes in government policy, reduced prices on publications and the opportunity to inform their lobbying work.</p> |
| <p>Name: <u>OECD IMHE</u></p> <p>Description:</p> | <p>A special review is examining the organisation,</p> | <p>IMHE provides strategic analysis and advice on institutional</p> |

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| <p>IMHE is the OECD's Programme on Institutional Management in Higher Education - a unique international forum for higher education institutions that addresses issues such as their contribution to regional development, the roles of public and private funding in higher education, and trends like the rising popularity of overseas and remote study. IMHE provides strategic analysis and advice on institutional leadership, management, research and innovation in a global knowledge economy, and reform and governance in higher education.</p> | <p>management and delivery of tertiary education in 23 countries, while OECD has also worked on guidelines for cross-border education. There has been a review of adult learning and of how it can be promoted through the use of national qualifications systems. OECD has also examined the potential for e-learning in post-secondary education.</p> | <p>leadership, management, research and innovation in a global knowledge economy, and reform and governance in higher education.</p> |
| <p>Name: EURASHE Description: EURASHE (European Association of Institutions in Higher Education) is the (international) association of European Higher Education Institutions – Polytechnics, Colleges, University Colleges, etc. – devoted to Professional Higher Education and related research within the Bachelor-Masters structure. The mission of the association is to promote the interests of professional higher education in the member countries of the European Union and in other European countries, in institutions which are public or recognised and/or financed by the public authorities of a European Union member country or another European country.</p> | <p>Defend the interests of the professionally oriented HEIs, and to continuously enhance the importance and the quality of professional higher education in Europe.</p> | <p>Members have a direct impact on the policymaking of the association, and also receive information about activities, policies etc.</p> |
| <p>Name: WACE Description: World Association for Cooperative Education is the only organization devoted to Work Integrated Learning on a global basis. It is an aggressive advocate of programs which combine professional work experience with classroom teaching. WACE is a resource of information and assistance to schools, employers and governments that want to initiate or strengthen Work Integrated Learning programs. The three original objectives were to build a membership of educators and employers from around the world, produce biennial world</p> | <p>Identify advantages corporations realize, especially in human resources development, when they incorporate Co-operative Education and Work Integrated Learning programs, support employers, especially multinational corporations, in developing Co-operative Education and Work Integrated Learning programs, and provide technical assistance to educational institutions and governments</p> | <p>WACE Members enjoy their ability to network with other WIL Professionals from around the globe. They also attend WACE World & Regional Conferences and International Symposia for a discounted registration fee; they have the first opportunity to participate in The World's Premier Work Integrated Learning Programs publication, WACE E-Newsletter,</p> |

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| <p>conferences on Co-operative Education, and develop a newsletter, with world-wide distribution, devoted to issues involved in Work Integrated Learning and Co-operative Education. Today, WACE continues to build upon the original mission of the World Council and Assembly on Cooperative Education.</p> | <p>interested in adopting Co-operative Education and Work Integrated Learning programs, particularly among Third World Countries.</p> | <p>International Workplace Student Exchange Program, have access to the Journal for Cooperative Education and Internships, and more.</p> |
| <p>Name: The Foundation for Educational Partnerships Description: TFEP facilitates and arranges training partnerships between educational institutions around the world, particularly between institutions in developed and developing countries. There seems to be an emphasis on medical exchanges. Has the style of a dating website, as universities are listed and matched based on certain characteristics.</p> | <p>TFEP search out suitable partners for you, and make recommendations. Assist in making agreement with other institutions.</p> | <p>Makes contacting and collaborating with potential partner institutions more simple.</p> |
| <p>Name: NAFSA Description: NAFSA: Association of International Educators is a member organization promoting international education and providing professional development opportunities to the field. NAFSA serves international educators and their institutions and organizations by setting standards of good practice, providing training and professional development opportunities, providing networking opportunities, and advocating for international education</p> | <p>Offer networking opportunities and training to educational institutions.</p> | <p>Members receive strategies, guidelines and new approaches to leading change, applying international/intercultural research to curriculum and service planning, recruiting highly qualified international students, and marketing the institution and its programs.</p> |
| <p>Name: BUTEX Description: BUTEX represents over eighty higher education institutions in the United Kingdom with active transatlantic links and interests, most of which have a variety of individual exchange arrangements with North American universities and colleges.</p> | <p>BUTEX works in a range of areas and includes in its brief the promotion of UK higher education in North America and the regular exchange of information among its members on a variety of current educational issues.</p> | <p>Discounted workshop rates, discounted conference registration rates, discounted symposium rates, regular meetings and guest speakers, exclusive members e-mail discussion list & Intranet, and scholarship opportunities for your incoming and outgoing study abroad students.</p> |

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| <p>Name: EAIE</p> <p>Description: The EAIE is a non-profit organisation whose main aim is the stimulation and facilitation of the internationalisation of higher education in Europe and around the world, and to meet the professional needs of individuals active in international education.</p> | <p>Provides 'professional development' for international educators- seminars, training courses and modules.</p> | <p>include worldwide networking, partner search, professional development, discounts on training courses and conference participation, access to the EAIE membership directory and on-line events calendar, free publications and special offers on various other publications.</p> |
| <p>Name: HEURO</p> <p>Description: The Association of UK Higher Education European Officers. The mission of HEURO is to provide a platform for all professionals, academic and administrative, who are involved in European issues in the context of UK higher education with a view to discussing and promoting matters of common interest and disseminating good practice.</p> | <p>Provide opportunities for higher education staff involved in European activities to share experiences. Promote models of good practice in obtaining European funding and in managing European funded programmes by sharing experiences of those working in this area within higher education. Represent the views of its members when dealing with national and international professional and educational bodies</p> | <p>Membership entitles any member of staff from a member institution / organisation to attend networking and training events as well as the Annual Conference at reduced rates. Membership guarantees access to other facilities, including HEURO email where members can raise queries with colleagues, pass on best practise information and participate in discussions related to European issues within Higher Education.</p> |
| <p>Name: IIE</p> <p>Description: An independent non-profit founded in 1919, IIE is among the world's largest and most experienced international education and training organizations. We are committed to delivering program excellence to a diverse range of participants, sponsors, and donors. 33% grad students, 31% professionals. IIE Network has over 1000 member institutions and 5000 individuals, including universities, 2- and 4-year colleges, national and international exchange agencies and educational</p> | <p>Promoting closer educational relations between the people of the United States and those of other countries. Strengthening and linking institutions of higher learning globally. Rescuing threatened scholars and advancing academic freedom. Building leadership skills and enhancing the capacity of individuals and organizations to address local and global</p> | <p>Chance to associate UoN, and build ties, with prestigious institutions, through networking opportunities.</p> |

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| <p>not-for-profit organizations around the world.</p> | <p>challenges.</p> | |
| <p>Name: APAIE Description: The mission of APAIE is to achieve greater cooperation amongst those responsible for international education and internationalization in Asia-Pacific institutions and to promote the quality of international programs, activities, and exchanges for the harmony and advancement of the Asia-Pacific region. Engages in dialog with institutions from outside the region.</p> | <p>APAIE seeks to bring together international educators active in Asia-Pacific higher education and other relevant organizations to promote communication, networking, and professional development. The Association would like to facilitate the exchange and mobility of students, staff, and scholars, and the advancement of academic collaboration inter-regionally. APAIE strives to provide a channel for benchmarking for the advancement of members and their institutions, to recommend good practices and policy in cooperation with various institutions and agencies, and to effectively represent the views of its membership with regard to international education.</p> | <p>APAIE network can be used for the members to share and gather information on all the matters related to international higher education. APAIE also offers access to various educational resources such as scientific journals and publications, as well as the most up-to-date information on the variety of issues in the East Asian Market.</p> |
| <p>Name: Observatory on Borderless Higher Education Description: The Observatory is a global strategic services organisation that conducts state-of-the-art research and disseminates breaking news, emerging trends, best practices, policy frameworks, and assessment and quality assurance information relevant to cross-border higher education programme delivery across the globe. The Observatory's primary purpose is to provide strategic research, data, and information for institutional/organisational leaders and policy-makers to make informed decisions relevant to their current and future transnational higher education initiatives.</p> | <p>Helping staff and students learn from each other is at the heart of the ACU's mission. We are leading the way in supporting a new fund for Commonwealth Scholarships in developing countries. The ACU is developing a unique online searchable database of contacts to facilitate global networking.</p> | <p>In a world in which there is an increasing number of bogus 'universities', membership of the ACU provides an opportunity for <i>bona fide</i> institutions, which are approved by their government to offer a range of higher education qualifications, to promote themselves and advertise their courses and research opportunities.</p> |
| <p>Name:</p> | <p>Help businesses,</p> | <p>Helps organisations</p> |

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| <p>NARIC Description: UK NARIC is the National Agency responsible for providing information and advice about vocational, academic and professional skills and qualifications from all over the world. We are also involved in research, consultancy and training. The National Recognition Information Centre for the United Kingdom (UK NARIC), is the National Agency providing the only official source of comparison information and advice on international education and training systems and overseas skills and qualifications.</p> | <p>academic institutions, recruitment and employment services and government departments from all over the world to understand more about qualifications.</p> | <p>improve the efficiency and effectiveness of the processes and systems they use to process applications from individuals with international qualifications.</p> |
| <p>Name: UK HE International Unit Description: The UK HE International Unit coordinates, promotes and undertakes activities designed to support UK universities in a globally competitive world.</p> | <p>Assembling timely and high quality data and information about international developments and movements in higher education, and adding value to them through research and analysis designed to develop foresight about international trends and their potential impact on UK. Making the results of this work readily available to UK universities and providing a meeting point for the sharing of information about globalisation, and the discussion of issues that arise.</p> | <p>The International Unit's goal is to ensure that UK universities have access to the latest data and foresight analysis. This will help individual universities to be efficient and effective in the ways that they respond to, and take advantage of, the opportunities offered by internationalisation.</p> |
| <p>Name: IAU- International Association of Universities Description: IAU, founded in 1950, is the UNESCO-based worldwide association of higher education institutions. It brings together institutions and organisations from some 150 countries for reflection and action on common concerns and collaborates with various international, regional and national bodies active in higher education.</p> | <p>Facilitates the exchange of experience and learning and fosters cooperation, restates and defends the academic values and principles that underlie and determine the proper functioning of universities and other higher education institutions, upholds and contributes to the development of a long-term vision of universities' role and responsibilities in society,</p> | <p>Its services are available on the priority basis to Members but also to organisations, institutions and authorities concerned with higher education, as well as to individual policy and decision-makers, specialists, administrators, teachers, researchers and students. The Association aims at giving expression to</p> |

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| | <p>voices the concerns for higher education with regard to policies of international bodies such as UNESCO, the World Bank and others, contributes to a better understanding of current trends and policy developments through analysis, research and debate, and provides comprehensive and authoritative information on higher education systems, institutions and qualifications worldwide.</p> | <p>the obligation of universities and other higher education institutions as social institutions to promote, through teaching, research and services, the principles of freedom and justice, of human dignity and solidarity, and contributes, through international cooperation, to the development of material and moral assistance for the strengthening of higher education generally.</p> |
| <p>Name: Association of Commonwealth Universities Description: It is the oldest and one of the largest inter-university networks in the world. Today's ACU combines the expertise and reputation of nearly a century's experience with new and innovative programmes designed to meet the needs of universities in the 21st century.</p> | | <p>The ACU provides its members with enhanced global visibility, a wide range of contacts and professional networking opportunities, scholarship and staff mobility programmes, cost-beneficial services, information, support and advocacy.</p> |
| <p>Name: BUILA Description: BUILA is a membership-led organisation for staff in HEIs who are concerned with international work - primarily the recruitment of international (ie. Non-EU) students on programmes of higher study in the UK. Members meet in regional groupings and pass concerns and issues through to an elected Executive. Members of the Executive have built up effective channels of communication with key agencies and organisations including The British Council/ECS, UCAS, UKCOSA, NARIC/ECCTIS, Universities UK, Hotcourses and DJG Freight.</p> | | |
| <p>Name: UNESCO-CEPES</p> | | <p>undertakes projects relevant to the</p> |

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| <p>Description: UNESCO-CEPES (the European Centre for Higher Education/Centre Européen pour l'Enseignement Supérieur) was established in September 1972 with a view to promoting co-operation in higher education among Member States of the Europe Region (the countries of Europe, North America, and Israel). In addition, the Director of UNESCO-CEPES is the Representative of UNESCO in Romania. The activities of UNESCO-CEPES are focused foremost on higher education in Central and Eastern Europe.</p> | | <p>development and reform of higher education, promotes policy development and research on higher education, gathers and disseminates a wide range of information on higher education, serves as the secretariat or co-secretariat of specialized networks, and provides consultancy services.</p> |
| <p>Name: Universitas 21 Universitas 21 is an international network of 23 leading research-intensive universities in fifteen countries.</p> | <p>The network's purpose is to facilitate collaboration and cooperation between the member universities and to create opportunities for them on a scale that none of them would be able to achieve operating independently or through traditional bilateral alliances.</p> | <p>U21 offers student exchange and summer schools. Academic collaboration opportunities, with a range of Collaborative Groups established.</p> |
| <p>Name: Education UK Partnership A national membership organisation that brings together the complementary strengths of UK education providers the British Council.</p> | <p>As well as providing services from its Manchester and London bases, the Education UK Partnership provides additional funding to British Council in Brazil, China, HK, India, Indonesia, Japan, Korea, Malaysia, Mexico, Nigeria, Pakistan, Russia, Singapore, Thailand, Turkey, UAE, USA, Vietnam</p> | <p>Members have access to: education market information, research and intelligence; exhibitions, events and missions; professional development and training; profile raising and promotion; relationship management and communications; transnational education services.</p> |
| <p>Name: Council of Validating Universities The only body in the UK specialising exclusively in good practice and standards for collaborative provision.</p> | <p>Advances education, including training and research, in particular by: keeping under review the concerns of degree-awarding institutions within the United Kingdom in relation to collaborative activity; and identifying and promoting good practice in collaborative validation. Works closely with the various agencies in HE with QA and enhances its</p> | <p>Main benefit is networking and opportunity to attend an annual conference.</p> |

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| | links with FE colleges and private providers of HE. | |
| <p>Name: International Association of University Presidents An association of university chief executives from HE institutions around the world.</p> | <p>The primary purpose is to strengthen the international mission and quality of education of these institutions in an increasingly interdependent world, and to promote global awareness and competence as well as peace and international understanding through education. Provides a forum for university leaders to interact and network. Formally consults the UN.</p> | <p>High level representation at the UN; interaction with the World Bank and UNESCO; Senior Management training programmes; access to global surveys.</p> |
| <p>Name: European Higher Education Society An association for professionals in the area of higher education management, and for academics researching that area. The association currently has nearly 500 members from 50 different countries all over the world, including Africa, South America, Asia and Australasia.</p> | <p>EAIR' s objectives are: to encourage research in the field of higher education in Europe; to support the interaction between higher education research, policy and practice; to promote the development of institutional management, planning and policy implementation; to disseminate information on good practices in higher education and to cooperate and exchange information with related organisations.</p> | <p>Receive the EAIR journal 'Tertiary Education And Management' (TEAM) 4 times a year;</p> <p>Can download the EAIR Monograph Series 'Research, Policy and Practice in Higher Education';</p> <p>Can contact colleagues directly through the 'EAIR Communication List' for questions or discussions of interest to all members;</p> <p>Received the EAIR electronic 'NewsAlert' several times a year with information for and from members and receive a reduction to the registration fee of any EAIR activity oined, e.g. to the EAIR annual Forum.</p> <p>Can be nominated and elected for positions within the Executive or</p> |

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| | | other Committees and can express their opinion during the General Meeting, held annually during the Forum. |
| <p>Name: Academic Co-operation Association A federation of national organisations from Europe and beyond, which all fund and encourage the internationalisation of their higher education systems</p> | <p>Acting as an advocate of internationalisation world-wide, ACA offers these actors a European multilateral platform for cooperation, the development of long-lasting partnerships, and innovation in higher education. ACA stands for many things, but above all, it is an expert centre, producing studies and evaluations, organising international seminars and conferences, and providing information on new developments in European and global higher education.</p> | <p>Promotes the interests and needs of its members vis-à-vis the European Commission and influences European higher education and research policy through studies and research on trends in higher education internationalisation, such as the Global Promotion Project of the Eurodata reports on student mobility. The members participate actively in the decision making and activities of the Association and co-host ACA's Annual Conferences.</p> |
| <p>Name: Association of International Education Administrators Organisation for institutional leaders engaged in advancing the international dimensions of higher education</p> | <p>The purposes of the Association are to:</p> <ol style="list-style-type: none"> 1. provide an effective voice on significant issues within international education at all levels, 2. improve and promote international education programming and administration within institutions of higher education, 3. establish and maintain a professional network among international education institutional leaders, 4. cooperate in appropriate ways with other national and international groups having similar interests. | <p>AIEA gives members opportunities to join forces, exchange ideas, share institutional strategies, and provide an effective voice on matters of public policy. Avenues for addressing common problems and mutual interests include:</p> <ul style="list-style-type: none"> • Opportunities for dialogue with colleagues • A unified voice on specific international legislative issues • New approaches to international education on campus • An informed perspective on the |

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| | | <p>development of policy on international education</p> <ul style="list-style-type: none"> • Workshops on topics of interest to members • Professional meetings • A scholarly journal • A membership directory • Consultant referrals • Other timely publications (print and electronic) |
| <p>Name: International Studies Association In 1959, a group of scholars and practitioners founded the International Studies Association (ISA) to pursue mutual interests in international studies. Representing 80 countries, ISA has over 4,000 members worldwide and is the most respected and widely known scholarly association in this field.</p> | <p>The International Studies Association, in order to promote international understanding, supports the following goals:</p> <p>I. Provide opportunities for communications among educators, researchers, and practitioners in order to continually share intellectual interests and meet the challenges of a changing global environment</p> <p>II. Develop contacts among specialists from all parts of the world in order to facilitate scientific and cultural change</p> <p>III. Provide channels of communication between academics and policy makers to promote a successful link between the production of knowledge and its utilization</p> <p>IV. Improve the teaching and dissemination of ideas,</p> | <p>The Association's annual convention is a major international scholarly event, including over 1000 panel sessions and involving participants from more than fifty countries. Conventions are held at alternative sites in the United States, Canada, Mexico, and overseas. The Association publishes five premier academic journals and co-sponsors a sixth. Membership in ISA will provide benefits to both scholars, practitioners, and students of international affairs.</p> |

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| | <p>concepts, methods, and information in the field of International Studies</p> <p>V. Maintain a World Wide Web Page on the Internet at: http://www.isanet.org</p> | |
| <p>Name: Forum on Education Abroad Promotes high quality and effective education abroad programs on behalf of students at U.S. colleges and universities through providing opportunities for global discourse and information sharing among the educational institutions, faculty and staff, consortia, agencies and organizations that are its members.</p> | <p>The Forum focuses on developing and implementing standards of good practice, encouraging and supporting research initiatives, and offering educational programs and resources to its members. Its mission is to help to improve education abroad programs to benefit the students that participate in them. It is achieving this goal by establishing standards of good practice, improving study abroad curricula, and promoting data collection and outcomes assessment, all to advocate for high quality education abroad programs.</p> | <ul style="list-style-type: none"> • Global networking opportunities with education abroad professionals • Discounted attendance at the Forum's annual conference, a distinctive gathering characterized by informative sessions and interactive dialogue • The opportunity to apply for a Quality Improvement Program (QUIP) Review, which will provide institutions with a voluntary, objective and transparent self-study and peer review process for the continuous improvement of their education abroad programs. • Access to the comprehensive Standards Toolkit, materials contributed by members to aid you in implementing guidelines for the <i>Standards of Good Practice for Education Abroad</i> • Participation in Forum-sponsored research and surveys • Complimentary subscription to <i>Frontiers: The Interdisciplinary Journal of Study</i> |

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| | | <p>Abroad and Abroad View Magazine</p> <ul style="list-style-type: none"> • Copies of all Forum publications • The institution or organization's name listed and linked on the Forum website, and included on lists in Forum publications. • The ability to post on ForumJobs: The Forum's on-line job board service • The opportunity to nominate students for Undergraduate Student Research Awards |
| <p>Name: United Nations Academic Impact Promotes: UN Charter; Human Rights; Educational Opportunity for All; HE Opportunities for Every Interested Individual; Capacity Building in HE; Global Citizenship; Peace and Conflict Resolution; Addressing Poverty; Sustainability; The "unlearning" of intolerance</p> | | <ul style="list-style-type: none"> • |
| <p>Name: European Universities Association</p> <p>The main voice of the higher education community in Europe. EUA is building strong universities for Europe through targeted activities aimed at supporting their development. The EUA Council for Doctoral Education (EUA-CDE) is an integral part of EUA. As members of EUA-CDE universities will have access to additional, specialised and targeted membership services not covered by the EUA basic membership fee. Membership of EUA-CDE is open to all full individual members of EUA. Membership is also open to universities that award doctoral degrees but are not presently EUA members.</p> | | <ul style="list-style-type: none"> • |
| <p>Name: UK Council For Graduation Education</p> | | |

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| <p>Name: PEACE Programme PEACE is based on the principles of the right to education and the right to culture, as proclaimed by the Universal Declaration of Human Rights (1948), the International Covenant on Economic, Social, and Cultural Rights (1966), the UNESCO Convention against Discrimination in Education (1960), and on the right to academic freedom, as defined in the Lima Declaration on Academic Freedom and Autonomy of Institutions of Higher Education (1988) and the Magna Charta of European Universities (1988).</p> | <p>Scholarships and academic collaboration with Palestinian universities</p> | <p>Allows collaboration with Palestine and attendance at international conferences</p> |