University of Nottingham EDI events strategy

MISSION

The University of Nottingham to have the expertise, flexibility and resource to plan and facilitate creative delivery of the optimal mix of centrally/locally hosted EDI events and activities to deliver maximum impact at the most appropriate time:

- Promote understanding and awareness of EDI
- Celebrate diversity and promote inclusion
- Build confidence to make decisions, provide support & challenge

- Encourage collaboration within schools, faculties & across the UoN
- Share good practice and expertise from across the University
- Demonstrate effective & efficient use of resources for maximum impact

PRINCIPLES

- Strategic, pioneering and creative event delivery
- 2. Open and engaging events for our university community
- 3. Enable us to have 'challenging' conversations
- 4. Align all events to pre-defined 'themes' (see below)
- 5. Reflect prevailing challenges in event delivery

- 6. Deploy tools to consistently deliver and promote all EDI events
- 7. Champion EDI within protected characteristics and beyond
- 8. Engage with our local community & partners where appropriate
- 9. Leverage our knowledge and expertise
- 10. Improve EDI event forward planning & co-ordination across the university

ANNUAL DIVERSITY FESTIVAL

Annual 2 week central University-wide diversity festival primarily for staff/students/alumni with some events open to external partners/community.

LOCAL EVENTS throughout the year

Deliver **local events** for staff, students and potentially the external community to celebrate recognition months & key EDI dates through the year.

EDI CALENDAR to share key EDI dates & religious festivals recognised by UoN with our staff, students and the wider community **EDI EVENTS TOOLKIT** to facilitate consistent and professional event delivery and promotion across UoN

THEMES

Supporting our staff & students (internal community)

Building EDI awareness & knowledge

Embracing & celebrating difference

Engaging our local partners & community