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**The Role of Social Norms in Zero  
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# The Role of Social Norms in Zero Price effects

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**Abstract:** It has been proposed that social norms play a role in zero price effects on consumption. In Study 1, we use a norm-elicitation experiment to directly measure the effects on norms of consumption, demonstrating that the social appropriateness of consuming high quantities is significantly lower when goods are offered for free than when they are sold at 1 cent. In Study 2, we employ a natural field experiment to put into practice the scenarios from Study 1 and measure actual consumption behavior. Results depend upon how we measure zero price effects, but offer some support for findings of previous research that zero pricing increases the likelihood of an individual consuming while reducing the amount taken by those who do consume. Overall, the evidence suggests high consumption of free goods is prevented by its social inappropriateness, potentially helping to explain for the inconsistent evidence on the direction of zero price effects in previous studies. Conditional logit estimations suggest social norms drive consumption decisions for free goods, while material benefits are the dominant consideration when goods are positively priced.

**Keywords:** social norms; social appropriateness; zero price effects; natural field experiment;

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21           1. Introduction

22           Free things can taste better. The groundbreaking research of Shampanier et al. (2007), and  
23 following works, have identified a tendency for people to prefer a zero-priced option over a  
24 positively priced one, even if the two options have the same cost-benefit difference. This  
25 discontinuity in demand around the price of zero is often labelled the “zero price effect”. In  
26 everyday life, free giveaways have gained prevalence as a marketing tool because of their  
27 potential to increase purchase intentions and actual sales (Beltramini, 2000; Sun et al., 2020).  
28 As an example, consider the digital service industry’s freemium business model, in which an  
29 app developer provides a free trial version with restricted features to increase users’ intention  
30 to purchase the paid premium version with full features (Hüttel et al., 2018; Niemand et al.,  
31 2019; Rietveld, 2018). In the public sector, governments launch programs involving free  
32 giveaways with the aim of influencing people’s behavior and increasing the welfare of society.  
33 Examples include free nicotine patches to discourage smoking (Cummings et al., 2006) and  
34 free books to promote reading habits (de Bondt et al., 2020). In response to Covid-19,  
35 governments around the world have provided free vaccines to reduce deaths from the disease.

36           However, free things might not always taste better. Sometimes providing products for free  
37 has no significant influence on demand (Ching et al., 2018; Driouchi et al., 2011). In fact, zero  
38 pricing has even been found to adversely affect demand in some contexts (Ariely et al., 2018;  
39 Cai et al., 2018). Overall, evidence on the direction, as well as the extent, of zero price effect is  
40 inconsistent, with results differing across different types of good (Ching et al., 2022; Hossain  
41 & Saini, 2015).

42 A possible explanation for some of this inconsistency involves social norms, the unwritten  
43 rules generally accepted and followed by members of a society (Bicchieri, 2006). It is well  
44 established that human actions are guided by social norms: evidence found across a range of  
45 disciplines suggests they indeed influence behaviors across a multitude of domains, including  
46 for instance alcohol consumption (Dempsey et al., 2018), division of surplus (Burke & Young,  
47 2011), and recycling (Anderson & Dunning, 2014).

48 A pioneering investigation of the relationship between social norms and the price of zero  
49 was provided by Ariely et al. (2018) (hereafter, AGH). Their key insight is that zero pricing, in  
50 interaction with social norms, may affect not only the probability of consumption, but also the  
51 amount each consumer takes. In their experiments, they observed that when truffles or candies  
52 were offered for free, rather than for 1 cent or in exchange for an effort-based non-monetary  
53 cost, there was an overall *decrease* in total demand because, while there were more takers under  
54 free pricing, these takers mostly consumed a relatively low amount, usually one unit. This  
55 second effect represents an important discovery in the zero price effect literature, and could not  
56 have been identified by many of the earlier studies, which by design limited consumption to a  
57 maximum of one unit.

58 AGH proposed that when there is no price, the social norms that govern social  
59 relationships instead of those governing market transactions dominate the decision-making  
60 process; the price of zero thus lowers overall consumption, because according to the norms  
61 governing social relationships the appropriate consumption amount is only one or two units per  
62 person. To test their proposal, AGH used a priming method. They separately primed these two

63 types of social norms, using verbal information or descrambling tasks, and observed subsequent  
64 consumption behavior. They found, consistent with their argument, that the zero price effect on  
65 the amount taken by takers was more negative with social priming than with no priming or  
66 monetary priming.

67 In this study, we build upon AGH's work, and take a step further by directly estimating the  
68 connections between free pricing, social norms and actual consumption behaviour. A key  
69 element of our strategy involves, rather than simply inferring norms from behavior,  
70 quantitatively measuring the norms themselves. To do this, we implemented the norm-  
71 elicitation method introduced by Krupka & Weber (2013), presenting subjects with hypothetical  
72 scenarios in which goods were sold either at the price of zero or at a marginally positive price,  
73 and tasking them with assessing, in an incentive-compatible mechanism, the social  
74 appropriateness of different levels of consumption in these scenarios. Then, we conducted a  
75 natural field experiment which put the hypothetical scenarios in the norm-elicitation task into  
76 reality, and observed actual consumption behavior. In so doing, our aims are to estimate zero  
77 price effects on social norms of consumption and on consumption behavior itself, and to explore  
78 whether changes across price conditions in consumption can be explained the changes brought  
79 about in social norms. We furthermore examine how these effects vary across different product  
80 contexts: low-value vs. high-value goods, abundant vs. scarce goods, and non-socially-  
81 beneficial vs. socially-beneficial goods.

82 Our findings generally concur with AGH's ideas. The norm-elicitation task shows that zero  
83 pricing does significantly reduce the social appropriateness of high levels of consumption. As

84 consumption increases, social appropriateness declines faster when the good is free than when  
85 it is priced at 1 cent. The sensitivity that social norms show to the tiniest of possible increases  
86 in the cost of purchasing is quite remarkable, supporting the idea that zero is a unique price  
87 with special characteristics (Shampanier et al., 2007). However, there is little evidence, in  
88 opposition to our hypotheses, that these effects on norms are dependent on the value, scarcity,  
89 or social beneficialness of the products being traded.

90       The natural field experiment yields effects of zero pricing that are often consistent with  
91 AGH's findings, and with the effects we observe on social norms. In measuring zero price  
92 effects on consumption behavior, we face a challenge in that the natural approach of simply  
93 handing out free goods will result in the transaction cost of consumption being uncontrolled  
94 between the zero price and 1 cent conditions, thereby potentially giving rise to an alternative,  
95 rational reason (unrelated to social norms) for zero pricing to affect consumption. Therefore,  
96 our field experiment runs two versions of the zero price condition – one in which goods are  
97 handed out for free (therefore leaving the transaction cost uncontrolled), and the other which  
98 requires consumers to first pay for the good and then receive an immediate refund (which  
99 controls the transaction cost, but might have other adverse effects on consumption, for instance  
100 by arousing customers' suspicion). We regard these two treatments as providing estimates of  
101 the upper and lower bounds of zero price effects.<sup>2</sup>

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<sup>2</sup> The issue of transaction costs in zero price effects has been dealt with multiple ways in previous research. For instance, Shampanier et al. (2007) and AGH have attempted to show that transaction costs do not fully explain zero price effects using different experimental designs. In some cases, subjects have been asked to make hypothetical choices without any transaction cost. In others, the cost of chocolates has been added to the bills of consumers who were already making a purchase. Therefore, the transaction cost remains constant in all price conditions



102           The certainty with which we can draw conclusions about these behavioral effects is limited  
103 by the quite marked difference we observe between these two treatments. However, we find –  
104 broadly in line with AGH – that zero pricing in many cases increases the percentage of takers  
105 ( $n$ ) and almost always decreases the quantity taken by takers ( $q|q > 0$ ). The direction of the  
106 combined effect varies, but more often goes in the direction of reducing total demand. These  
107 results reflect our findings on social norms, suggesting high consumption under zero pricing is  
108 indeed constrained by its social inappropriateness. While we find some variation in the  
109 behavioral effects between different product contexts, these differences tend not to be robust  
110 across both versions of our zero price condition; this is also consistent with the lack of strong  
111 evidence for different zero price effects on the norms regulating consumption for different types  
112 of product.

113           Finally, we use conditional logit regressions to model consumption decisions as a function  
114 of the pursuit of material gain and social norm compliance. This analysis suggests that, when  
115 products are given away purely for free without requiring any transaction effort by the consumer,  
116 considerations about social appropriateness dominate the decision over how many units they  
117 take, while considerations about material gains are insignificant. However, when a positive  
118 price is imposed, the material benefit becomes the dominant influence. This suggests that not  
119 only does zero pricing change the content of normative prescriptions over consumption, it also

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(including zero price) for all consumption levels (including taking nothing). Their results show that zero price effects still exist when transaction costs are held constant across price conditions. However, whether and how much transaction costs affect the size of zero price effects have not been empirically addressed. We therefore considered it necessary for our experimental design to allow for the possibility of their presence. The aforementioned elimination methods from previous studies would not have been applicable in our field experiment, in which we wanted to observe real consumption decisions by people not already in the process of making purchases. Hence, we came out with an alternative approach to the problem.

120 increases' consumers' willingness to comply with them.

121       The study contributes to the literature regarding the mechanisms through which zero  
122 pricing affects demand, improving our understanding of a phenomenon for which existing  
123 studies have produced results in opposing directions. We complement and extend the work of  
124 AGH, in particular through our use of a direct norm-measurement technique, which has recently  
125 been gaining popularity in many areas of research (Gächter et al., 2013; Kimbrough &  
126 Vostroknutov, 2016; Lane et al., 2023), but has not been applied to zero price effects prior to  
127 the current study. Another advantage is that we investigate whether different product  
128 characteristics make a difference to the results. A further innovation is that our field experiment  
129 introduces a method to control the transaction cost across zero and positive price conditions,  
130 therein providing a novel way of addressing an empirical challenge to the measurement of zero  
131 price effects.

132       The rest of the paper has the following structure. The next section outlines concepts based  
133 on related works, proposes our hypotheses, and previews how they will be tested. Section 3 and  
134 4 report the two experiments we conducted to study how social appropriateness and actual  
135 behaviors are affected by zero pricing under different situations. Both sections describe the  
136 methods and results in detail. Section 5 explores whether social norms and actual taking  
137 behaviors relate to each other. Finally, Section 6 summarizes and discusses the findings.

## 138       2. Concepts and Hypotheses

139       Classic economic theory assumes that a rational person should consume up to the quantity

140 limit or until the marginal benefit of consumption reaches the marginal cost. With a growing  
 141 body of literature reporting behaviors that differ from what classic economic theory expects,  
 142 researchers have re-diagnosed “irrational” behaviors by incorporating social appropriateness in  
 143 addition to material benefits into the decision-making model (Kato et al., 2020). In studying the  
 144 relationship between social norms and zero price effects, AGH suggest that pricing a product  
 145 at zero changes the social norms regulating its consumption, which in turn influence actual  
 146 consumption decisions. In accordance with this explanation, under zero pricing, social norms  
 147 governing social relationships take precedence and steer away people’s behavior from the  
 148 selfishness of *homo economicus*.

149 Following Krupka & Weber (2013), the individual  $i$ 's utility function of demand  $q_i$  can be  
 150 written as:

$$151 \quad U_i(q_i) = \begin{cases} \beta\pi_t(q_i) + \gamma N_t(q_i) + \alpha(\text{free} = 1), & q_i > 0 \\ \beta\pi_t(0) + \gamma N_t(0), & q_i = 0 \end{cases} \quad (1)$$

152 Where  $\pi_t(q_i)$  is the material benefit, as a function of quantity  $q_i$ , in treatment  $t$ . That is, it  
 153 is the consumer surplus gained from consumption, which is equal to the quantity  $q_i$  multiplied  
 154 by the difference between the individual’s willingness to pay and the price they actually pay for  
 155 each unit,  $q_i \times (WTP - price)$ .  $N_t(q_i)$  is the appropriateness of taking  $q_i$  in treatment  $t$ . This  
 156 is based upon the collective agreement of society, with more appropriate actions taking higher  
 157 values for  $N_t(q_i)$ .  $\beta$  and  $\gamma$  are the weights of the two components, representing the desire for  
 158 material benefits and for complying with social norms. To account for the special affect towards  
 159 zero price (Shampanier et al., 2007), we extend the function under zero price with an additional

160 parameter  $\alpha$ , wherein those who consume any positive quantity of the good receive additional  
161 utility. In line with established theories, all three parameters should be positive.

162 At the individual level, switching from the price of 1 cent to zero, the change in  $\pi_t(q_i)$  is  
163 arbitrarily small. Any effects of zero pricing on the utility maximizing choice should therefore  
164 derive from its effects on the utility gained from complying with social norms and/or the  
165 positive feeling triggered by receiving free things. At the aggregate level, the market demand  
166 is the sum of  $q_i$  taken by each individual,  $\sum_{i=1}^M q_i$ , where  $M$  is the total number of individuals  
167 in the market; or, equivalently, the sum of  $q_i$  among all takers,  $\sum_{i=1}^m q_i | q_i > 0$ , where  $m$  refers  
168 to the number of individuals who take at least one unit. Therefore, one can decompose the  
169 overall effect of zero pricing into the effect on the percentage of takers,  $n = m/M * 100\%$ , and  
170 the effect on the amount taken by takers,  $q | q > 0$ . The two types of effects together determine  
171 the direction and extent of the change in total demand when price is reduced from marginally  
172 positive to zero. One possible explanation for some of the mixed findings in the literature is  
173 that reducing price to zero increases  $n$  but decreases the average amount taken by takers,  $\bar{q} | q >$   
174  $0$ , making the sign of the overall effect ambiguous.

## 175 2.1 Awakening social norms

176 According to AGH, when items are offered for the price of zero, social norms of fairness  
177 and reciprocity should be evoked. Consuming a high quantity (i.e. more than one unit) of zero-  
178 priced items may be considered less socially appropriate for at least two reasons. For one thing,  
179 it may reduce other people's chance of getting the zero-priced items; for another, it can exploit  
180 the provider's offer of generosity. When items are sold at a low but positive price, consumers

181 may perceive it as a bargain. Though buying excessively in this circumstance may also appear  
182 to be greedy, we hypothesize that the norms of the market will take precedence over the norms  
183 of social activity, making taking any amount exceeding one unit more acceptable than the same  
184 action under the zero price condition. We predict that, under the influence of norms of social  
185 activity, social appropriateness will drop as quantity consumed increases when the price is zero,  
186 whereas norms of market activity will prescribe that all consumption behaviors are roughly  
187 equally socially appropriate when the price is positive.

188 **H1:** (*negative zero price effect on social appropriateness*) Taking any quantity  $q_i > 1$  for  
189 the price of zero is less appropriate than taking the same quantity at the price of 1 cent per unit.

190 We hypothesize that the rate at which appropriateness decreases in quantity may vary  
191 across item contexts. Based on Fiske's social relations theory (Fiske, 1992), offering zero-  
192 priced goods starts reciprocal relationships in which receivers take note of the kindness and pay  
193 back or pass on equal kindness (Ariely et al., 2018). When zero-priced goods are of higher  
194 value, this may be interpreted as greater kindness and negatively influence the social  
195 appropriateness of excessive consumption. Meanwhile, such changes in kindness are not very  
196 relevant when the social norms of the market are dominant, under the 1-cent condition, because  
197 reciprocity has not been triggered and thus we expect changes in the value of the product to  
198 hardly have an impact on the norm function in this case. Consequently, we hypothesize that  
199 higher product value further increases the difference in appropriateness of taking behavior  
200 between the zero price and the 1-cent conditions.

201 **H1a:** (*more negative zero price effect on social appropriateness in a high-value context*)

202 For consumption of any quantity  $q_i > 1$ , the price change from 1 cent to zero causes a greater  
203 decline in social appropriateness when the items are of higher value.

204 The situation where the available quantity of the zero-priced goods is limited is analogous  
205 to a common pool resource dilemma (Farrow et al., 2017; Kimbrough & Vostroknutov, 2015).  
206 Overconsumption of scarce resources may result in negative externalities, by lowering others'  
207 chances of consumption. When zero-priced items are scarce, it should be less socially  
208 appropriate to consume the same quantity than when they are abundant, because  
209 overconsumption in the scarce context limits the number of potential receivers. Under the 1-  
210 cent condition where the social norms of the market are in play, we expect that people care less  
211 about these negative externalities (Falk & Szech, 2013). With the appropriateness of high  
212 consumption lowered by scarcity under the zero price condition but barely affected by it under  
213 the 1-cent condition, the effect of zero pricing on social appropriateness is hypothesized to  
214 become more negative in a scarce context.

215 **H1b:** *(more negative zero price effect on social appropriateness in a scarce context)* For  
216 consumption of any quantity  $q_i > 1$ , the price change from 1 cent to zero causes a greater  
217 decline in social appropriateness when the items are scarcer.

218 The public sector often provides socially-beneficial goods to increase social welfare. For  
219 example, free condoms are distributed to prevent sexually transmitted diseases (Renaud et al.,  
220 2009); residents periodically receive free garbage bags that help for recycling (Volschenk et al.,  
221 2021). A sense of social responsibility may arise from receiving socially-beneficial goods for  
222 free because the price of zero signals to the public that underconsumption is socially

223 inappropriate, while this kind of signaling may not work in a non-socially-beneficial context.  
 224 For example, during the Covid-19 pandemic, people may have perceived that taking a free PCR  
 225 test would potentially benefit their whole society while skipping one could put it at risk. This  
 226 would suggest that taking nothing is regarded as more inappropriate than taking one unit of a  
 227 socially-beneficial free product. Though overconsumption of these zero-priced goods may also  
 228 be undesirable, the society's wish to avoid their underconsumption may mean that an individual  
 229 taking a large quantity of socially-beneficial items is considered more acceptable than if they  
 230 consumed excessively for selfish purposes only. With a positive price, however, social norms  
 231 of the market may bury any considerations about social responsibility, leaving the norm  
 232 function under the 1-cent condition unaffected by the item being socially-beneficial or not.  
 233 Taking this into account, we hypothesize that the negative effect of zero pricing on socially  
 234 appropriateness will soften for socially-beneficial products.

235 **H1c:** (*less negative zero price effect on social appropriateness in a socially-beneficial*  
 236 *context*) For any quantity  $q_i > 1$ , the price change from 1 cent to zero causes a lesser decline  
 237 in social appropriateness when the items are more socially-beneficial.

## 238 2.2 Utility maximization behavior

239 We assume an individual chooses the consumption level  $q^*$  to maximize his/her utility,  
 240 within the constraints of the quantity limit. Based on the equation (1), the utility-maximizing  
 241 problem can be specified as:

$$242 \quad \max U_i^1(q_i) = \begin{cases} \beta q_i (WTP - 0.01) + \gamma N^1(q_i), & q_i > 0 \\ \gamma N^1(0), & q_i = 0 \end{cases} \quad (2) \text{ 1 - cent condition}$$

$$243 \quad \max U_i^0(q_i) = \begin{cases} \beta q_i WTP + \gamma N^0(q_i) + \alpha, & q_i > 0 \\ \gamma N^0(0), & q_i = 0 \end{cases} \quad (3) \text{ zero price condition}$$

244 For low consumption levels such as zero or one unit, the social appropriateness is not  
 245 generally expected to differ between the zero price and 1-cent condition. Due to the  
 246 heterogeneity in preferences for any given product and the potential existence of transaction  
 247 costs (for example, the time cost to bother getting the product), the material benefit of  
 248 consumption can be negative for some people, thereby making zero a possible consumption  
 249 level. The probability of taking nothing is then expected to be lower under the zero price  
 250 condition because marginal consumers can switch from this action to consume one unit and  
 251 gain the emotional benefit from  $\alpha$ , which does not exist under the 1-cent condition, to offset the  
 252 negative material benefit, with no cost in terms of social inappropriateness. Therefore,  
 253 consistent with existing empirical evidence of a positive zero price effect on the number of  
 254 takers of a product (Baumbach, 2016; Hossain & Saini, 2015; Shampanier et al., 2007), we  
 255 hypothesize:

256 **H2:** (*positive zero price effect on n*) The price change from 1 cent to zero causes an  
 257 increase in the percentage of takers, for all types of good.

258 We predict that, on average, a lower quantity will be taken by those who do take something  
 259 when the price is reduced from 1 cent to zero. With the material benefit increasing in  
 260 consumption at almost exactly the same rate under the two different price conditions, the  
 261 maximum utility is hypothesized to be reached sooner, on average, in the zero price condition  
 262 because we believe social appropriateness decreases in consumption more sharply under such  
 263 a condition than under the 1-cent condition. For instance, there may be many individuals whose



264 utility maximizing consumption level is 1 unit under zero pricing, because they do not consider  
265 it worthwhile to incur the social disapproval of taking any more. Therefore, the utility-  
266 maximizing  $q^*|q > 0$  should be greater, on average, when the price is 1 cent instead of zero.

267 **H3:** (*negative zero price effect on  $q|q > 0$* ) The price change from 1 cent to zero causes a  
268 decrease in the quantity taken by takers, for all types of goods.

269 The opposite directions of effects in **H2** and **H3** imply that the direction of the overall  
270 effect on market demand is ambiguous. As mentioned earlier in Section 1, most existing  
271 literature has looked at zero price effects only on the frequency of taking behavior. AGH  
272 observed a decrease in overall demand when switching from 1 cent to zero. However, since  
273 empirical evidence about the overall effect is scarce, we do not make a formal hypothesis about  
274 its direction in our study.

275 When the items are of higher value, we expect the percentage of takers to increase under  
276 both price conditions. In one of their experiments, AGH observed that every subject took at  
277 least one piece of truffle regardless of price condition, which aligns with intuition suggesting  
278 that taking one unit is socially appropriate under all circumstances. Therefore, consumption  
279 should take place as long as its material benefit is positive. With a higher value product, this is  
280 more likely to be the case. In short, we hypothesize that, in the high-value context, consumers  
281 perceive enough benefit from getting the good that it is worth the hassle of claiming it.

282 **H2a:** Under both price conditions,  $n$  is greater when the items are of higher value.

283 A high-value product provides a stronger incentive for individuals to increase demand. We

284 expect  $q|q > 0$  becomes larger in both price conditions when the items offered are of higher  
285 value. However, we expect the difference in material benefit between the two conditions  
286 remains trivial while the difference in the social appropriateness term becomes larger (recall  
287 that the slope of the norm function is hypothesized to be flat in the 1-cent condition for all  
288 contexts, while it is hypothesized to decrease in consumption more sharply in the high-value  
289 than the low-value context when the price is zero and  $q > 0$ ). We hypothesize that this will  
290 result in norms constraining the consumption of free goods more strongly when they are of  
291 higher value, entailing a greater disparity in  $q|q > 0$  between the zero price and 1-cent  
292 conditions in the high-value than the low-value context.

293       **H3a:** (*more negative zero price effect on  $q|q > 0$  in a high-value context*) The price  
294 change from 1 cent to zero causes a greater decrease in  $q|q > 0$  when the items are of higher  
295 value.

296       The hypothesis about a more negative zero price effect on social appropriateness in the  
297 scarce context (**H1b**) implies that, at a given consumption level, the appropriateness gap  
298 between the 1-cent and zero price conditions should be wider in a scarce than in an abundant  
299 context. When the available units of the zero-priced items become scarce, people may be more  
300 afraid of being considered greedy. Following analogous logic to that above for **H3a**, we  
301 hypothesize that the utility-maximizing quantity  $q^*|q > 0$  of free products is smaller when they  
302 are scarce, entailing a stronger zero price effect under this context. Note that we do not, however,  
303 hypothesize any effect of scarcity on  $n$ , as we expect taking one unit to remain very appropriate  
304 under this context.

305       **H3b:** (*more negative zero price effect on  $q|q > 0$  in a scarce context*) The price change  
306 from 1 cent to zero causes a greater decrease in  $q|q > 0$  when the items are scarcer.

307       People are expected to be more willing to take at least one unit in the socially-beneficial  
308 than in the non-socially-beneficial context, because it is likely that they realize that the society  
309 wishes to avoid underconsumption of socially-beneficial goods. As mentioned in section 2.1,  
310 we predict that, especially when the price is zero, taking nothing is more socially inappropriate  
311 in the context of socially-beneficial than non-socially-beneficial products. From this  
312 perspective, based on the expected context difference in the zero price effect on the  
313 appropriateness of taking zero or one unit, the number of takers is expected to increase when  
314 the products become socially-beneficial when the price is zero.

315       **H2c:** (*more positive zero price effect on  $n$  in socially-beneficial context*) The price change  
316 from 1 cent to zero causes a greater increase in  $n$  when the items are more socially-beneficial.

317       The hypothesized less negative zero price effect on the social appropriateness of high  
318 levels of consumption (**H1c**) would entail weaker normative constraints on taking large  
319 quantities of a good when it is socially-beneficial. We hypothesize this translating into a weaker  
320 zero price effect on the consumption of takers for more socially-beneficial goods.

321       **H3c:** (*less negative zero price effect on  $q|q > 0$  in a socially-beneficial context*) The price  
322 change from 1 cent to zero causes a lesser decrease in  $q|q > 0$  when the items are more  
323 socially-beneficial.

324       2.3 Overview of empirical approach

325           The hypotheses are tested through two experiments: an online experiment to measure how  
326 norms change, and a natural field experiment to observe how actual behavior changes, when  
327 price is changed from 1 cent to zero. First, to identify the social appropriateness associated with  
328 possible taking behaviors (including taking nothing) under different price conditions and  
329 different product contexts, we carry out a norm-elicitation experiment using the method  
330 developed by Krupka & Weber (2013). This approach is essentially a coordination game in  
331 which subjects rate the social appropriateness of an array of behaviors and are incentivized to  
332 coordinate with other subjects' answers. Through such a task, we are able to use shared  
333 perceptions of appropriateness to identify the social norms relating to different levels of  
334 consumption of free or positively priced goods, taking into account variation in the goods' value,  
335 scarcity, and social beneficialness. Secondly, the natural field experiment puts the scenarios  
336 described in the norm-eliciting experiment into reality. Both studies are done in China.

### 337           3. Study 1: Norm-elicitation task

#### 338           3.1. Design and procedure

339           To measure zero price effect on social appropriateness and explore how it differs when the  
340 type of good (non-socially-beneficial vs. socially-beneficial), scarcity (abundant vs. scarce) and  
341 value (low value vs. high value) change, a full factorial design would involve 16 treatments.  
342 However, our interest lies in the effects of each of these three factors under fixed conditions,  
343 thus reducing the required number of treatments. We implemented benchmark treatments with  
344 abundant, low-value, non-socially-beneficial items (chocolates), sold for either 1 cent or free,  
345 and compared the benchmark difference between these two price conditions in the elicited

346 norms against the corresponding difference measured in each of three other contexts.  
347 Specifically, we compare the zero price effect on the social appropriateness of consumption for  
348 (1) low- versus high-value products (benchmark vs. abundant Godiva chocolates), (2) abundant  
349 versus scarce contexts (benchmark vs. 10 available units of low-value chocolates), and (3) non-  
350 socially-beneficial versus socially-beneficial products (benchmark vs. abundant medical  
351 masks<sup>3</sup>). Therefore, 8 treatments are employed in a 2 (zero price, 1 cent) × 4 (abundant, low-  
352 value, non-socially-beneficial items; abundant, high-value, non-socially-beneficial items;  
353 scarce, low-value, non-socially-beneficial items; abundant, low-value, socially-beneficial items)  
354 between-subject design (Table 1).

355 In this study, we elicit norms of consumption at the price of zero and 1 cent using  
356 coordination games, as introduced by Krupka & Weber (2013). In September 2021, we built  
357 the coordination game into an online survey (see the instructions in [Appendix A](#)) and recruited  
358 subjects all over China using the panel service provided by wjx.cn<sup>4</sup> to include people from all  
359 demographics. After giving informed consent, subjects first read through the instructions and  
360 completed the practice rating exercise used in Krupka & Weber (2013), to ensure that they fully  
361 understood the rules before moving on to the main task.

---

<sup>3</sup> Since our experiments were conducted during the Covid-19 pandemic in 2021 and 2022 in China, most people are likely to have considered the medical masks as socially-beneficial. Note that the value of the products in the benchmark and socially-beneficial contexts is controlled, as the per unit price of the medical masks is almost the same as of the low-value chocolate.

<sup>4</sup> wjx.cn is a leading survey company in China, with a strong reputation among universities and research institutes. The company provides a panel pool consisting of 48% females and 52% males; 70.63% are aged between 21 and 40; subjects are from all over China. See more details at <https://www.wjx.cn/sample/service.aspx>.

362

Table 1. Experimental design

<b>Treatment</b>	<b>Situation</b>	<b>Condition</b>
1	<i>Benchmark: Abundant low-value chocolates</i>	zero price
2		1-cent
3	<i>High-value context: Abundant Godiva chocolates</i>	zero price
4		1-cent
5	<i>Scarce context: 10 available units of low-value chocolates</i>	zero price
6		1-cent
7	<i>Socially-beneficial context: Abundant masks</i>	zero price
8		1-cent

363 Each subject was told that there was the chance to win a bonus if their own response in  
364 the main task matched the responses of others. In the task, subjects were presented with a  
365 vignette describing a situation in which a person in a public setting is offered items of a good  
366 and has to choose a consumption amount. The version of the vignette each subject read  
367 depended on which of the eight treatments listed in Table 1 they were randomly assigned to. To  
368 ensure that we were measuring the social appropriateness of behavior in the contexts relevant  
369 to our study, the scenarios described were the same as those we would actually implement in  
370 the natural field experiment. For example, we described the zero-priced, abundant, low-value  
371 chocolates scenario as following:

372 “Mr. A is at a coffee shop near Ningbo Library. While there, Mr. A notices that there is a  
373 big sign saying ‘Chocolates for free’. When approaching, Mr. A finds that it’s a marketing  
374 campaign for a university and there are abundant chocolates on the table. The chocolates are  
375 of low value.”

376 The task was to rate the social appropriateness of each of 11 possible actions that Mr. A  
377 could take in this situation – that is, taking nothing or any positive integer between 1 and 10  
378 units. We set the highest consumption level for evaluation at 10 units to reduce respondent

379 tiredness and boredom, and to match the available choices in the natural field experiment, in  
380 which any consumer who attempted to take more than 10 units would be told 10 was the limit.  
381 Responses were made by selecting one option on a 4-point Likert Scale (very socially  
382 inappropriate, somewhat socially inappropriate, somewhat socially appropriate, very socially  
383 appropriate).

384 After finishing data collection, we randomly selected 1/3 of the subjects as eligible to  
385 receive bonus payment. For every eligible subject, we selected one of the possible actions and  
386 compared his/her answer to others subjects' in the same treatment. If this answer was chosen  
387 by more subjects than any other for the selected action, he/she received an additional 50 RMB  
388 (7.8 USD) a few days after the experiment.<sup>5</sup>

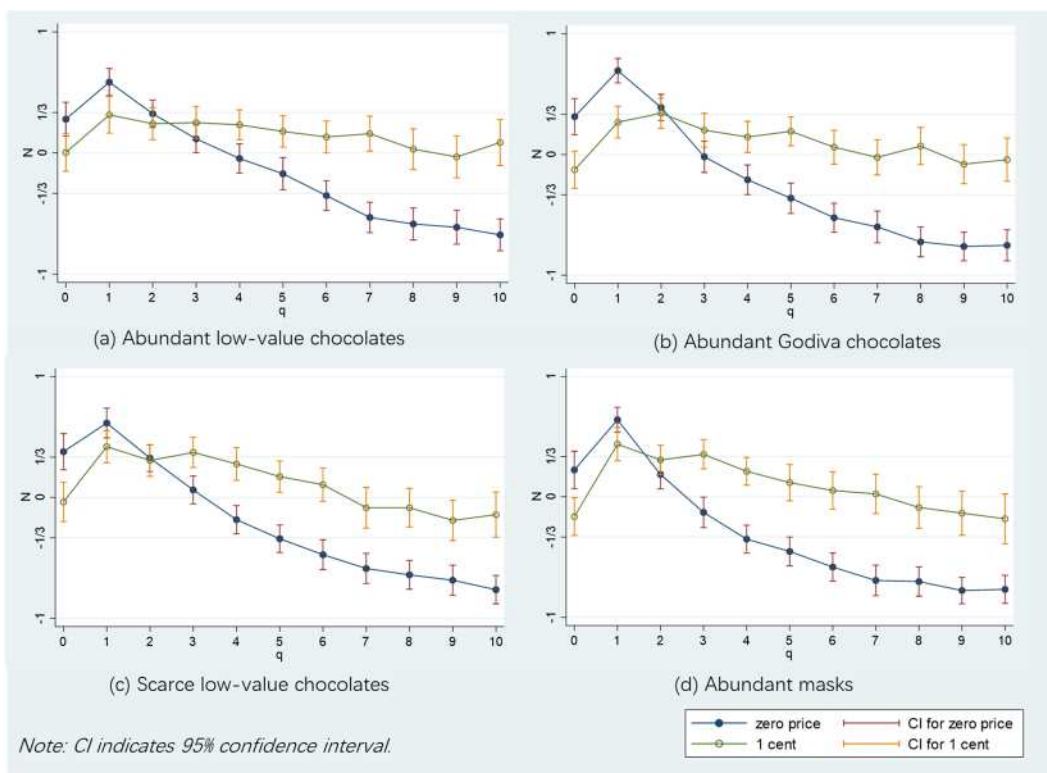
### 389 3.2. Results: the effect on social appropriateness

390 The sample includes 577 subjects (see Table B-1 in [Appendix B](#) for a descriptive summary  
391 of subject characteristics). To quantitatively measure the norms, the standard approach in the  
392 literature following Krupka & Weber (2013) is to transform the responses into numerical values.  
393 The values -1, -1/3, 1/3 and 1 correspond to “very socially inappropriate”, “somewhat socially  
394 inappropriate”, “somewhat socially appropriate” and “very socially appropriate” respectively.

---

<sup>5</sup> The Krupka-Weber method has received criticism because the coordination game has multiple equilibria and subjects may in principle follow alternative coordination strategies besides those based on truthfully reporting perceived social appropriateness. Another criticism is that, while norms conceptually represent second-order beliefs (i.e. about what most others personally think is appropriate), this method could potentially instead measure higher-order beliefs. However, there is a growing body of evidence that suggests the method's potential weaknesses have little adverse impact in its actual application (e.g. Fallucchi & Nosenzo, 2022; Lane et al., 2023). See Görge & Nosenzo (2020) for a further discussion of methodological issues regarding the Krupka-Weber method.

395 In all conditions, the mean appropriateness  $N$  initially increases in consumption and  
 396 reaches its peak at one or two units, after which it declines (Figure 1).<sup>6</sup> Taking one unit is  
 397 significantly more socially appropriate than taking nothing in all treatments, as shown by two-  
 398 tailedpaired  $t$ -tests ( $p$ -values  $< 0.01$  in all treatments). Our finding that, within Chinese society,  
 399 it is more appropriate to take one unit instead of zero is consistent with the conclusions of AGH  
 400 from their experiment run on a group of colleagues in the United States.



401

402 Figure 1. Mean of elicited social appropriateness for each consumption level

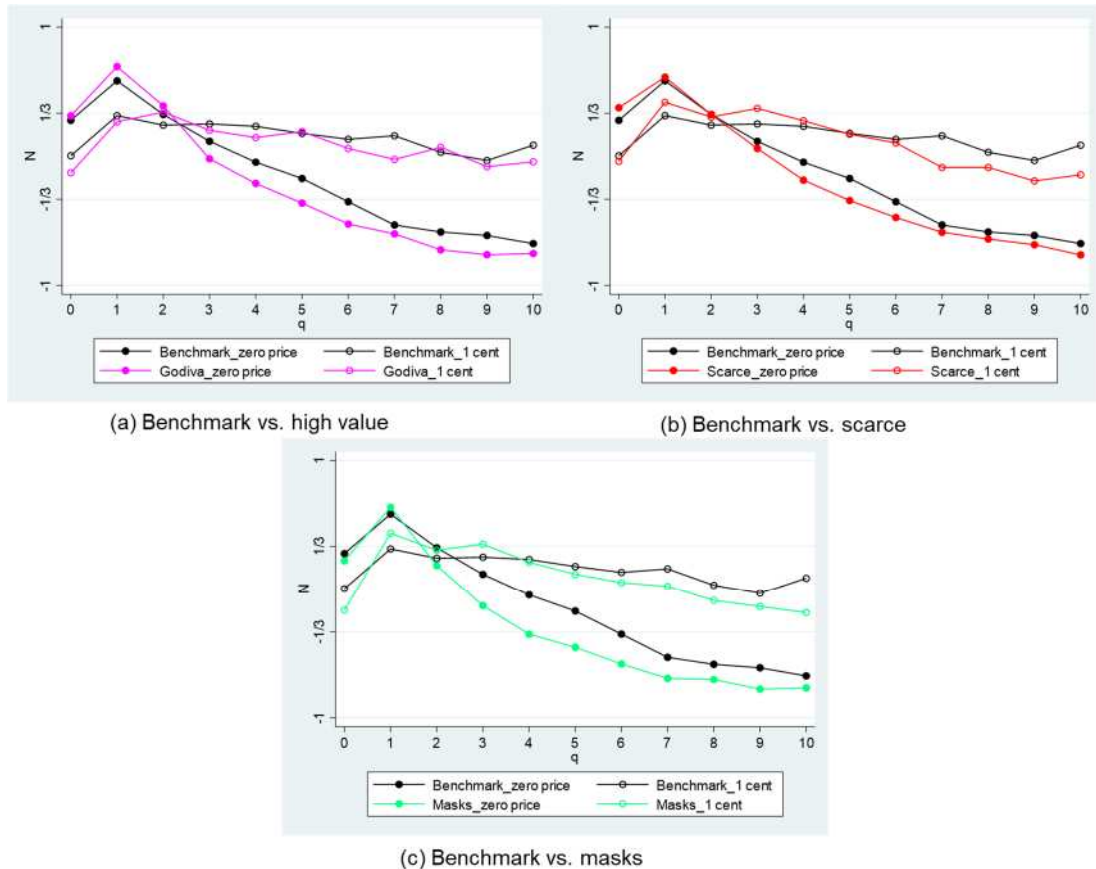
403 The most socially appropriate response towards free offerings is to take one unit. The mean  
 404  $N$  drops sooner under the *zero price* than under the *1-cent* condition. The appropriateness rating  
 405 under the *1-cent* condition is not always significantly greater than the rating under the *zero price*  
 406 condition, given the same consumption level. But it is the case for  $q \geq 4$  in the benchmark

<sup>6</sup> In Table B-2 of [Appendix B](#), we present the full distributions of responses in each treatment, highlighting the modal response for each consumption level.



407 context and  $q \geq 3$  in other contexts (see two-tailed  $t$ -test results in Table B-3, [Appendix B](#)).  
408 This generally supports **H1** by providing evidence for the detrimental effect of zero pricing on  
409 the social appropriateness of consumption at high levels. Graphically, the *1-cent* curve lies  
410 above the zero-priced curve after they intersect, in all four contexts.

411 Next, we consider differences across product contexts (Figure 2). In the *zero price*  
412 treatments, the social appropriateness of low consumption, at levels below three units, does not  
413 significantly differ from the benchmark in the other three contexts (see two-tailed  $t$ -test results  
414 in Table B-4, [Appendix B](#)). Taking nothing when offered socially-beneficial medical masks for  
415 free is slightly but insignificantly less appropriate than the same action in the non-socially-  
416 beneficial context. Being a maximal taker, who consumes the upper limit of 10 units for free,  
417 is also equally inappropriate in all context comparisons. However, moderately high  
418 consumption of zero-priced goods, i.e.,  $q \in (3,7)$ , is significantly more socially appropriate in  
419 the benchmark context than the socially-beneficial context. This is illustrated by the *zero price*  
420 norm curve in the socially-beneficial context lying well below the corresponding curve in the  
421 benchmark one for consumption levels in this range. A similar comparison can be drawn  
422 between the benchmark and high-value contexts, with free consumption in the range of 4 to 6  
423 units significantly more appropriate in the benchmark.



424

425

Figure 2. Comparisons of mean  $N$  across different contexts

426

In the *1-cent* condition, there appears a very slight tendency for high levels of consumption to be more appropriate under the benchmark than other contexts. However, these differences are of very weak significance. Only 4 out of 30 test results yield p-values below 0.1, which is similar to what would be expected by chance when running this number of tests.

429

430

Taken together, these patterns entail that the magnitude of zero price effect on social appropriateness varies somewhat across different item contexts. Table B-5 in [Appendix B](#) calculates these differences, for each context comparison, at every level of consumption. In particular, within the consumption range 2 to 6, the three other contexts (high-value, scarce, socially-beneficial) all witness a more negative zero price effect on social appropriateness than the benchmark. We examine whether these differences are significant by running ordered logit

435

436 models with  $N$  as the dependent variable, pooling data from the benchmark and comparison  
437 context and estimating the interaction between the context dummy and the zero-price dummy,  
438 at each consumption level (see Table B-6 in [Appendix B](#)). The only two significant results are  
439 for the quantity levels  $q = 3$  and  $q = 4$ , when comparing the socially-beneficial context versus  
440 the benchmark. In terms of directionality, these cross-context comparisons of the zero price  
441 effect tend to produce the same signs as hypothesized in **H1a** and **H1b** - but never significant  
442 – and the opposite signs to those hypothesized in **H1c** – but with only occasional significance.  
443 Overall, we do not find strong evidence for such cross-context differences.

#### 444 4. Study 2: Natural field experiment

##### 445 4.1. Design and procedure

446 Study 2 implemented in reality the vignettes from Study 1. The low-value chocolates we  
447 used in this natural field experiment were from Le conté, a local brand in China. The retail price  
448 per piece was 0.7 RMB (0.14 USD), while the Godiva chocolate used in the high-value  
449 treatments retails at 12.81 RMB per piece, with the same flavor (milk) and roughly the same  
450 weight in each case (Le conté is 5g per piece and Godiva 4.7g per piece). The socially-beneficial  
451 product we used was an individually packed mask<sup>7</sup>, whose per unit price was very similar to  
452 the Le conté chocolates’.

---

<sup>7</sup> The individual packages reduce the risk of contamination that may deter people from accepting the masks.



453

454

Figure 4. Chocolates and masks used in the experiment

455

*Left:* Milk chocolates in Godiva (upper) and Le conté (bottom); *Right:* Individually packed

456

masks

457

An important challenge facing an attempt to measure zero price effects in the natural

458

setting of our study is that it is impossible to hold constant absolutely everything beside the

459

product's price between the two price conditions. This is due to the fact that selling a product

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for 1 cent imposes a transaction cost on consumers, requiring them to either reach into their

461

pocket to hand over cash or (commonly in China) transfer the money using a mobile payment

462

method, while giving away a product for free does not require such efforts. Potentially, this

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transaction cost could influence both the percentage of takers and the average quantity

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consumed by takers. Though existing literature suggests the zero price effect of on  $n$  is

465

unrelated to transaction cost (Mazar et al., 2017); the absence of transaction costs seems likely

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to attract more consumers because there is nothing easier than grabbing things without having

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to do anything else. Meanwhile, the transaction cost under positive pricing might drive away

468

marginal consumers who would otherwise only consume a small number of units, so the takers

469

who remain might tend to be the more enthusiastic consumers who purchase a large quantity.

470 As such, we can see that our hypothesized zero price effects on consumption (more takers but  
471 lower average amount consumed by those who take), which we propose to be driven by social  
472 norms, might in principle instead just be due to the absence of transaction costs under free  
473 pricing.

474 Therefore, our natural field experiment introduces two versions of the zero price condition,  
475 both of which we will analyze in comparison to the *1-cent* condition. We create one version  
476 which does build a transaction cost, comparable to that in the *1-cent* condition, into paying zero  
477 for the products: this pay & refund (hereafter, *p & r*) condition requires takers to first pay 1 cent  
478 for the items and then receive the money back immediately. The other version, named the *pure*  
479 *free* condition, does not impose a transaction cost, as takers are simply allowed to take the  
480 products without any other action required. We regard the two versions of the zero price  
481 condition as facilitating the measurement of upper and lower bounds for zero price effects on  
482 demand. The *1-cent vs pure free* difference provides an upper bound, which may be an  
483 overestimation, inflated by the presence of transaction costs only in the *1-cent* condition.  
484 Meanwhile, the difference between the *1-cent* and *p & r* conditions indicates a lower bound,  
485 because the *p & r* treatment, while controlling for the transaction cost, could possibly also  
486 induce consumer suspicion in response to the seemingly unnecessary step of payment and  
487 refund, thus deterring takers in this treatment and underestimating zero price effects on demand.

488 Our natural field experiment was implemented in two waves, first in a café at the entrance  
489 of the City Library in Ningbo, Zhejiang Province, China, from September 22<sup>nd</sup> to November  
490 20<sup>th</sup>, 2021, and second in the foyer of a shopping mall on 5<sup>th</sup> and 6<sup>th</sup> February, 2022. According

491 to the café owner, only 10% of customers approximately repeatedly visited the café<sup>8</sup>. Because  
492 many of the customers stayed in the café for quite a while, we only conducted one treatment on  
493 a given day. All 12 treatments (the zero price treatments in Table 1 are doubled because we  
494 have two versions for each) were repeated four times in the same café, three times on weekdays  
495 in the afternoon and once on Saturday in the afternoon. Each session lasted for 4 hours. In the  
496 second wave, we ran each treatment once for one hour, with all sessions between 10 AM and 6  
497 PM on a weekend, and a 10-minute break between sessions.

498 During the experiment, the experimenters were seated at a table with a tray, ready to  
499 provide items (chocolates or masks) to passers-by. A large sign was placed in front of the table.  
500 It was alternated between “Chocolates (Masks) for free” in the *pure free* or *p & r* condition and  
501 “Chocolates (Masks) for 1 cent each” in the *1-cent* condition (Figure 5). In the abundant  
502 treatments, every subject was faced with 100 pieces of the good, while only 10 units were on  
503 display in the scarce treatments. The chocolates (masks) were replenished after each time any  
504 were taken, to keep the units on display constant throughout each session.

---

<sup>8</sup> Repeated participation is inevitable, either in the café or in the foyer of the shopping mall. Some were staff who were working in the venue. We allowed re-entering our experiment in different sessions. if someone showed up at our table and interacted with us more than once within a session, we noted down the total number of pieces they took.



505

506

Figure 5. Signs for different treatments

507 The experimenters passively waited for subjects rather than actively approaching them.

508 When someone approached, the experimenters invited them to take as much as they wanted

509 from the tray and secretly noted down the quantity taken. In the abundant treatments, only when

510 anyone wanted to take more than 10 units, the experimenters explained that we had a quantity

511 limit of 10. Subjects did not know that they were participating in an experiment. The

512 experimenters explained that the giveaway was “a marketing campaign for our university”. All

513 sessions were recorded by a hidden camera so that we could rely on the video to double-check

514 the data (Figures 6 & 7).



515  
516

Figure 6. A screen shot of the video recorded during the first wave



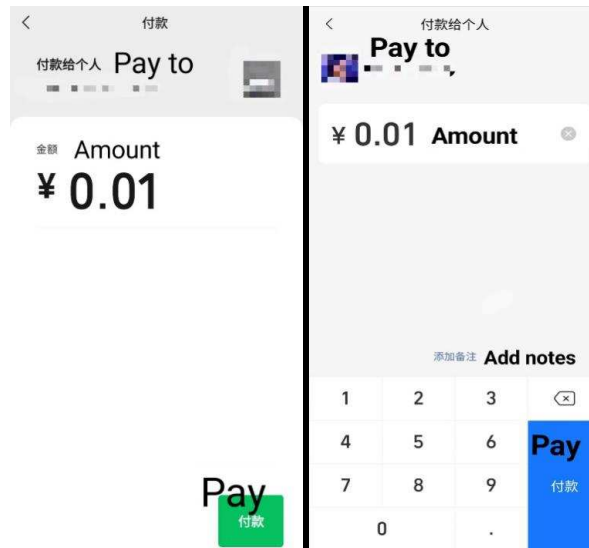
517  
518

Figure 7. A screen shot of the video recorded during the second wave

519 At the same time, we measured the pedestrian traffic by counting people who appeared in  
520 the café or the foyer. In the first wave, Saturdays were busier, but we balanced treatments across  
521 weekdays and Saturdays. In the second wave, there was no obvious peak or trough in busyness.  
522 Consistently in both waves, we counted our sample as only including those who stopped in  
523 front of our table to read the sign or asked questions, and who passed by but obviously noticed  
524 the sign. In other words, people who clearly made a deliberate decision not to take were marked  
525 as consuming zero units. It made sense to exclude others – for example, in wave 1, there was  
526 no chance for people who faced at the cashier all the time or who took the way behind us to  
527 notice our sign (Figure 6).



528 Subjects were asked to scan the pay code (either with Wechat Pay or Alipay<sup>9</sup>) provided by  
529 the café (first wave) or a student club of our university (second wave) to pay the price in the 1-  
530 cent condition (Figure 8).



531

532 Figure 8. Paying 1 cent via Wechat (left) or Alipay (right)<sup>10</sup>

533 As explained above, we introduced the *p* & *r* condition to observe behavior when subjects  
534 needed to exert the same effort as in the 1-cent condition to get the zero-priced items. Under  
535 this condition, subjects paid 1 cent for each item they took and got the money back immediately.  
536 This can be conveniently done in a city in China where the majority of payments are made  
537 through mobile payment platforms such as Wechat Pay and Alipay. Thus, they exerted identical  
538 effort (scanned the pay code, typed in the amount, and clicked the “pay” button to confirm) as

<sup>9</sup> Mobile payment platforms like Wechat Pay and Alipay generate two-dimensional pay codes. By scanning the pay codes offered by merchants or other individuals, one can transfer any amount equal to or greater than 0.01 RMB to their accounts. In urban China, almost everyone has an account for either platform or both. These are the normal ways of making payments in urban China and people seldom use cash. During the experiment, very few people had trouble making the mobile payment.

<sup>10</sup> The English is added for translation purposes and was not actually on the original interfaces of the apps.

539 in the *1-cent* condition, but nothing in monetary terms. The effort required to make the  
540 transaction was constant across all positive quantities of consumption. We guaranteed the  
541 subjects that scanning the code was not done to collect their personal information; the purpose  
542 was purely for keeping a record of the giveaway.

543 4.2. Results: the effect on  $n$

544 Table 2 displays the behavioral patterns of responses to free or almost-free giveaways,  
545 combining all data from all treatments, consisting of 600 observations in wave 1 and 793 in  
546 wave 2.

547 Table 2: Summary of percentage of takers ( $n$ ) and average amount taken by takers ( $\bar{q}|q > 0$ )

<b>Treatment</b>	<b>Obs</b>	<b><math>n</math></b>	<b><math>\bar{q} q &gt; 0</math></b>	<b><math>\bar{q} = n \times (\bar{q} q &gt; 0)</math></b>
<i>abundant low-value chocolates</i>				
pure free	117	42.74	1.98	0.85
p & r	106	40.57	7.44	3.02
1-cent	121	20.66	6.72	1.39
<i>abundant Godiva chocolates</i>				
pure free	115	53.04	2.07	1.10
p & r	99	28.28	5.57	1.58
1-cent	111	44.14	9.12	4.03
<i>scarce low-value chocolates</i>				
pure free	113	31.86	1.64	0.52
p & r	135	13.33	4.00	0.53
1-cent	90	15.56	6.00	0.93
<i>abundant masks</i>				
pure free	128	35.16	2.89	1.02
p & r	109	13.76	6.47	0.89
1-cent	149	17.45	8.54	1.49

548 Comparing the *1-cent* and *pure free* conditions, the zero price effect on the percentage of  
549 takers,  $n$ , is positive. In all four contexts, a higher percentage of subjects took chocolates or  
550 masks in the *pure free* condition than in the *1-cent* condition. For example, in the benchmark  
551 context, 42.74% of subjects took zero-priced low-value chocolates from the abundant pile,  
552 while the percentage was 20.66% in the *1-cent* condition. Chi-squared tests show that there are

553 significantly more takers in the *pure free* condition than in the *1-cent* condition in all except for  
554 the high-value context (p-values equal 0.00, 0.18, 0.01 and 0.00 in the benchmark, high-value,  
555 scarce and socially-beneficial contexts, respectively).

556       However, comparing the *1-cent* condition to the other zero price treatment, the *p & r*  
557 condition, finds a milder positive effect of zero pricing on *n* in the benchmark context and even  
558 an adverse one in the other contexts. In the benchmark context, the increase in *n* when moving  
559 from *1-cent* to *p & r* (40.57%-20.66%=19.91%), is less than that when moving from *1-cent* to  
560 *pure free* (42.74%-20.66%=22.08%). In the high-value, the scarce and the socially-beneficial  
561 contexts, the changes in *n* in *p & r* relative to *1-cent* are -15.86%, -2.23% and -3.69%,  
562 respectively. These changes are found to be significant by the Chi-squared statistic in the  
563 benchmark and the high-value contexts (p-values equal 0.00, 0.02, 0.64 and 0.42, in the  
564 benchmark, high-value, scarce and socially-beneficial contexts, respectively). Overall, then, we  
565 have mixed support for **H2** – it is consistently supported based upon the evidence of the *pure*  
566 *free* treatment, but not the *p & r* treatment.

567       Regarding the effects of different products, we find Godiva chocolates are more attractive  
568 than the low-value chocolates in the *1-cent* and *pure free* treatments, but not in the *p & r*  
569 treatment; therefore, **H2a** is not fully supported. Meanwhile, low-value chocolates are taken  
570 less when they are scarce than when they are abundant in all price conditions. Many people  
571 chose to take nothing in the scarce context, perhaps so they could allow the items to go to those  
572 who would like them more. The percentage of takers is also lower in the socially-beneficial  
573 context than in the benchmark context under all conditions.

574 For the case where the transaction cost is not controlled, the zero price effect on  $n$  becomes  
575 less positive when the products are of higher value. The change in  $n$  from the *1-cent* to the *pure*  
576 *free* condition for abundant low-value chocolates (22.08%) is greater than for abundant Godiva  
577 chocolates (53.04%-44.14%=8.90%). For the comparison which does control the transaction  
578 cost, the contrast is even stronger; the change in  $n$  from the *1-cent* to the *p & r* condition in the  
579 high-value context is negative (28.28%-44.14%=-15.86%) while it is positive in the low-value  
580 context (19.91%). Difference-in-differences (DID) tests using binary logit models produce  
581 negative and significant interaction coefficients for both comparisons (model using *pure free*  
582 and *1-cent*: coef.=-0.70, p-value=0.08; model using *p & r* and *1-cent*: coef.=-1.66, p-  
583 value=0.00), meaning that the difference in zero price effect on  $n$  between lower value and  
584 higher value products is significant (Table C-1 and Table C-2 in [Appendix C](#)).

585 When not controlling the transaction cost, the zero price effect on  $n$  becomes less positive  
586 when the available units decrease from an abundant level to a scarce level: the increase from *1-*  
587 *cent* to *pure free* in percentage of takers is less in the scarce context (31.86%-15.56%=16.30%)  
588 than in the abundant context (22.08%). When controlling the transaction cost, the zero price  
589 effect on  $n$  becomes negative in the scarce context (13.33%-15.56%=-2.23%), in contrast to the  
590 positive effect in the abundant context (19.91%). DID tests show that the zero price effect on  $n$   
591 is significantly different between abundant and scarce contexts only when comparisons are  
592 made using the *p & r* and *1-cent* conditions (model using *pure free* and *1-cent*: coef.=-0.12, p-  
593 value=0.79; model using *p & r* and *1-cent*: coef.=-1.14, p-value=0.02. See Table C-1 and Table  
594 C-2 in [Appendix C](#)).

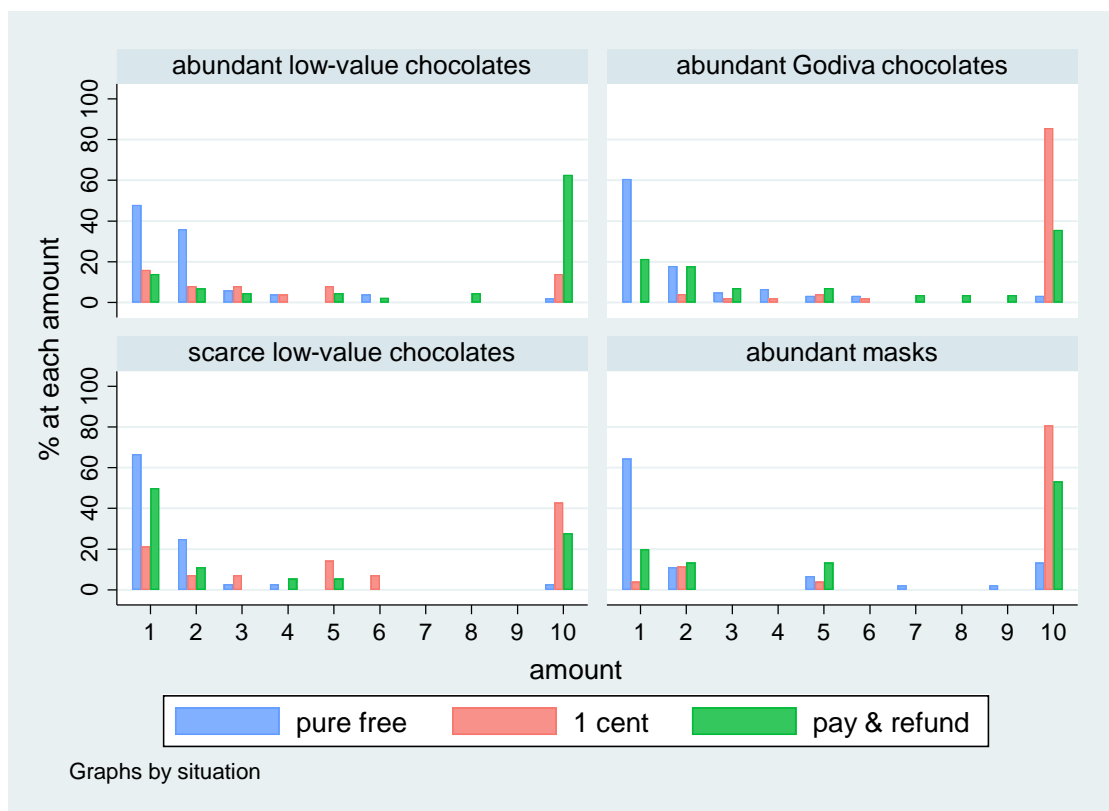
595 If the products are socially-beneficial, there is a smaller increase in  $n$  from *1-cent* to *pure*  
596 *free* (35.16%-17.45%=17.71%) compared with that in the benchmark context, and a decrease  
597 in  $n$  from *1-cent* to *p & r* (13.76%-17.45%=-3.69%) in contrast to the positive change (19.91%)  
598 observed for this comparison in the benchmark context. Again, the DID test fails to provide  
599 consistent evidence for the zero price effect significantly differing between socially-beneficial  
600 and non-socially-beneficial contexts (model using *pure free* and *1-cent*: coef.=-0.11, p-  
601 value=0.79; model using *p & r* and *1-cent*: coef.=-1.24, p-value=0.01. See Table C-1 and Table  
602 C-2 in [Appendix C](#)). However, based on either zero price treatment, the effects observed are  
603 directionally opposite to those hypothesized in **H2c**, which proposed socially-beneficial context  
604 would result in a more positive zero price effect on  $n$ .

#### 605 4.3. Results: The effect on $q|q > 0$

606 The distribution of demand at the individual level in each context demonstrates a roughly  
607 bimodal pattern. There are two spikes at the extremes of the distribution: taking 0-1 units, and  
608 taking the greatest amount allowed. Those who fall between the two extremes are quite few.  
609 Taking 0 is the modal decision in all treatments. Among those who do take something, a higher  
610 proportion are maximal takers (taking 10 units) in the *1-cent* condition than either zero price  
611 condition in all contexts except for the benchmark, where the proportion of maximal takers is  
612 higher in the *p & r* condition.

613 If we exclude the non-takers (Figure 9), it is clear that, when the items are offered free  
614 without any transaction cost (blue bar), taking one unit is the modal choice in all four item  
615 contexts. Those who took one or two units accounted for more than 75% of the takers within

616 each *pure free* treatment. However, when the transaction cost was added to the zero-priced  
 617 goods (green bar),  $q = 10$  accounted for the highest proportion of takers, except for in the  
 618 scarce context. When the per unit price was 1 cent (red bar), except for in the benchmark context,  
 619 the most frequent positive amount taken was 10 units, especially so in the high-value context.  
 620 Even in the scarce context, 6 out of 14 takers bought all the chocolates they saw under the 1-  
 621 cent condition.



622

623 Figure 9. Percentage of takers at each amount level – excluding non-takers

624 We hypothesized (**H3**) that the overall effect of zero pricing on demand would be  
 625 negatively influenced by an adverse effect on  $q|q > 0$ . Indeed, as shown in Table 2,  $\bar{q}|q > 0$   
 626 decreases in the *pure free* relative to the 1-cent condition. This holds true and is found by two-  
 627 tailed *t*-tests to be significant at the 1% level in all contexts (see Table C-3 in [Appendix C](#)),

628 which supports **H3**. People seem willing to take more when they have paid something, even  
629 though the payment is trivial.

630 When instead comparing the  $p$  &  $r$  against the  $1\text{-cent}$  condition, our two-tailed  $t$ -tests  
631 (Table C-3) still find the zero price effect on  $q|q > 0$  is significantly negative in the high-value  
632 and socially-beneficial contexts (p-values=0.00 and 0.08 respectively), but also that it is  
633 insignificant in the other two contexts. The difference in  $\bar{q}|q > 0$  between the  $p$  &  $r$  and  $1\text{-cent}$   
634 conditions is smaller than that between the *pure free* and  $1\text{-cent}$  conditions, consistent with our  
635 expectation that the  $p$  &  $r$  treatment would give us the lower bound of the zero price effect.  
636 Nevertheless, our results broadly support **H3**.

637 The zero price effect on  $q|q > 0$  becomes more negative when the products provided are  
638 of higher value, as we hypothesize in **H3a**, although the significance of this effect is mixed.  
639 The average amount taken by takers decreases further as a result of zero pricing in the Godiva  
640 chocolates context (*pure free* vs.  $1\text{-cent}$ : 2.07-9.12=-7.05;  $p$  &  $r$  vs.  $1\text{-cent}$ : 5.57-9.12=-3.55)  
641 than in the benchmark (*pure free* vs.  $1\text{-cent}$ : -4.74;  $p$  &  $r$  vs.  $1\text{-cent}$ : 0.72), as shown in Table 2.  
642 A DID test using a count model with Poisson distribution (Table C-4 in [Appendix C](#)) shows  
643 that the zero price effect on  $q|q > 0$  in the high-value context was stronger, and nearly  
644 significantly so, than in the low-value context (coef.=-0.26, p-value=0.10), when using data  
645 from the *pure free* treatment. As shown in Table C-5, the difference is significant if we use data  
646 from the  $p$  &  $r$  treatment instead (coef.=-0.60, p-value=0.00).

647 We hypothesized that, when the products become scarce, zero price effect on  $q|q > 0$   
648 becomes more negative (**H3b**). Some evidence is found for this. The DID test produces a

649 significantly negative coefficient on the interaction term between the zero price condition  
650 dummy and the scarce condition dummy, when using data only from the *p & r* version of the  
651 zero price condition (coef.=-0.51, p-value=0.01. See Table C-5). However, the equivalent  
652 coefficient is not significant in the model taking data instead from the *pure free* treatment  
653 (coef.=-0.08, p-value=0.72, see Table C-4).

654 The zero price effect on  $q|q > 0$  becomes more negative when the products provided are  
655 socially-beneficial masks (*pure free* vs. *1-cent*: 2.89-8.54=-5.65; *p & r* vs. *1-cent*: 6.47-8.54=-  
656 2.07) rather than non-socially-beneficial baseline chocolates (*pure free* vs. *1-cent*: -4.74; *p & r*  
657 vs. *1-cent*: 0.72). This rejects **H3c**, which hypothesized the effect would instead become less  
658 negative. The DID test finds the interaction between zero pricing and the socially-beneficial  
659 context to be significant when using data from the *p & r* treatment (coef.=-0.38, p-value=0.01;  
660 see Table C-5), but insignificant when instead using data from the *pure free* treatment  
661 (coef.=0.14, p-value=0.41; see Table C-4). Therefore, once again, we fail to identify consistent  
662 evidence of the zero price effect on  $q|q > 0$  differing across product contexts.

#### 663 4.4. Results: The overall effect

664 Generally speaking, switching from the *1-cent* condition to either the *pure free* or the *p &*  
665 *r* condition is associated with a decrease in the overall level of demand (see the final column in  
666 Table 2). This outcome is in line with what the AGH experiment reports. The mostly negative  
667 zero price effect on  $q|q > 0$  tend to outweigh the often positive effect on  $n$ , resulting in a  
668 decline in average demand. Such a decline is most obvious and greatest when high-value  
669 products are involved. The only exception is found in the benchmark situation when the *p & r*



670 condition is implemented instead of *pure free*. Here, the with-transaction-cost version of zero  
671 price encourages takers to take slightly more pieces than the *1-cent* condition; as a result, the  
672 overall effect of zero pricing is positive.

673 We rely on two-tailed *t*-tests (reported in Table C-6, [Appendix C](#)) to analyze the  
674 significance of the effect of zero pricing on total demand. In each context, the average amount  
675 taken by all subjects is less in the *pure free* than in the *1-cent* condition (benchmark: 0.85-  
676 1.39=-0.54; high-value: 1.10-4.03=-2.93; scarce: 0.52-0.93=-0.41; socially-beneficial: 1.02-  
677 1.49=-0.47). This difference is strongly significant in the high-value context, of borderline  
678 significance in the benchmark context, and insignificant in the other contexts (benchmark: *p*-  
679 value=0.10; high-value: *p*-value=0.00; scarce: *p*-value=0.14; socially-beneficial: *p*-value=0.20).

680 Focusing instead on the *p & r* condition, overall demand under this condition is less than  
681 that in the *1-cent* condition in all contexts but the benchmark (benchmark: 3.02-1.39=1.63;  
682 high-value: 1.58-4.03=-2.45; scarce: 0.53-0.93=-0.40; socially-beneficial: 0.89-1.49=-0.60).  
683 Again, the *t*-test results find these differences are only significant in the benchmark and high-  
684 value contexts (benchmark: *p*-value=0.00; high-value: *p*-value=0.00; scarce: *p*-value=0.20;  
685 socially-beneficial: *p*-value=0.14). The results suggest that requiring payment of a transactional  
686 effort-based but nonmonetary cost may be the best way to arouse consumption of a hedonic and  
687 low-value product (benchmark). Meanwhile, for other product contexts, in order to promote  
688 total consumption, a trivial monetary cost is preferable to either making the product completely  
689 free or requiring payment of a non-monetary transaction cost. This is significantly the case for  
690 high-value products.

691 The effect of the *pure free* condition on overall demand is significantly more negative in  
692 the high-value than in the low-value context at 1% level, according to DID tests using Poisson  
693 regression reported in Table C-7 (coef. =-0.81, p-value=0.00). Similar tests show no differences  
694 in the overall effects of *pure free* between benchmark and scarce (coef.=-0.09, p-value=0.69),  
695 or between benchmark and socially-beneficial contexts (coef.=0.11, p-value=0.67). Meanwhile,  
696 if we instead compare the *p & r* condition against the *1-cent* condition, equivalent DID tests,  
697 reported in Table C-8, show the overall zero price effect becomes significantly more negative  
698 in all contexts relative to the baseline (high-value vs. low-value: coef.=-1.72, p-value=0.00;  
699 scarce vs. abundant: coef.=-1.34, p-value=0.00; socially-beneficial vs. non-socially-beneficial:  
700 coef.=-1.29, p-value=0.00). We therefore do find some consistent evidence that the overall  
701 effect on consumption is affected by product context – namely, that higher-value products  
702 trigger a more negative effect.

### 703 5. The influence of social norms on actual behavior

704 Based on a casual inspection of the results from the two studies, it appears that  
705 consumption behavior is often closely related to social appropriateness. People often take the  
706 most socially appropriate action. Figure 9 shows that, in all four contexts, the consumption level  
707 of takers under the *pure free* condition peaks at one unit, which was shown in Figure 1 to be the  
708 most socially appropriate level under zero pricing. In the *1-cent* condition the percentage of  
709 maximal takers is higher, reflecting that the social appropriateness of taking 10 units at this  
710 price is much higher than at the price of zero. The norm curves for the *1-cent* treatments in  
711 Figure 1 are relatively flat, indicating that all actions are roughly equally appropriate. Therefore,

712 people are free to maximize their utility by taking any amount of the items. On the other hand,  
713 evidence from the *p & r* condition is less clear-cut. This condition has a consumption pattern  
714 similar to *pure free* in the scarce context but similar to the *1-cent* condition in other contexts –  
715 it peaks at 1 unit in the scarce context and peaks at 10 units in other contexts.

716 More generally, zero price effects on social appropriateness and  $q|q > 0$  are directionally  
717 consistent. Our natural field experiment observes this effect on  $q|q > 0$  to be negative in nearly  
718 all cases, no matter which version of the zero price condition is implemented. Consistently,  
719 taking a given number of items is significantly less appropriate under the *zero price* than the *1-*  
720 *cent* condition for  $q \geq 4$  in the benchmark context and  $q \geq 3$  in the other contexts (Table B-3).

721 We further probe how material incentives and social appropriateness influence people's  
722 taking behavior by estimating conditional logit regressions, reported in Table 3. These estimate  
723 how the likelihood of a given consumption level, by a subject in the natural field experiment,  
724 is affected by this consumption level's material payoff, deriving the parameter  $\beta$ , and by its  
725 social appropriateness, yielding the parameter  $\gamma$ . In using conditional logit models to estimate  
726 how choices relate to social appropriateness, we are following a common approach in the  
727 literature initiated by Krupka and Weber (2013).

728 Our regressions only analyze the consumption range 1-10, excluding non-takers. The  
729 reason is because taking any positive amount entails an effort cost while taking nothing does  
730 not in any of the treatments, which may be what makes it the preferred choice for many subjects.  
731 We lack a reliable estimate of the perceived cost of effort, but can assume it to be constant for  
732 all positive consumption levels. Therefore, we can safely exclude this effort cost from our

733 model when only considering the range 1-10, while if we had also included the consumption  
 734 level zero, without controlling for this cost, its effects might be spuriously attributed by the  
 735 model to other factors.

736 We define material benefit as the product of quantity and the estimated per unit returns,  
 737 which are calculated as the difference between the product's retail price and the price subjects  
 738 actually pay for it. As mentioned before, the per unit retail prices for low-value chocolates,  
 739 Godiva chocolates and masks are 0.70, 12.81 and 0.70 RMB, respectively. The price subjects  
 740 actually pay for each piece is either 1 cent (under the *1-cent* condition) or zero (under the other  
 741 two conditions).  $N$  is the average response to the norm-elicitation question for the relevant  
 742 action in the relevant treatment in Study 1.  $N$  under the *p & r* condition takes the same value as  
 743 under the *pure free* condition.

744 Table 3. Estimation results from conditional logit regressions

	Dependent Variable: Action Chosen			
	(1) Pure free	(2) 1-cent	(3) P & r	(4) Pooled
Material benefit	0.008 (0.007)	0.061*** (0.010)	0.007 (0.006)	0.023*** (0.003)
$N$	3.234*** (0.253)	-0.836 (0.744)	0.369 (0.266)	2.363*** (0.151)
Subjects	192	114	104	410
Pseudo R <sup>2</sup>	0.413	0.207	0.004	0.145
Log likelihood	-259.655	-208.093	-238.458	-806.835
AIC	523.309	420.186	480.916	1617.670
BIC	534.430	430.263	490.810	1630.307

The dependent variable represents whether a given action (i.e. consumption level) is chosen or not. Standard errors are in parentheses. \*\*\*  $p < 0.01$ , \*\*  $p < 0.05$ , \*  $p < 0.1$

745 We display separate estimation results based on data from the *pure free* condition (model

746 1), the *1-cent* condition (model 2), the *p & r* condition (model 3), and the pooled data from all  
747 three price conditions (model 4). Overall, the evidence suggests that actions are indeed  
748 influenced by norms. As expected, coefficients estimated for both material benefit and social  
749 appropriateness are positive and significant in the pooled model. This indicates that people are  
750 more likely to choose amounts which, *ceteris paribus*, offer a greater material benefit and are  
751 more socially appropriate. In the first three models, the effect of material benefit is significant  
752 only in the *1-cent* condition while the effect of social appropriateness is significant only in the  
753 *pure free* condition. The findings demonstrate that when there is a positive price, the  
754 consumption choice largely depends on material benefit, whereas when there is no monetary  
755 cost and also no transaction cost, social norms come into play, as the norm compliance  
756 parameter  $\gamma$  is strengthened (and, as shown earlier, the actual content of the norms much more  
757 sharply differentiate the appropriateness of different actions). Interestingly, however, social  
758 norms do not play such a clear role in the *p & r* treatment, in which we find neither  $\gamma$  nor  $\beta$  to  
759 be significant.

## 760 6. Conclusion

761 This study has examined social appropriateness as a possible channel for zero price effects  
762 on consumption choices, in terms of both whether and how much to consume. We tested this  
763 empirically in three steps. First, we quantitatively measured the social appropriateness of taking  
764 0-10 units of goods under the *1-cent* and the *zero price* conditions in different contexts, testing  
765 for a zero price effect on norms of consumption. Second, we recorded behavior when items  
766 were actually offered, in the corresponding contexts, at these prices. To address the

767 measurement challenge posed by disparities in transaction costs between free giveaways and  
768 low-cost sales, both a without-transaction-cost version of zero price – the *pure free* condition  
769 – and a with-transaction-cost version – the *p & r* condition – were introduced into the natural  
770 field experiment, and we used both to measure the zero price effects on consumption behavior.  
771 Finally, we studied the relationship between the measured social norms and consumption  
772 choices.

773         We have found that zero pricing has a clear and significantly negative effect on the social  
774 appropriateness of high levels of consumption. Regarding actual behavior, the estimates  
775 produced by our two zero price conditions differ markedly. However, we find that, as the price  
776 changes from 1 cent to zero, it is often the case that more people demand the product, and  
777 almost always the case that the quantity demanded per taker reduces, both of which are  
778 consistent with our hypotheses. The zero price effect on total consumption is generally negative.  
779 Overall, the patterns we identify are consistent with the arguments introduced by AGH that zero  
780 pricing changes social norms, which act as a constraint on the excessive consumption of free  
781 goods. This is further supported by our conditional logit regressions, which determine that more  
782 socially appropriate consumption choices are more likely to be chosen. These models also  
783 suggest that there is a stronger tendency for norm-compliance under zero pricing, while under  
784 positive pricing decisions are more strongly influenced by material gains. In contrast to our  
785 hypotheses, however, we do not find a lot of evidence that the effects we study differ according  
786 to the value, scarcity or social-beneficialness of products.

787         One major contribution of this paper comes from the quantitative measurement of social

788 norms. Through this step, the paper provides more evidence to support the key ideas in AGH.  
789 We find that, in all *zero price* treatments and in all but one *1-cent* treatments, the most socially  
790 appropriate consumption choice is to take one unit. However, as consumption levels increase,  
791 the social appropriateness drops more abruptly under zero pricing. This appears to limit  
792 overconsumption at the individual level. There are interesting applications of this result, as  
793 discussed in AGH. For instance, attempts to limit environmentally unfriendly consumption –  
794 such as wasteful use of energy-intensive amenities by hotel guests – might find they are *less*  
795 successful if they impose a small price on consumption rather than allowing it for free.

796 Another contribution is that we introduce a new method that takes into consideration  
797 transaction costs as a possible factor relating to the size of zero price effects. Our two zero price  
798 conditions provide upper and lower bounds on the effects of zero pricing on consumption  
799 behavior. The disparity between the two bounds raises the possibility that transaction costs play  
800 a large role in zero price effects. However, one should note that, besides the transaction cost it  
801 imposed, there are other possible reasons why the *p & r* condition deterred consumption. The  
802 unusual request for payment which would immediately be refunded might have made  
803 consumers hesitant. Even though the experimenters assured subjects that its purpose was not to  
804 obtain personal information and that the money would be refunded immediately, some still  
805 seemed to be suspicious.

806 It is likely that people feel more compelled to conform to norms when they are observed  
807 by an experimenter (Boshi et al., 2016). One advantage of our study is that the subjects whose  
808 behavior we observe did not know they were being experimented on. Nevertheless, their

809 decisions were made in a public setting, in which the effects of social pressure might be  
810 relatively strong and the normative influence of social norms might be amplified as well  
811 (Lapinski & Rimal, 2005). While such public settings are normal in consumption decisions,  
812 they are not universal – for instance, consumption decisions may also be made in less  
813 observable contexts, especially when conducted online. Whether norms as strongly constrain  
814 the overconsumption of free goods when it is less observable would be an interesting question  
815 for future research. How the effects we have studied relate to the personal attributes of  
816 consumers, which we could not practically collect data on in our natural field experiment, is  
817 another potential avenue for future research.

818



819 **Appendix A. Instructions of Norm-eliciting task**

820 尊敬的参与者：

821

822 感谢您参与这次问卷调查。该研究主要探究人们对一些行为社会得当度的看法，即这  
823 些行为是否在社会上被认为是得当的。在接下来的问题中，我们将为您描述一个情景  
824 及一些假设性行为，请您评估每种行为的社会得当度。

825

826 所谓“在社会上被认为是得当的”，我们指的是大多数人认为是“正确”或“合乎道德”的行  
827 为。换言之，如果一个人选择了一个“不得当”的行为，那么其他人可能会因为 ta 的行  
828 为而生气。

829

830 具体地，需要您真实地评价您认为这些行为在他人眼里的得当程度。本问卷不记名，  
831 请放心作答。

832

833 我们会在所有参与者完成问卷后，随机抽取三分之一位参与者，并从中为每一位参与  
834 者随机抽取一题（每行是一题）。若其回答与众数一致，则获得额外的 **50** 元人民币奖  
835 励。所有参与者均来源于问卷星样本库。（如获额外奖励，将由问卷星在 10 个工作日  
836 内发放）。如您的回答与大多数其他参与者的回答不一致，则没有奖励。

837

838 完成本问卷（包括读题和作答）总共将耽误您 5 分钟左右。

839

840 您是自愿参与此次问卷调查的。您可以在任何时候选择放弃这次的问卷调查，并要求  
841 您提供的信息不被使用在此次调查中。您提供的信息都是保密的。在使用您提供  
842 的信息时不会涉及您的身份以及个人信息。

843

844 宁波诺丁汉大学已根据研究道德检查程序对这项研究项目进行检查。这一程序是在学  
845 校关于研究行为和研究道德的行为标准的指导下进行的。如果您现在或将来有任何疑  
846 问，请联系本人或我的导师。如果您对我在问卷中的研究行为或研究道德有任何质  
847 疑，请联系我的导师或者宁波诺丁汉大学的道德委员会。

848

849

850 **Participant Information Sheet**

851

852 Dear Participant,

853

854 Thank you for agreeing to participate in this questionnaire survey. The project is a study about  
855 people's perceptions toward the social appropriateness of particular behaviours, i.e., to which  
856 extent a behaviour is perceived as morally right in the society. In the following task, we will  
857 describe a situation and a set of behaviours. You will be asked to evaluate the social  
858 appropriateness of each behaviour.

859

860 **By socially appropriate, we mean behaviour that most people agree is the "correct" or**  
861 **"ethical" thing to do.** Another way to think about what we mean is that **if the individual**  
862 **were to select a socially inappropriate choice, then someone else might be angry at this**  
863 **person for doing so.**

864

865 Specifically, we're asking you to honestly report what you think other people think about the  
866 correctness/ethicality of behaviour. Remember, there is NO names attached to responses,  
867 please feel free to answer.

868

869 After all participants finish the survey, we will first **randomly select one third of the**  
870 **participants** to be eligible for bonus; then randomly choose ONE question for each eligible  
871 participant. If the response matches the modal answer, the participant will receive **an**  
872 **additional bonus of 50 RMB.** All participants are recruited through the WJX panel service.  
873 Additional bonus will be given through WJX within 10 business days if you are eligible. If  
874 you fail to select the answer selected by the most other subjects, you get zero bonus payment.

875

876 Including the time for reading these instructions, the study will take about 5 minutes to  
877 complete.

878

879 Your participation in the survey is voluntary. You are able to withdraw from the survey at any  
880 time and to request that the information you have provided is not used in the project. Any  
881 information provided will be confidential. Your identity will not be disclosed in any use of the  
882 information you have supplied during the survey.

883

884 The research project has been reviewed according to the ethical review processes in place in  
885 the University of Nottingham, Ningbo. These processes are governed by the University's  
886 Code of Research Conduct and Research Ethics. Should you have any question now or in the

887 future, please contact me or my supervisor. Should you have concerns related to my conduct  
888 of the survey or research ethics, please contact my supervisor or the University's Ethics  
889 Committee.

890

891

892 • 本人已阅读声明，项目组织者已经向我解释了研究项目的性质和宗旨。本人理解并同  
893 意参与。

894 • 本人理解项目的目的和在项目中的参与作用。

895 • 本人明白可以在研究项目的任何阶段退出，不会因此影响现在以及将来的状况

896 • 本人明白研究过程中信息可能会被公开，但本人身份不会被确认，个人的调查结果始  
897 终是被保密。

898 • 本人了解数据会根据数据保护相关法律进行存储。

899 • 本人知道，如果需要进一步有关研究的信息可以联系研究者或者导师，如果需要参  
900 与研究提出投诉则可以联系宁波诺丁汉大学科研伦理小组委员会。

901

902 • I have read the Participant Information Sheet and the nature and purpose of the research  
903 project has been explained to me. I understand and agree to take part.

904 • I understand the purpose of the research project and my involvement in it.

905 • I understand that I may withdraw from the research project at any stage and that this will not  
906 affect my status now or in the future.

907 • I understand that while information gained during the study may be published, I will not be  
908 identified and my personal results will remain confidential.

909 • I understand that data will be stored in accordance with data protection laws.

910 • I understand that I may contact the researcher or supervisor if I require more information  
911 about the research, and that I may contact the Research Ethics Sub-Committee of the  
912 University of Nottingham, Ningbo if I wish to make a complaint related to my involvement in  
913 the research.

914

915 我已阅读并同意以上条款

916 I have read and agree to the terms [单选题] \*

是，继续 Yes, continue

否，退出 No, exit (请跳至第问卷末尾，提交答卷)

917

918 为了让您更好地了解这一部分题目如何进行，我们将提供一个例子。

919 To give you an idea of how this part will proceed, we will go through an example.

920 -----

921

922 以下为例题:

923

924 小 A 正在宁波市图书馆附近的一家咖啡店里。他注意到有人把钱包落在了一张桌子  
925 上。小 A 当下有四种选择: 占为己有、问问附近的人有没有落钱包、把钱包留在原  
926 处、把钱包交给店长。下表列出了小 A 的四种行为选择, 请判断每一种行为是否在社  
927 会上被认为是得当的。

928

929 “在社会上被认为是得当的”行为, 指大多数人认为是“正确”或“合乎道德”的行为。换言  
930 之, 如果小 A 选择了一个“不得当”的行为, 那么其他人可能会因为 ta 的行为而生气。

931

932 A possible scenario in this questionnaire could be as follows:

933

934 Imagine Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
935 someone has left a wallet at one of the tables. Mr. A must decide what to do. Mr. A has four  
936 possible choices: take the wallet, ask others nearby if the wallet belongs to them, leave the  
937 wallet where it is, or give the wallet to the shop manager. Mr. A can choose one of these four  
938 options.

939

940 The table below presents a list of the possible choices available to Mr. A. For each of the

941

	很不得当 Very socially inappropriate	不得当 Somewhat socially inappropriate	较得当 Somewhat socially appropriate	很得当 Very socially appropriate
943 占为己有 Take the wallet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
944 问问附近的人有没有落钱包 945 Ask others nearby if the wallet belongs to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
946 把钱包留在原处 Leave the wallet where it is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
947 把钱包交给店长 Give the wallet to the shop owner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

948

949

950 假设某位参与者小周的回答如下:

951

952

953	把钱包留在原处Leave the wallet where it is	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
954	把钱包交给店长Give the wallet to the shop owner	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

955

956

957 待所有参与者回答完毕后，有 1/3 参与者被随机选中。如果小周正是其中之一，我们将  
 958 随机抽取一行行为，将 ta 的答案与该行其他参与者的打分情况进行比较。假设小周被  
 959 随机抽取到第一行，ta 回答“很不得当”，且其他参与者中，选择“很不得当”的人最多，  
 960 ta 就能获得额外 50 元奖励。

961

962 After all participants finish the questionnaire, suppose Miss Zhou is among those participants  
 963 randomly selected as eligible to receive bonus payment. We will randomly select one of the  
 964 rows and compare her answer to others. Suppose, the first row of action is randomly selected;  
 965 her answer is "very socially inappropriate" and "very socially inappropriate" is chosen by  
 966 more participants than any other. Miss Zhou will receive additional 50 RMB.

967

968 情景 1：小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌：“免费  
 969 巧克力”。小 A 走过去，原来是一所大学在做宣传，桌上放了很多很多巧克力，是很便  
 970 宜的那种。请判断以下每一种行为是否在社会上被认为是得当的。

971

972 “在社会上被认为是得当的”行为，指大多数人认为是“正确”或“合乎道德”的行为。换言  
 973 之，如果小 A 选择了一个“不得当”的行为，那么其他人可能会因为 ta 的行为而生气。

974

975 Scenario 1: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
 976 there is a big sign saying "Chocolates for free". When approaching, Mr. A finds that it's a  
 977 marketing campaign for a university and there are abundant chocolates on the table. The  
 978 chocolates are of low-value.

979

980 The table below presents a list of the possible choices available to Mr. A. For each of the  
 981 choices, you will be asked to indicate whether you believe choosing that option is very  
 982 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
 983 very socially appropriate.

984

985 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
 986 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select

987 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵  
988 单选题] \*

	很不得当 Very socially inappropriate	不 得 当 Somewhat socially inappropriate	较 得 当 Somewhat socially appropriate	很 得 当 Very socially appropriate
一颗也不拿 Take nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 一 颗 Take 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 两 颗 Take 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 三 颗 Take 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 四 颗 Take 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 五 颗 Take 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 六 颗 Take 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 七 颗 Take 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 八 颗 Take 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 九 颗 Take 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 十 颗 Take 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

989

990 情景 2: 小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌: “巧克  
991 力 1 分钱 1 颗”。小 A 走过去, 原来是一所大学在做宣传, 桌上放了好多好多巧克力,  
992 是很便宜的那种。请判断以下每一种行为是否在社会上被认为是得当的。

993

994 “在社会上被认为是得当的”行为, 指大多数人认为是“正确”或“合乎道德”的行为。换言  
995 之, 如果小 A 选择了一个“不得当”的行为, 那么其他人可能会因为 ta 的行为而生气。

996

997 Scenario 2: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
998 there is a big sign saying "Chocolates for 1 cent each". When approaching, Mr. A finds that it's  
999 a marketing campaign for a university and there are abundant chocolates on the table. The

1000 chocolates are of low-value.

1001

1002 The table below presents a list of the possible choices available to Mr. A. For each of the choices,  
1003 you will be asked to indicate whether you believe choosing that option is very socially  
1004 inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or very socially  
1005 appropriate.

1006

1007 By socially appropriate, we mean behaviour that most people agree is the "correct" or "ethical"  
1008 thing to do. Another way to think about what we mean is that if Mr. A were to select a socially  
1009 inappropriate choice, then someone else might be angry at him for doing so.[矩阵单选题] \*

	很不得当 Very socially inappropriate	不得当 Somewhat socially inappropriate	较得当 Somewhat socially appropriate	很得当 Very socially appropriate
一颗也不买 Buy nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买一颗 Buy 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买两颗 Buy 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买三颗 Buy 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买四颗 Buy 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买五颗 Buy 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买六颗 Buy 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买七颗 Buy 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买八颗 Buy 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买九颗 Buy 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买十颗 Buy 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1010

1011 情景 3: 小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌: “免费  
1012 巧克力”。小 A 走过去, 原来是一所大学在做宣传, 桌上放了好多好多巧克力, 是很高  
1013 级的歌帝梵巧克力。请判断以下每一种行为是否在社会上被认为是得当的。

1014

1015 “在社会上被认为是得当的”行为，指大多数人认为是“正确”或“合乎道德”的行为。换言  
 1016 之，如果小 A 选择了一个“不得当”的行为，那么其他人可能会因为 ta 的行为而生气。

1017

1018 Scenario 3: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
 1019 there is a big sign saying "Chocolates for free". When approaching, Individual A finds that it's  
 1020 a marketing campaign for a university and there are abundant chocolates on the table. The  
 1021 chocolates are of high-quality that come from Godiva.

1022

1023 The table below presents a list of the possible choices available to Mr. A. For each of the  
 1024 choices, you will be asked to indicate whether you believe choosing that option is very  
 1025 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
 1026 very socially appropriate.

1027

1028 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
 1029 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select  
 1030 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵

1031 单选题] \*

	很不得当 Very socially inappropriate	不 得 当 Somewhat socially inappropriate	较 得 当 Somewhat socially appropriate	很 得 当 Very socially appropriate
一颗也不 拿 Take nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 一 颗 Take 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 两 颗 Take 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 三 颗 Take 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 四 颗 Take 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 五 颗 Take 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 六 颗 Take 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 七 颗 Take 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 八 颗 Take 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



拿九颗 Take 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿十颗 Take 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1032

1033 情景 4：小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌：“巧克  
1034 力 1 分钱 1 颗”。小 A 走过去，原来是一所大学在做宣传，桌上放了好多好多巧克力，  
1035 是很高级的歌帝梵巧克力。请判断以下每一种行为是否在社会上被认为是得当的。

1036

1037 “在社会上被认为是得当的”行为，指大多数人认为是“正确”或“合乎道德”的行为。换言  
1038 之，如果小 A 选择了一个“不得当”的行为，那么其他人可能会因为 ta 的行为而生气。

1039

1040 Scenario 4: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
1041 there is a big sign saying "Chocolates for 1 cent each". When approaching, Mr. A finds that  
1042 it's a marketing campaign for a university and there are abundant chocolates on the table. The  
1043 chocolates are of high-quality that come from Godiva.

1044

1045 The table below presents a list of the possible choices available to Mr. A. For each of the  
1046 choices, you will be asked to indicate whether you believe choosing that option is very  
1047 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
1048 very socially appropriate.

1049

1050 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
1051 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select  
1052 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵

1053 单选题] \*

	很不得当 Very socially inappropriate	不 得 当 Somewhat socially inappropriate	较 得 当 Somewhat socially appropriate	很 得 当 Very socially appropriate
一颗也不 买 Buy nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 一 颗 Buy 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 两 颗 Buy 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 三 颗 Buy 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

买四颗 Buy 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买五颗 Buy 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买六颗 Buy 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买七颗 Buy 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买八颗 Buy 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买九颗 Buy 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买十颗 Buy 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1054

1055 情景 5：小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌：“免费  
1056 巧克力”。小 A 走过去，原来是一所大学在做宣传，桌上有 10 颗巧克力，是很便宜的  
1057 那种。请判断以下每一种行为是否在社会上被认为是得当的。

1058

1059 “在社会上被认为是得当的”行为，指大多数人认为是“正确”或“合乎道德”的行为。换言  
1060 之，如果小 A 选择了一个“不得当”的行为，那么其他人可能会因为 ta 的行为而生气。

1061

1062 Scenario 5: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
1063 there is a big sign saying "Chocolates for free". When approaching, Individual A finds that it's  
1064 a marketing campaign for a university and there are 10 pieces of chocolates on the table. The  
1065 chocolates are of low-value.

1066

1067 The table below presents a list of the possible choices available to Mr. A. For each of the  
1068 choices, you will be asked to indicate whether you believe choosing that option is very  
1069 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
1070 very socially appropriate.

1071

1072 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
1073 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select  
1074 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵

1075 单选题] \*

	很不得当 Very socially	不 得 当 Somewhat	较 得 当 Somewhat	很 得 当 Very socially
--	-----------------------	-------------------	-------------------	------------------------

	inappropriate	socially inappropriate	socially appropriate	appropriate
一颗也不拿 Take nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿一颗 Take 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿两颗 Take 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿三颗 Take 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿四颗 Take 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿五颗 Take 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿六颗 Take 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿七颗 Take 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿八颗 Take 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿九颗 Take 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿十颗 Take 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1076

1077 情景 6: 小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌: “巧克  
1078 力 1 分钱 1 颗”。小 A 走过去, 原来是一所大学在做宣传, 桌上有 10 颗巧克力, 是很  
1079 便宜的那种。请判断以下每一种行为是否在社会上被认为是得当的。

1080

1081 “在社会上被认为是得当的”行为, 指大多数人认为是“正确”或“合乎道德”的行为。换言  
1082 之, 如果小 A 选择了一个“不得当”的行为, 那么其他人可能会因为 ta 的行为而生气。

1083

1084 Scenario 6: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
1085 there is a big sign saying "Chocolates for 1 cent each". When approaching, Mr. A finds that  
1086 it's a marketing campaign for a university and there are 10 pieces of chocolates on the table.  
1087 The chocolates are of low-value.

1088

1089 The table below presents a list of the possible choices available to Mr. A. For each of the  
1090 choices, you will be asked to indicate whether you believe choosing that option is very

1091 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
 1092 very socially appropriate.  
 1093  
 1094 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
 1095 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select  
 1096 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵  
 1097 单选题] \*

	很不得当 Very socially inappropriate	不 得 当 Somewhat socially inappropriate	较 得 当 Somewhat socially appropriate	很 得 当 Very socially appropriate
一颗也不买 Buy nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 一 颗 Buy 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 两 颗 Buy 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 三 颗 Buy 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 四 颗 Buy 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 五 颗 Buy 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 六 颗 Buy 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 七 颗 Buy 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 八 颗 Buy 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 九 颗 Buy 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 十 颗 Buy 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1098  
 1099 情景 7: 小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌: “免费  
 1100 口罩”。小 A 走过去, 原来是一所大学在做宣传, 桌上放了好多好多口罩。请判断以下  
 1101 每一种行为是否在社会上被认为是得当的。  
 1102  
 1103 “在社会上被认为是得当的”行为, 指大多数人认为是“正确”或“合乎道德”的行为。换言  
 1104 之, 如果小 A 选择了一个“不得当”的行为, 那么其他人可能会因为 ta 的行为而生气。

1105

1106 Scenario 7: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
1107 there is a big sign saying "Masks for free". When approaching, Mr. A finds that it's a  
1108 marketing campaign for a university and there are abundant protective masks on the table.

1109

1110 The table below presents a list of the possible choices available to Mr. A. For each of the  
1111 choices, you will be asked to indicate whether you believe choosing that option is very  
1112 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
1113 very socially appropriate.

1114

1115 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
1116 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select  
1117 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵

1118 单选题] \*

	很不得当 Very socially inappropriate	不 得 当 Somewhat socially inappropriate	较 得 当 Somewhat socially appropriate	很 得 当 Very socially appropriate
一个也不 拿 Take nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 一 个 Take 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 两 个 Take 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 三 个 Take 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 四 个 Take 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 五 个 Take 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 六 个 Take 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 七 个 Take 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 八 个 Take 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 九 个 Take 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
拿 十 个 Take 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1119

1120 情景 8: 小 A 正在宁波市图书馆附近的一家咖啡店里。店里摆放着一块大招牌: “口罩  
1121 1 分钱 1 个”。小 A 走过去, 原来是一所大学在做宣传, 桌上放了好多好多口罩。请判  
1122 断以下每一种行为是否在社会上被认为是得当的。

1123

1124 “在社会上被认为是得当的”行为, 指大多数人认为是“正确”或“合乎道德”的行为。换言  
1125 之, 如果小 A 选择了一个“不得当”的行为, 那么其他人可能会因为 ta 的行为而生气。

1126

1127 Scenario 8: Mr. A is at a coffee shop near Library of Ningbo. While there, Mr. A notices that  
1128 there is a big sign saying "Masks for 1 cent each". When approaching, Mr. A finds that it's a  
1129 marketing campaign for a university and there are abundant protective masks on the table.

1130

1131 The table below presents a list of the possible choices available to Mr. A. For each of the  
1132 choices, you will be asked to indicate whether you believe choosing that option is very  
1133 socially inappropriate, somewhat socially inappropriate, somewhat socially appropriate, or  
1134 very socially appropriate.

1135

1136 By socially appropriate, we mean behaviour that most people agree is the "correct" or  
1137 "ethical" thing to do. Another way to think about what we mean is that if Mr. A were to select  
1138 a socially inappropriate choice, then someone else might be angry at him for doing so.[矩阵

1139 单选题] \*

	很不得当 Very socially inappropriate	不 得 当 Somewhat socially inappropriate	较 得 当 Somewhat socially appropriate	很 得 当 Very socially appropriate
一个也不买 Buy nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 一 个 Buy 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 两 个 Buy 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 三 个 Buy 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 四 个 Buy 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 五 个 Buy 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

买 六 个 Buy 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 七 个 Buy 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 八 个 Buy 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 九 个 Buy 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
买 十 个 Buy 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1140

1141

1142 您的性别 Gender [单选题] \*

女 Female

男 Male

1143

1144 您的年龄 Age [单选题] \*

18 岁以下 Under 18

18-28 岁

29-39 岁

40-50 岁

50 岁以上 Above 50

1145

1146 您的家庭年收入（单位：元） Annual household income (Currency: CNY) [单选题] \*

少于 50,000

50,000-100,000

100,001-200,000

200,001-300,000

300,001-400,000

400,001-500,000

超过 500,000

1147

1148 您的受教育程度（包括在读） Education level (including currently enrolled) [单选题] \*

高中或以下 High school or below

本科 Bachelor's degree

硕士 Master's degree

博士及以上 Doctorate degree or above

1149

1150 您的婚姻及家庭状况 Marital and family status [单选题] \*

未婚 Single, never married

已婚未育 Married or domestic partnership; no kids

已婚已育 Married or domestic partnership; have kid(s)

离异 Divorced or separated

其他 Others

1151

1152



1153 **Appendix B: Complementary results for Study 1**

1154 **Table B-1. Descriptive summary of subjects in Study 1**

	<b>Pooled</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>	<b>T6</b>	<b>T7</b>	<b>T8</b>
Obs	577	74	73	70	71	76	70	72	71
Gender (%)									
Male	49.74	43.24	49.32	55.71	56.34	50.00	48.57	43.06	52.11
Female	50.26	56.76	50.68	44.29	43.66	50.00	51.43	56.94	47.89
Age (%)									
<18	0.87	0.00	0.00	0.00	1.41	1.32	2.86	0.00	1.41
18-28	42.11	47.30	39.73	37.14	40.85	36.84	50.00	43.06	42.25
29-39	44.89	44.59	46.58	50.00	47.89	47.37	32.86	43.06	46.48
40-50	9.19	6.76	8.22	11.43	9.86	9.21	8.57	12.50	7.04
>50	2.95	1.35	5.48	1.43	0.00	5.26	5.71	1.39	2.82
Income (RMB, %)									
<50,000	6.41	5.41	10.96	5.71	7.04	6.58	7.14	4.17	4.23
50,000-100,000	24.26	20.27	23.29	21.43	23.94	30.26	27.14	23.61	23.94
100,001-200,000	31.02	41.89	28.77	31.43	23.94	28.95	32.86	27.78	32.39
200,001-300,000	23.74	21.62	30.14	28.57	21.13	21.05	21.43	23.61	22.54
300,001-400,000	7.97	4.05	2.74	7.14	8.45	9.21	7.14	16.67	8.45
400,001-500,000	3.29	4.05	1.37	2.86	7.04	0.00	2.86	2.78	5.63
>500,000	3.29	2.70	2.74	2.86	8.45	3.95	1.43	1.39	2.82
Education (%)									
High school or below	6.76	4.05	4.11	4.29	4.23	9.21	4.29	12.50	11.27
Bachelor's degree	83.54	83.78	93.15	90.00	81.69	78.95	81.43	81.94	77.46
Master's degree	9.19	10.81	2.74	5.71	14.08	10.53	14.29	5.56	9.86
Doctorate or above	0.52	1.35	0.00	0.00	0.00	1.32	0.00	0.00	1.41
Marital status (%)									
Single, never married	29.12	24.32	27.40	30.00	28.17	30.26	34.29	31.94	26.76
Married, no kids	10.05	10.81	8.22	5.71	8.45	11.84	11.43	9.72	14.08
Married, have kids	59.62	64.86	64.38	62.86	63.38	52.63	52.86	58.33	57.75
Divorced	0.87	0.00	0.00	1.43	0.00	5.26	0.00	0.00	0.00
Others	0.35	0.00	0.00	0.00	0.00	0.00	1.43	0.00	1.41

1155

Table B-2. Responses in each treatment in Study 1

Consumption level	Very inappropriate	socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
<b><i>Treatment 1: zero priced abundant low-value chocolates (OBS=74)</i></b>					
Take nothing	6(8.11%)		16(21.62%)	30(40.54%)	22(29.73%)
Take 1	1(1.35%)		8(10.81%)	27(36.49%)	38(51.35%)
Take 2	1(1.35%)		18(24.32%)	36(48.65%)	19(25.68%)
Take 3	6(8.11%)		19(25.68%)	42(56.76%)	7(9.46%)
Take 4	9(12.16%)		29(39.19%)	31(41.89%)	5(6.76%)
Take 5	16(21.62%)		29(39.19%)	24(32.43%)	5(6.76%)
Take 6	22(29.73%)		35(47.30%)	14(18.92%)	3(4.05%)
Take 7	36(48.65%)		27(36.49%)	8(10.81%)	3(4.05%)
Take 8	43(58.11%)		20(27.03%)	7(9.46%)	4(5.41%)
Take 9	48(64.86%)		14(18.92%)	7(9.46%)	5(6.76%)
Take 10	53(71.62%)		9(12.16%)	9(12.16%)	3(4.05%)
<b><i>Treatment 2: 1-cent priced abundant low-value chocolates (OBS=73)</i></b>					
Take nothing	16(21.92%)		16(21.92%)	29(39.73%)	12(16.44%)
Take 1	7(9.59%)		15(20.55%)	24(32.88%)	27(36.99%)
Take 2	6(8.22%)		15(20.55%)	35(47.95%)	17(23.29%)
Take 3	4(5.48%)		20(27.40%)	30(41.10%)	19(26.03%)
Take 4	4(5.48%)		18(24.66%)	36(49.32%)	15(20.55%)
Take 5	4(5.48%)		24(32.88%)	30(41.10%)	15(20.55%)
Take 6	6(8.22%)		23(31.51%)	31(42.47%)	13(17.81%)
Take 7	8(10.96%)		20(27.40%)	28(38.36%)	17(23.29%)
Take 8	17(23.29%)		16(21.92%)	23(31.51%)	17(23.29%)
Take 9	19(26.03%)		20(27.40%)	16(21.92%)	18(24.66%)
Take 10	21(28.77%)		11(15.07%)	15(20.55%)	26(35.62%)
<b><i>Treatment 3: zero priced abundant Godiva chocolates (OBS=70)</i></b>					
Take nothing	6(8.57%)		15(21.43%)	24(34.29%)	25(35.71%)
Take 1	0(0.00%)		6(8.57%)	20(28.57%)	44(62.86%)
Take 2	0(0.00%)		14(20.00%)	36(51.43%)	20(28.57%)
Take 3	10(14.29%)		22(31.43%)	33(47.14%)	5(7.14%)
Take 4	14(20.00%)		31(44.29%)	23(32.86%)	2(2.86%)
Take 5	21(30.00%)		34(48.57%)	12(17.14%)	3(4.29%)
Take 6	32(45.71%)		27(38.57%)	10(14.29%)	1(1.43%)
Take 7	41(58.57%)		19(27.14%)	7(10.00%)	3(4.29%)
Take 8	52(74.29%)		9(12.86%)	7(10.00%)	2(2.86%)
Take 9	54(77.14%)		10(14.29%)	3(4.29%)	3(4.29%)
Take 10	55(78.57%)		8(11.43%)	3(4.29%)	4(5.71%)
<b><i>Treatment 4: 1-cent priced abundant Godiva chocolates (OBS=71)</i></b>					
Take nothing	19(26.76%)		19(26.76%)	25(35.21%)	8(11.27%)
Take 1	1(1.41%)		26(36.62%)	23(32.39%)	21(29.58%)
Take 2	3(4.23%)		13(18.31%)	35(49.30%)	20(28.17%)
Take 3	5(7.04%)		22(30.99%)	26(36.62%)	18(25.35%)
Take 4	6(8.45%)		19(26.76%)	35(49.30%)	11(15.49%)
Take 5	2(2.82%)		24(33.80%)	32(45.07%)	13(18.31%)
Take 6	9(12.68%)		22(30.99%)	29(40.85%)	11(15.49%)
Take 7	14(19.72%)		18(25.35%)	31(43.66%)	8(11.27%)
Take 8	12(16.90%)		18(25.35%)	27(38.03%)	14(19.72%)
Take 9	17(23.94%)		23(32.39%)	18(25.35%)	13(18.31%)
Take 10	21(29.58%)		15(21.13%)	18(25.35%)	17(23.94%)
<b><i>Treatment 5: zero priced 10-unit low-value chocolates (OBS=76)</i></b>					
Take nothing	6(7.89%)		17(22.37%)	19(25.00%)	34(44.74%)
Take 1	2(2.63%)		10(13.16%)	18(23.68%)	46(60.53%)
Take 2	3(3.95%)		12(15.79%)	44(57.89%)	17(22.37%)
Take 3	6(7.89%)		26(34.21%)	37(48.68%)	7(9.21%)
Take 4	12(15.79%)		39(51.32%)	21(27.63%)	4(5.26%)
Take 5	19(25.00%)		42(55.26%)	12(15.79%)	3(3.95%)
Take 6	32(42.11%)		31(40.79%)	10(13.16%)	3(3.95%)
Take 7	42(55.26%)		25(32.89%)	5(6.58%)	4(5.26%)
Take 8	46(60.53%)		22(28.95%)	5(6.58%)	3(3.95%)
Take 9	53(69.74%)		13(17.11%)	7(9.21%)	3(3.95%)
Take 10	60(78.95%)		8(10.53%)	5(6.58%)	3(3.95%)
<b><i>Treatment 6: 1-cent priced 10-unit low-value chocolates (OBS=70)</i></b>					
Take nothing	17(24.29%)		17(24.29%)	24(34.29%)	12(17.14%)

Take 1	2(2.86%)	15(21.43%)	25(35.71%)	28(40.00%)
Take 2	2(2.86%)	20(28.57%)	27(38.57%)	21(30.00%)
Take 3	2(2.86%)	14(20.00%)	32(45.71%)	22(31.43%)
Take 4	4(5.71%)	17(24.29%)	30(42.86%)	19(27.14%)
Take 5	2(2.86%)	28(40.00%)	25(35.71%)	15(21.43%)
Take 6	6(8.57%)	25(35.71%)	26(37.14%)	13(18.57%)
Take 7	18(25.71%)	22(31.43%)	16(22.86%)	14(20.00%)
Take 8	17(24.29%)	21(30.00%)	21(30.00%)	11(15.71%)
Take 9	22(31.43%)	22(31.43%)	15(21.43%)	11(15.71%)
Take 10	26(37.14%)	14(20.00%)	14(20.00%)	16(22.86%)
<b>Treatment 7: zero priced abundant masks (OBS=72)</b>				
Take nothing	9(12.50%)	16(22.22%)	25(34.72%)	22(30.56%)
Take 1	0(0.00%)	7(9.72%)	25(34.72%)	40(55.56%)
Take 2	4(5.56%)	19(26.39%)	38(52.78%)	11(15.28%)
Take 3	13(18.06%)	27(37.5%)	29(40.28%)	3(4.17%)
Take 4	18(25.00%)	41(56.94%)	10(13.89%)	3(4.17%)
Take 5	26(36.11%)	36(50.00%)	7(9.72%)	3(4.17%)
Take 6	37(51.39%)	27(37.50%)	6(8.33%)	2(2.78%)
Take 7	51(70.83%)	12(16.67%)	6(8.33%)	3(4.17%)
Take 8	51(70.83%)	12(16.67%)	7(9.72%)	2(2.78%)
Take 9	56(77.78%)	10(13.89%)	4(5.56%)	2(2.78%)
Take 10	57(79.17%)	7(9.72%)	6(8.33%)	2(2.78%)
<b>Treatment 8: 1-cent priced abundant masks (OBS=71)</b>				
Take nothing	21(29.58%)	19(26.76%)	23(32.39%)	8(11.27%)
Take 1	3(4.23%)	14(19.72%)	23(32.39%)	31(43.66%)
Take 2	4(5.63%)	11(15.49%)	40(56.34%)	16(22.54%)
Take 3	2(2.82%)	14(19.72%)	35(49.30%)	20(28.17%)
Take 4	1(1.41%)	24(33.80%)	33(46.48%)	13(18.31%)
Take 5	10(14.08%)	18(25.35%)	28(39.44%)	15(21.13%)
Take 6	10(14.08%)	27(38.03%)	17(23.94%)	17(23.94%)
Take 7	14(19.72%)	21(29.58%)	20(28.17%)	16(22.54%)
Take 8	21(29.58%)	17(23.94%)	19(26.76%)	14(19.72%)
Take 9	27(38.03%)	10(14.08%)	20(28.17%)	14(19.72%)
Take 10	34(47.89%)	9(12.68%)	6(8.45%)	22(30.99%)

1157 Modal responses are highlighted in grey.

1158 Table B-3. Comparisons of  $N$  between zero price and 1 cent conditions in every context

Amount	N_zero	N_1 cent	t
<b>Benchmark context: abundant low-value chocolates</b>			
0	0.28	0.00	2.58**
1	0.59	0.32	2.83**
2	0.32	0.24	0.92
3	0.12	0.25	-1.50
4	-0.05	0.23	-3.15***
5	-0.17	0.18	-3.70***
6	-0.35	0.13	-5.26***
7	-0.53	0.16	-7.11***
8	-0.59	0.03	-5.68***
9	-0.61	-0.03	-5.12***
10	-0.68	0.09	-6.49***
<b>High-value context: abundant Godiva chocolates</b>			
0	0.31	-0.13	4.01***
1	0.70	0.27	5.03***
2	0.39	0.34	0.57
3	-0.02	0.20	-2.27**
4	-0.21	0.15	-3.91***
5	-0.36	0.19	-6.25***

6	-0.52	0.06	-6.22***
7	-0.60	-0.02	-5.76***
8	-0.72	0.07	-7.88***
9	-0.76	-0.08	-6.63***
10	-0.75	-0.04	-6.31***
<i>Scarce context: scarce low-value chocolates</i>			
0	0.38	-0.04	3.69***
1	0.61	0.42	2.11**
2	0.32	0.30	0.23
3	0.06	0.37	-3.59***
4	-0.18	0.28	-5.09***
5	-0.34	0.17	-5.89***
6	-0.47	0.10	-6.15***
7	-0.59	-0.09	-4.74***
8	-0.64	-0.09	-5.52***
9	-0.68	-0.19	-4.73***
10	-0.76	-0.14	-5.62***
<i>Socially-beneficial context: abundant masks</i>			
0	0.22	-0.16	3.44***
1	0.64	0.44	2.31**
2	0.19	0.31	-1.38
3	-0.13	0.35	-5.43***
4	-0.35	0.21	-6.77***
5	-0.45	0.12	-5.85***
6	-0.58	0.05	-6.38***
7	-0.69	0.02	-6.82***
8	-0.70	-0.09	-5.73***
9	-0.78	-0.14	-5.93***
10	-0.77	-0.18	-4.86***

1159 Two-sample two-tailed *t* test. \*\*\**p*<0.01, \*\**p*<0.05, \**p*<0.1. A positive *t* means the action is  
1160 more appropriate under the zero price than the 1-cent condition.

1161 Table B-4. Comparisons of *N* across situations in zero price and 1-cent conditions

Zero price condition				1-cent condition		
Amount	N_Benchmark	N_High value	t	N_Benchmark	N_High value	t
0	0.28	0.31	-0.34	0.00	-0.13	1.18
1	0.59	0.7	-1.42	0.32	0.27	0.46
2	0.32	0.39	-0.82	0.24	0.34	-1.08
3	0.12	-0.02	1.54	0.25	0.2	0.50
4	-0.05	-0.21	1.87*	0.23	0.15	0.96
5	-0.17	-0.36	2.04**	0.18	0.19	-0.16
6	-0.35	-0.52	1.97**	0.13	0.06	0.73
7	-0.53	-0.6	0.74	0.16	-0.02	1.75*
8	-0.59	-0.72	1.49	0.03	0.07	-0.33
9	-0.61	-0.76	1.58	-0.03	-0.08	0.39
10	-0.68	-0.75	0.82	0.09	-0.04	0.97
Amount	N_Benchmark	N_Scarce	t	N_Benchmark	N_Scarce	t
0	0.28	0.38	-1.94	0.00	-0.04	0.37

1	0.59	0.61	-0.34	0.32	0.42	-1.01
2	0.32	0.32	-0.00	0.24	0.30	-0.66
3	0.12	0.06	0.67	0.25	0.37	-1.30
4	-0.05	-0.18	1.63	0.23	0.28	-0.46
5	-0.17	-0.34	1.92	0.18	0.17	0.07
6	-0.35	-0.47	1.38	0.13	0.1	0.28
7	-0.53	-0.59	0.62	0.16	-0.09	2.18**
8	-0.59	-0.64	0.61	0.03	-0.09	1.00
9	-0.61	-0.68	0.75	-0.03	-0.19	1.29
10	-0.68	-0.76	0.98	0.09	-0.14	1.69*
<b>Amount</b>	<b>N_Benchmark</b>	<b>N_Masks</b>	<b>t</b>	<b>N_Benchmark</b>	<b>N_Masks</b>	<b>t</b>
0	0.28	0.22	0.54	0.00	-0.16	1.50
1	0.59	0.64	-0.69	0.32	0.44	-1.16
2	0.32	0.19	1.66	0.24	0.31	-0.69
3	0.12	-0.13	2.84***	0.25	0.35	-1.11
4	-0.05	-0.35	3.60***	0.23	0.21	0.25
5	-0.17	-0.45	3.10***	0.18	0.12	0.60
6	-0.35	-0.58	2.68***	0.13	0.05	0.78
7	-0.53	-0.69	1.80*	0.16	0.02	1.23
8	-0.59	-0.7	1.29	0.03	-0.09	0.99
9	-0.61	-0.78	1.81*	-0.03	-0.14	0.81
10	-0.68	-0.77	1.04	0.09	-0.18	1.89*

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Two-sample two-tailed *t* test. \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ . A positive *t* means the action is more appropriate under the former than the latter context.

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Table B-5: How the magnitude of the effect of zero pricing on social appropriateness differs between different contexts

	Mean $N$ in 1-cent condition	Mean $N$ in zero price condition	Difference	Difference in difference
<b>Benchmark</b>				
q=0	0.005	0.279	0.274	
q=1	0.315	0.586	0.271	
q=2	0.242	0.324	0.082	
q=3	0.251	0.117	-0.134	
q=4	0.233	-0.045	-0.278	
q=5	0.178	-0.171	-0.349	
q=6	0.132	-0.351	-0.483	
q=7	0.160	-0.532	-0.692	
q=8	0.032	-0.586	-0.618	
q=9	-0.032	-0.613	-0.581	
q=10	0.087	-0.676	-0.763	
<b>High-value context</b>				$[N_H^0(q_i) - N_H^1(q_i)] - [N_b^0(q_i) - N_b^1(q_i)]$
q=0	-0.127	0.314	0.441	0.167
q=1	0.268	0.695	0.427	0.156
q=2	0.343	0.390	0.047	-0.035
q=3	0.202	-0.019	-0.221	-0.087
q=4	0.146	-0.210	-0.356	-0.078
q=5	0.192	-0.362	-0.554	-0.205
q=6	0.061	-0.524	-0.585	-0.102
q=7	-0.023	-0.600	-0.577	0.115
q=8	0.070	-0.724	-0.794	-0.176
q=9	-0.080	-0.762	-0.682	-0.101
q=10	-0.042	-0.752	-0.710	0.053
<b>Scarce Context</b>				$[N_S^0(q_i) - N_S^1(q_i)] - [N_b^0(q_i) - N_b^1(q_i)]$
q=0	-0.038	0.377	0.415	0.141
q=1	0.419	0.614	0.195	-0.076
q=2	0.305	0.325	0.020	-0.062
q=3	0.371	0.061	-0.310	-0.176
q=4	0.276	-0.184	-0.460	-0.182
q=5	0.171	-0.342	-0.513	-0.164
q=6	0.105	-0.474	-0.579	-0.096
q=7	-0.086	-0.588	-0.502	0.190
q=8	-0.086	-0.640	-0.554	0.064
q=9	-0.190	-0.684	-0.494	0.087
q=10	-0.143	-0.763	-0.620	0.143
<b>Socially-beneficial context</b>				$[N_B^0(q_i) - N_B^1(q_i)] - [N_b^0(q_i) - N_b^1(q_i)]$
q=0	-0.164	0.222	0.386	0.112
q=1	0.437	0.639	0.202	-0.069
q=2	0.305	0.185	-0.120	-0.202
q=3	0.352	-0.130	-0.482	-0.348
q=4	0.211	-0.352	-0.563	-0.285
q=5	0.117	-0.454	-0.571	-0.222
q=6	0.052	-0.583	-0.635	-0.152
q=7	0.023	-0.694	-0.717	-0.025
q=8	-0.089	-0.704	-0.615	0.003
q=9	-0.136	-0.778	-0.642	-0.061
q=10	-0.183	-0.769	-0.586	0.177

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The social appropriateness of taking  $q_i$  in the context  $c$  under the price of 0 is denoted as  $N_c^0(q_i)$ , or  $N_c^1(q_i)$  at the price of 1 cent. The subscript  $b, H, S$  and  $B$  refers to benchmark context, high-value context, scarce context and socially-beneficial context, respectively.

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Table B-6: Significance test for the difference in magnitude of the effect on social appropriateness across contexts

<i>High-value vs. benchmark (low-value)</i>											
	q=0	q=1	q=2	q=3	q=4	q=5	q=6	q=7	q=8	q=9	q=10
high-value	-0.36 (-1.20)	-0.26 (-0.84)	0.33 (1.04)	-0.17 (-0.54)	-0.30 (-0.95)	0.03 (0.09)	-0.21 (-0.68)	-0.50* (-1.65)	0.08 (0.27)	-0.10 (-0.35)	-0.31 (-1.02)
zero	0.73** (2.43)	0.80** (2.56)	0.21 (0.67)	-0.43 (-1.40)	-0.98*** (-3.11)	-1.13*** (-3.60)	-1.56*** (-4.93)	-2.06*** (-6.35)	-1.71*** (-5.33)	-1.66*** (-5.08)	-1.99*** (-5.85)
high_value×zero	0.50 (1.16)	0.70 (1.55)	-0.10 (-0.24)	-0.26 (-0.58)	-0.24 (-0.55)	-0.72 (-1.63)	-0.40 (-0.91)	0.19 (0.42)	-0.73 (-1.58)	-0.53 (-1.11)	-0.06 (-0.13)
<i>Scarce vs. benchmark (abundant)</i>											
	q=0	q=1	q=2	q=3	q=4	q=5	q=6	q=7	q=8	q=9	q=10
scarce	-0.12 (-0.39)	0.25 (0.81)	0.16 (0.50)	0.44 (1.37)	0.17 (0.53)	-0.06 (-0.19)	-0.10 (-0.33)	-0.68** (-2.23)	-0.31 (-1.02)	-0.37 (-1.24)	-0.52* (-1.72)
zero	0.70** (2.35)	0.77** (2.49)	0.20 (0.66)	-0.45 (-1.44)	-0.94*** (-3.04)	-1.13*** (-3.60)	-1.56*** (-4.94)	-1.97*** (-6.18)	-1.77*** (-5.46)	-1.64*** (-5.04)	-1.96*** (-5.78)
scarce×zero	0.48 (1.12)	-0.02 (-0.04)	-0.13 (-0.29)	-0.66 (-1.50)	-0.68 (-1.55)	-0.57 (-1.30)	-0.37 (-0.86)	0.44 (1.01)	0.16 (0.37)	0.13 (0.29)	0.13 (0.28)
<i>Socially-beneficial (medical masks) vs. benchmark (non-socially-beneficial, chocolates)</i>											
	q=0	q=1	q=2	q=3	q=4	q=5	q=6	q=7	q=8	q=9	q=10
socially-beneficial	-0.46 (-1.53)	0.35 (1.12)	0.20 (0.64)	0.36 (1.12)	-0.14 (-0.46)	-0.13 (-0.42)	-0.27 (-0.88)	-0.36 (-1.19)	-0.31 (-1.02)	-0.26 (-0.88)	-0.61* (-1.96)
zero	0.72** (2.41)	0.80** (2.54)	0.21 (0.67)	-0.45 (-1.45)	-0.99*** (-3.13)	-1.05*** (-3.43)	-1.48*** (-4.76)	-1.92*** (-6.06)	-1.64*** (-5.17)	-1.55*** (-4.82)	-1.84*** (-5.51)
Socially- beneficial×zero	0.34 (0.79)	-0.18 (-0.40)	-0.67 (-1.51)	-1.18*** (-2.65)	-1.08** (-2.39)	-0.82 (-1.88)	-0.60 (-1.38)	-0.44 (-0.99)	0.19 (-0.41)	-0.39 (-0.81)	0.22 (0.44)

1170 Ordered logit. Dependent variable: appropriateness rating. The significance test is referring to the interaction term. z-statistics are in the parentheses. \*\*\*p&lt;0.01,

1171 \*\*p&lt;0.05, \*p&lt;0.1.

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1174 **Appendix C: Complementary results for Study 2**

1175 Table C-1. Comparing the effect of zero pricing on *n* across contexts (pure free vs. 1-cent)

	Coef.	Std. Err.	z	P> z	[95% Conf.]	Interval]
<i>high-value vs. low-value (obs=464)</i>						
pure free	1.05***	0.29	3.60	0.00	0.48	1.63
high-value	1.11***	0.29	3.76	0.00	0.53	1.69
pure free × high-value	-0.70*	0.40	-1.76	0.08	-1.47	0.08
constant	-1.35***	0.22	-5.99	0.00	-1.79	-0.91
<i>scarce vs. abundant (obs=441)</i>						
pure free	1.05***	0.29	3.60	0.00	0.48	1.63
scarce	-0.35	0.37	-0.94	0.35	-1.07	0.37
pure free × scarce	-0.12	0.46	-0.26	0.79	-1.02	0.78
constant	-1.35***	0.22	-5.99	0.00	-1.79	-0.91
<i>socially-beneficial vs. non-socially-beneficial (obs=515)</i>						
pure free	1.05***	0.29	3.60	0.00	0.48	1.63
socially-beneficial	-0.21	0.31	-0.67	0.50	-0.82	0.40
pure free × socially-beneficial	-0.11	0.41	-0.27	0.79	-0.91	0.69
constant	-1.35***	0.22	-5.99	0.00	-1.79	-0.91

Binary logit model. Dependent variable: take (1) or not take (0). The significance test is referring to the interaction term. Only data from the pure free and 1-cent treatments are included. \*\*\*p<0.01, \*\*p<0.05, \*p<0.1.

Table C-2. Comparing the effect of zero pricing on *n* across contexts (p & r vs. 1-cent)

	Coef.	Std. Err.	z	P> z	[95% Conf.]	Interval]
<i>high-value vs. low-value (obs=437)</i>						
p & r	0.96***	0.30	3.22	0.00	0.38	1.55
high-value	1.11***	0.29	3.76	0.00	0.53	1.69
p & r × high-value	-1.66***	0.42	-3.96	0.00	-2.48	-0.84
constant	-1.35***	0.22	-5.99	0.00	-1.79	-0.91
<i>scarce vs. abundant (obs=452)</i>						
p & r	0.96***	0.30	3.22	0.00	0.38	1.55
scarce	-0.35	0.37	-0.94	0.35	-1.07	0.37
p & r × scarce	-1.14**	0.49	-2.34	0.02	-2.10	-0.19
constant	-1.35***	0.22	-5.99	0.00	-1.79	-0.91
<i>socially-beneficial vs. non-socially-beneficial (obs=485)</i>						
p & r	0.96***	0.30	3.22	0.00	0.38	1.55
socially-beneficial	-0.21	0.31	-0.67	0.50	-0.82	0.40
p & r × socially-beneficial	-1.24***	0.46	-2.69	0.01	-2.15	-0.34
constant	-1.35***	0.22	-5.99	0.00	-1.79	-0.91

Binary logit model. Dependent variable: take (1) or not take (0). The significance test is referring to the interaction term. Only data from the p & r and 1-cent treatments are included. \*\*\*p<0.01, \*\*p<0.05, \*p<0.1.



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Table C-3. Comparing  $q|q > 0$  across price conditions

	<i>t</i>	p-value
<b>Context 1: Abundant low-value chocolates</b>		
pure free vs. 1-cent	-7.41***	0.00
p & r vs. 1-cent	0.76	0.45
<b>Context 2: Abundant Godiva chocolates</b>		
pure free vs. 1-cent	-17.54***	0.00
p & r vs. 1-cent	-5.05***	0.00
<b>Context 3: Scarce low-value chocolates</b>		
pure free vs. 1-cent	-5.67***	0.00
p & r vs. 1-cent	-1.42	0.17
<b>Context 4: Abundant masks</b>		
pure free vs. 1-cent	-7.10***	0.00
p & r vs. 1-cent	-1.83*	0.08

1178 Two-sample two-tailed *t* test. \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ . A positive *t* means takers take  
 1179 more under the former condition than the latter one, and negative the opposite.

1180 Table C-4. Comparing the effect of zero pricing on  $q|q > 0$  across contexts (pure free vs. 1-  
 1181 cent)

	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
<b>high-value vs. low-value (obs=185)</b>						
pure free	-1.22***	0.13	-9.64	0.00	-1.47 -0.97	
high-value	0.31***	0.09	3.38	0.00	0.13 0.48	
pure free × high-value	-0.26	0.16	-1.63	0.10	-0.58 0.05	
Constant	1.91***	0.08	24.69	0.00	1.75 2.06	
<b>scarce vs. abundant (obs=125)</b>						
pure free	-1.22***	0.13	-9.64	0.00	-1.47 -0.97	
scarce	-0.11	0.13	-0.85	0.40	-0.38 0.15	
pure free × scarce	-0.08	0.21	-0.36	0.72	-0.49 0.34	
constant	1.91***	0.08	24.69	0.00	1.75 2.06	
<b>socially-beneficial vs. non-socially-beneficial (obs=146)</b>						
pure free	-1.22***	0.13	-9.64	0.00	-1.47 -0.97	
socially-beneficial	0.24**	0.10	2.34	0.02	0.04 0.44	
pure free × socially-beneficial	0.14	0.17	0.82	0.41	-0.19 0.47	
constant	1.91***	0.08	24.69	0.00	1.75 2.06	

1182 Poisson regression. Dependent variable:  $q|q > 0$ . The significance test is referring to the  
 1183 interaction term. Only data from the pure free and 1-cent treatments are included. \*\*\* $p < 0.01$ ,  
 1184 \*\* $p < 0.05$ , \* $p < 0.1$ .

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1186 Table C-5. Comparing the effect of zero pricing on  $q|q > 0$  across contexts (p & r vs. 1-cent)

	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
<i>high-value vs. low-value (obs=145)</i>						
p & r	0.10	0.10	1.07	0.28	-0.08	0.29
high-value	0.31***	0.09	3.38	0.00	0.13	0.48
p & r × high-value	-0.60***	0.13	-4.47	0.00	-0.86	-0.33
constant	1.91***	0.08	24.69	0.00	1.75	2.06
<i>scarce vs. abundant (obs=100)</i>						
p & r	0.10	0.10	1.07	0.28	-0.08	0.29
scarce	-0.11	0.13	-0.85	0.40	-0.38	0.15
p & r × scarce	-0.51***	0.19	-2.72	0.01	-0.87	-0.14
constant	1.91***	0.08	24.69	0.00	1.75	2.06
<i>socially-beneficial vs. non-socially-beneficial (obs=109)</i>						
p & r	0.10	0.10	1.07	0.28	-0.08	0.29
socially-beneficial	0.24**	0.10	2.34	0.02	0.04	0.44
p & r × socially-beneficial	-0.38**	0.15	-2.46	0.01	-0.68	-0.08
constant	1.91***	0.08	24.69	0.00	1.75	2.06

1187 Poisson regression. Dependent variable:  $q|q > 0$ . The significance test is referring to the  
 1188 interaction term. Only data from the p & r and 1-cent treatments are included. \*\*\*p<0.01,  
 1189 \*\*p<0.05, \*p<0.1.

1190 Table C-6. Comparing the aggregated demand across price conditions

	$\bar{q}$	T	p-value
<b>Context 1: Abundant low-value chocolates</b>			
pure free vs. 1-cent	0.85 vs. 1.39	-1.66*	0.10
p & r vs. 1-cent	3.02 vs. 1.39	3.23***	0.00
<b>Context 2: Abundant Godiva chocolates</b>			
pure free vs. 1-cent	1.10 vs. 4.03	-6.15***	0.00
p & r vs. 1-cent	1.58 vs. 4.03	-4.29***	0.00
<b>Context 3: Scarce low-value chocolates</b>			
pure free vs. 1-cent	0.52 vs. 0.93	-1.48	0.14
p & r vs. 1-cent	0.53 vs. 0.93	-1.30	0.20
<b>Context 4: Abundant masks</b>			
pure free vs. 1-cent	1.02 vs. 1.49	-1.30	0.20
p & r vs. 1-cent	0.89 vs. 1.49	-1.50	0.14

1191 Two-sample two-tailed  $t$  test on  $q$ . \*\*\*p<0.01, \*\*p<0.05, \*p<0.1. A positive  $t$  means subjects  
 1192 take more under the former condition than the latter one, and negative the opposite.

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Table C-7. Comparing the aggregated effect ( $q$ ) across contexts (pure free vs. 1-cent)

	<b>Coef.</b>	<b>Std. Err.</b>	<b>z</b>	<b>P&gt; z </b>	<b>[95% Conf.</b>	<b>Interva l]</b>
<i>high-value vs. low-value</i>						
pure free	-0.50***	0.13	-3.91	0.00	-0.74	-0.25
high-value	1.06***	0.09	11.77	0.00	0.89	1.24
pure free × high-value	-0.81***	0.16	-4.98	0.00	-1.12	-0.49
constant	0.33***	0.08	4.25	0.00	0.18	0.48
<i>scarce vs. abundant</i>						
pure free	-0.50***	0.13	-3.91	0.00	-0.74	-0.25
scarce	-0.40***	0.13	-2.97	0.00	-0.66	-0.14
pure free × scarce	-0.09	0.21	-0.40	0.69	-0.50	0.33
constant	0.33***	0.08	4.25	0.00	0.18	0.48
<i>socially-beneficial vs. non-socially-beneficial</i>						
pure free	-0.50***	0.13	-3.91	0.00	-0.74	-0.25
socially-beneficial	0.07	0.10	0.69	0.49	-0.13	0.27
pure free × socially-beneficial	0.11	0.17	0.67	0.51	-0.22	0.44
constant	0.33***	0.08	4.25	0.00	0.18	0.48

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Poisson regression. Dependent variable:  $q$ . The significance test is referring to the interaction

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term. Only data from the pure free and 1-cent treatments are included. \*\*\* $p < 0.01$ , \*\* $p < 0.05$ ,

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\* $p < 0.1$ .

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Table C-8. Comparing the aggregated effect ( $q$ ) across contexts (p & r vs. 1-cent)

	<b>Coef.</b>	<b>Std. Err.</b>	<b>z</b>	<b>P&gt; z </b>	<b>[95% Conf.</b>	<b>Interva l]</b>
<i>high-value vs. low-value</i>						
p & r	0.78***	0.10	8.15	0.00	0.59	0.96
high-value	1.07***	0.09	11.77	0.00	0.89	1.24
p & r × high-value	-1.72***	0.13	-12.88	0.00	-1.98	-1.45
constant	0.33***	0.08	4.25	0.00	0.18	0.48
<i>scarce vs. abundant</i>						
p & r	0.78***	0.10	8.15	0.00	0.59	0.96
scarce	-0.40***	0.13	-2.97	0.00	-0.66	-0.14
p & r × scarce	-1.34***	0.19	-7.16	0.00	-1.70	-0.97
constant	0.33***	0.08	4.25	0.00	0.18	0.48
<i>socially-beneficial vs. non-socially-beneficial</i>						
p & r	0.78***	0.10	8.15	0.00	0.59	0.96
socially-beneficial	0.07	0.10	0.69	0.49	-0.13	0.27
p & r × socially-beneficial	-1.29***	0.16	-8.36	0.00	-1.60	-0.99
constant	0.33***	0.08	4.25	0.00	0.18	0.48

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Poisson regression. Dependent variable:  $q$ . The significance test is referring to the interaction

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term. Only data from the p & r and 1-cent treatments are included. \*\*\* $p < 0.01$ , \*\* $p < 0.05$ ,

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\* $p < 0.1$ .

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