**Application to change career track to:**

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| **Professor - Teaching and Curriculum Leadership - Level 7 (extended level)** |

**Section A: Role holder’s Details (to be completed by the Head of School/Department)**

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| **Role holder’s Name:** |  | **School/Department:**  |  |
| **Current Role and Job Title:** |  |
| **Primary focus of the current role****Please 🗸 the appropriate box to indicate the main focus of the current role**1. Focus of the role is on a combination of research and teaching
2. Focus of the role is mainly research
3. Focus of the role is mainly teaching and curriculum leadership
4. Focus of the role is mainly supporting research and/or teaching
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| **Teaching Qualifications**Please give details of teaching qualifications or credits towards teaching qualifications such as a PGCHE. |
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| **Qualification** | **Number of credits** | **Date awarded** |
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| **Tick to confirm current CV attached** | **󠄀** |
| **Requested effective date of change** |  |

**Section B: Supporting Information (to be completed by the Head of School/Department)**

Please describe the role holder’s contribution to the area or areas of activity in B1, B2, B3 and B4.

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| **B1 Teaching and Curriculum Leadership Related Outputs** |
| * A sustained record of scholarly output of international excellence over career to date, which includes a significant contribution to a minimum of 4 outputs in the most recent 6 year period including some which are likely to achieve rating of 4\* (REF equivalent, judged against current national criteria) and with none of these four outputs below 3\*. A substantial monograph may substitute for two outputs.
* Sustained research income at least equal to the Russell Group average for the discipline area.
* Principle Investigator on internationally recognised portfolio of grants including funding for postdoctoral researchers (eg RCUK, EU).
* Sustained record of successful completed PGR supervision, equal to the Russell Group average.
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| **B2 Excellence in Education - Teaching and Curriculum Leadership** |
| * Excellent standard of teaching performance as judged by evaluation methods including student feedback and peer review.
* External examining at UG or PG level (PGT and/or PGR).
* Contributing to a major initiative in the growth of UG or PGT numbers resulting in new income streams.
* Membership of subject review panels at other universities.
* Sustained contribution to School (subject discipline) level learning and teaching committees.
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| **B3 Engaging with Business/External Stakeholders - Knowledge Exchange** |
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| Sustained track record of success in knowledge creation and exchange to improve the performance of business and wider stakeholders - as illustrated by research and teaching contracts, IP commercialisation and/or consultancy income. This can involve:* Collaborative and contract research involving commercial partners and other stakeholders.
* Exploitation of research through the licensing of Intellectual Property (IP) or the development of commercialisation vehicles and spinout companies.
* The provision of services rendered eg delivery of Continuous Professional Development (CPD) and consultancy activity delivery on behalf of the University.
* Public and/or cultural engagement, and/or to policy development in public institutions leading to changes in practice.
* Application of knowledge to improve public sector performance and quality of life by informing public policy and government or by significantly influencing the cultural and heritage sector.
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| **B4 University & Academic Service - Leadership and Management** |
| * Sustained research/teaching leadership at international level both within the institution and in the wider research community, taking account of the University’s strategic plan.
* Accountability for ensuring the University meets both internal and external requirements and benefits appropriately from “state-of-the-art” developments in their field of activity.
* Leadership role in the management and support of strategic initiatives at Subject/School/Faculty level.
* Influencing and shaping the available resources as appropriate to meet the current and future needs of the University, including having a significant impact on the direction, strategy, objectives and results of the Department/School/Faculty/University.
* Significant contribution to the development of policy at School and/or Faculty level.
* Membership of appointment, assessment or advisory committees at other HEI’s.
* Evidence of agenda setting in research/teaching through eg participation/advisory roles in professional or government bodies.
* Taking a leadership role in the professional development of others via a sustained record of junior staff mentoring and peer support including early career and effective delivery of ADC.
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**Section C: Approval and supporting information (to be completed by the Head of School/Department)**

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| **C1** **Do you support this application to change career track**  | **Yes** |  | **No** |  |  |
| (Please 🗸) |  |  |  |  |  |
| **C2 Please confirm that the proposed change of career path fits and benefits the academic area and objectives. Considerations should include the strategic/operational need for this role, the impact on students and/or research, any budget and/or funding implications and the potential impact on REF, HESA, HEFCE.** |
|  |
| **Name:** |  | **Date completed:** |  |

**Section D: Approval and supporting information (to be completed by the Faculty Pro-Vice-Chancellor)**

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| **D1 Do you support the application change career track** | **Yes** |  | **No** |  |  |
| (Please 🗸) |  |  |  |  |  |
| **Please give your reasons for supporting or not supporting the application and any further supporting information.** |
|  |
| **Name:** |  | **Date completed:** |  |