

Luis Armando Gandin biography

Luis Armando Gandin holds a degree in Social Sciences from the Universidade Federal do Rio Grande do Sul – UFRGS (Federal University of Rio Grande do Sul) (1987), a Master's in Sociology from UFRGS (1993), and a Ph.D. in Curriculum and Instruction from the University of Wisconsin - Madison (2002). He is a Full Professor at the Faculty of Education and the Graduate Program in Education at Universidade Federal do Rio Grande do Sul (UFRGS), in Brazil, Editor-in-Chief of the scientific journal *Educação & Realidade*, and Editor of the scientific journal *Currículo sem Fronteiras*. He is a researcher at Conselho Nacional de Desenvolvimento Científico e Tecnológico - CNPq (National Council of Scientific and Technological Development), with a Research Productivity Scholarship (an award given to the most distinguished and productive scholars in Brazil). He was an elected member for three terms of the governing board of the Graduate Program in Education at UFRGS and elected Chair of the Teacher Education Program at UFRGS for four terms. From 2011-2015, he served as editor for the Portuguese Language of the Educational Policy Analysis Archives. In the 2006/2007 academic year, Professor Gandin served as a Distinguished Visiting Professor and Researcher at Oakland University, in the Spring Semester of the 2016/2017 academic year as a Visiting Professor and Scholar at the University of Wisconsin-Madison, from January to March 2018 as a Visiting Researcher at Stanford University, from January to July 2020 as a Visiting Professor at the University of Cambridge, United Kingdom, and from January to July of 2024 as Tinker Visiting Professor (an honor given to Latin America's most distinguished scholars) at the University of Wisconsin-Madison. Professor Gandin is an Honorary Fellow at the School of Education of the University of Wisconsin – Madison and an Honorary Professor of Education of the University of Nottingham. He has also served as vice-president of the Brazilian Association of Curriculum (ABdC). He is the author of dozens of chapters, academic articles, and books, including *Educação Libertadora: Avanços, Limites e Contradições* (Liberating Education: advances, limits and contradictions), *Educação em Tempos de Incertezas* (Education in Uncertain Times) (organized with Álvaro Hypolito - with editions in Brazil and Portugal), *The Routledge International Handbook of Critical Education* (organized with Michael Apple and Wayne Au, with editions and translations in many countries), *The Routledge International Handbook of the Sociology of Education* (edited with Stephen Ball and Michael Apple, with editions and translations in many countries). Professor Gandin works in the field of Education, with an emphasis on the Sociology of Education, with research mainly on the following areas: educational policy, curriculum, educational reform, and the Citizen School project.