**Application to change career track to:**

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| **Senior Research Fellow - Research Level 5 (extended level)** |

**Section A: Role holder’s Details (to be completed by the Head of School/Department)**

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| **Role holder’s Name:** |  | **School/Department:**  |  |
| **Current Role and Job Title:** |  |
| **Primary focus of the current role****Please 🗸 the appropriate box to indicate the main focus of the current role**1. Focus of the role is on a combination of research and teaching
2. Focus of the role is mainly research
3. Focus of the role is mainly teaching and learning
4. Focus of the role is mainly supporting research and/or teaching
 |
| **Teaching Qualifications**Please give details of teaching qualifications or credits towards teaching qualifications such as a PGCHE. |
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| --- | --- | --- |
| **Qualification** | **Number of credits** | **Date awarded** |
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| **Tick to confirm current CV attached** | **󠄀** |
| **Requested effective date of change** |  |

**Section B: Supporting Information (to be completed by the Head of School/Department)**

**[Note: It is not expected that the role holder meets all the criteria.]**

Please describe the role holder’s contribution to the area or areas of activity in B1, B2, B3 and B4.

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| **B1 Teaching and Learning Related Outputs** |
| * A sustained track record of published research which demonstrates an upward trajectory in terms of research quality at internationally excellent standard. A scholarly output which includes a significant contribution to a minimum of 4 publications in the most recent 6 year period likely to achieve an average rating of 3\* or above, and with none of these below 2\* (REF equivalent to be judged against national criteria),a substantial monograph may substitute for two publications.
* Sustained research income in excess of the Russell group median for the discipline group.
* Contributor to at least one significant grant/award eg RCUK, EU and/or other grants, supporting at least one post-doctoral researcher.
* Evidence of independent research development including authorship of highly rated grant applications.
* Provide research supervision/significant mentorship to postdoctoral research fellows, postgraduates and research technical staff.
* Provide lead supervision of project students (eg final year undergraduate, MSc).
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| **B2 Excellence in Education - Teaching & Learning** |
| * Excellent standard of teaching performance as judged by evaluation methods including student feedback (SET scores), peer review, internal and external awards e.g. Dearing awards as appropriate.
* Supervision of undergraduate/postgraduate team/individual projects, as appropriate.
* Developing specialist lectures for undergraduate or postgraduate students and/or industry.
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| **B3 Engaging with Business/External Stakeholders - Knowledge Exchange** |
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| Sustained track record of success in knowledge exchange to improve the performance of business and wider stakeholders - as illustrated by research and teaching contracts, IP commercialisation and/or consultancy income. This can involve:* Collaborative and contract research involving commercial partners and other stakeholders
* Exploitation of research through the licensing of Intellectual Property (IP) or the development of commercialisation vehicles and spinout companies or
* The provision of services rendered e.g. delivery of Continuous Professional Development (CPD) and consultancy activity delivery on behalf of the University.
* Evidence of engagement with translational programmes and funding available from the HEFCE (e.g. HEIF funding of Hermes scholarships & Research Priority Group Funding), research councils (e.g. EPSRC Accelerating Impacts Awards or BBSRC Sparkling Impact awards) and other funders (e.g. TSB Knowledge Transfer Partnerships, ERDF funded SME engagement and support programmes)
* Public and/or cultural engagement, and/or to policy development in public institutions leading to changes in practice
* Application of knowledge to improve public sector performance and quality of life by informing public policy and government or by significantly influencing the cultural and heritage sector.
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| **B4 University & Academic Service - Leadership & Management** |
| * Contribution to subject/School research strategy as appropriate.
* Providing guidance, advice and coaching to junior colleagues and/or support staff, others and possible supervision of a team including where appropriate effective delivery of Personal Development & Performance Review (PDPR).
* Successful and sustained involvement/service within the wider subject community e.g. Widening Participation, Marketing events, committee service, student guidance/pastoral care/ and or the professional arena outside the University.
* Contribution to the University international research profile through the development of research partnerships.
* Contribution to subject specific learned societies.
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**Section C: Approval and supporting information (to be completed by the Head of School/Department)**

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| **C1** **Do you support this application to change career track**  | **Yes** |  | **No** |  |  |
| (Please 🗸) |  |  |  |  |  |
| **C2 Please confirm that the proposed change of career path fits and benefits the academic area and objectives. Considerations should include the strategic/operational need for this role, the impact on students and/or research, any budget and/or funding implications and the potential impact on REF, HESA, HEFCE.** |
|  |
| **Name:** |  | **Date completed:** |  |

**Section D: Approval and supporting information (to be completed by the Faculty Pro-Vice-Chancellor)**

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| **D1 Do you support the application change career track** | **Yes** |  | **No** |  |  |
| (Please 🗸) |  |  |  |  |  |
| **Please give your reasons for supporting or not supporting the application and any further supporting information.** |
|  |
| **Name:** |  | **Date completed:** |  |