

102 NLOL: Home Hazards

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Reports

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Filters

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Options

- Completes
- Partials
- Screen Outs
- Over Quota

APPLY



Survey Coach

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102 NLOL: Home Hazards

Survey Status: **Active** Launched: 8/30/2007 2:37 AM Closed: N/A

Email Invites: 0	Visits: 164	Partials: 0	Screen Outs: 0	Over Quota: 0	Completes: 20 <i>(Does not include blank responses)</i>
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1. How would you rate this learning object? [Create Chart](#)

Excellent		6	33%
Good		12	67%
Not good		0	0%
Poor		0	0%
Total		18	100%


2. How easy was it to use the learning object? [Create Chart](#)


Very easy		7	39%
Easy		9	50%
Not easy		2	11%
Difficult		0	0%
Total		18	100%


3. How helpful has the learning object been for learning this subject? [Create Chart](#)

Very helpful		8	44%
Helpful		10	56%
Not helpful		0	0%
Unhelpful		0	0%


Total	18	100%
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4. Would you recommend it to others?  [Create Chart](#)


Yes		18	100%
No		0	0%
Total		18	100%




5. What did you like most about this learning object?  [Tag Responses](#)

[View 17 Responses](#)

6. What did you not like about this learning object?  [Tag Responses](#)


[View 17 Responses](#)




7. Are you a student or a member of staff?  [Create Chart](#)

Student		5	25%
Staff		14	70%
Other (please specify) View Responses		1	5%
Total		20	100%

8. Which module are you studying/teaching?  [Tag Responses](#)

[View 19 Responses](#)

9. Which university/institution are you from?  [Create Chart](#)

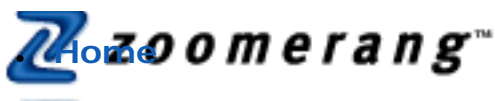
Castle College Nottingham		16	84%
NUH NHS Trust		0	0%
University of Nottingham		1	5%
Other (please specify) View Responses		2	11%
Total		19	100%

10. If you would be willing to give more detailed feedback on this and other learning objects, please fill in your details below.

[View 10 Responses](#)

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Create Survey

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Results

Results Overview: Open Ended Responses

Filter: No filter applied (17 Response(s) Returned)

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5. What did you like most about this learning object?

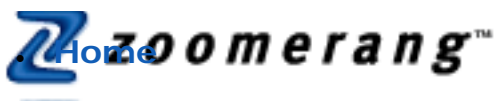
Response

1	the Design of the room and ease of use
2	Chance to look & think about subject before given info
3	It's fun, easy to use and very bright and colourful that would interest a student.
4	interactivity, subject matter, raising awareness, links to 'real life'
5	short, interactive
6	real life case study, interactive, very easy to use
7	well paced/ easy to use/ well structured
8	The examples used were clearly recognisable. The language used was appropriate for Level 2/3, but I feel taht Level 1 may struggle if working on their own. However it does give an opportunity for them to use skills in using dictionaries etc. Maybe this could be

	highlighted.
9	Quick professional graphics
10	Real life example that students might relate to.
11	visual and interactive
12	Easy to follow and good commentary that explains everything.
13	The interaction for the learners and the resource's versatility for classroom application
14	the animation was relevant to the language
15	Simple and straightforward
16	The glossary and assessment. Good explanations and interactive activity for students.
17	the interactive room
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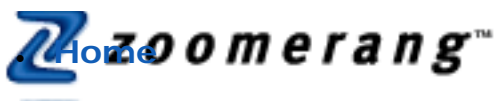
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6. What did you not like about this learning object?

Response

#	Response
1	The narrator repeated similar expressions, and I felt a bit patronised. Also, she did not come across as being very relaxed in her speech. Maybe it was a bit too formal, which clashed somewhat with the visuals
2	It would have been good to print off a summary sheet of what had been learnt.

	I also thought the scenario could potentially be based on a student house setting to reach a wider audience.
2	Only comment is that the damp patch on the wall could do with being clearer - only item i needed to have a prompt for.
3	Some objects were a little too small, for instance the ashtray could have been a little bigger.
4	some of the pictures were unrealistic, fire. Couldn't see ashtray - these could be bigger and more realistic, or I need my eyes retested.
	small picture, though good real content. Picture covered up when hazard identified.
	Detailed information about the hazarad only given verbally.
5	Multiple choice questions don't come up automatically.
	Feedback questionnaire has no 'satisfactory' option.
6	the language was very academic for level 1/2 learners, i feel they would struggle with the terminolgy used. also the speed of narration was to quick, again i feel learners would struggle.
7	Picture would be better for me if larger as some of the objects were unclear to me at first inspection. Also in one of the questions it asks of risk categories - as I have no background in this area I didn't pick up on the categories given in the answer as true options eg sexual abuse
8	The pace of the narration was too fast if this was being used with a Level 1 group or with ESOL students. The 'zoom' instruction could be made clear for learners who were not familiar with IT - increasing the size of the image would have made some of the hazards more identifiable.
	difficulty making out what some of the images were because they were too small e.g. ashtray & mould. A zoom facility would have helped.
9	Couldn't see how the 'hint' button worked.
	Not immediately obvious how to progress to the next question after each one is answered.
10	Language was difficult for some learners (level 1 and 2). The speech is quite fast.
11	didn't always tell you what to do next
12	The damp spot and the ashtray were not easy to see. Larger examples would be helpful.
13	The leanguage was very advanced which would reduce its accessibility to learners with lower level English skills and younger learners (16-19) whose vocabulary is less developed.
14	I have already submitted a questionnaire, and was playing with trying to navigate backwards and forwards between parts of the program to check how robust it is. I don't like not being able to look at this screen and navigate away from it without submitting a comment.
15	Graphics not clear I thought the adult women had a broken arm didnt realise she was holding a baby
16	Nothing
17	Images very small
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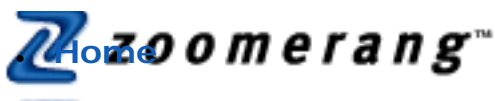
7. Are you a student or a member of staff?

Response

1 Reviewer

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8. Which module are you studying/teaching?

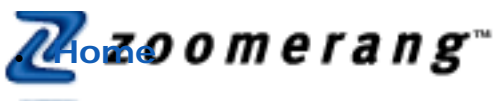
Response

1	nothing health related
2	Dip/Deg Nursing
3	Psychology
4	Sociology, Access to Nursing
5	Level one health science (physics mostly), Maths levels one, two, three, ini science context.
6	health & saftey / health & social care
7	A&P
8	Health & Social Care Levels 1 - 3
9	Home Hazards
10	H&SC

11	Access
12	communication
13	Anatomy and Physiology
14	health hazards
15	Health and social care level 1
16	Health and social care
17	Child care Early Years
18	Access Biology
19	baby sitting
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9. Which university/institution are you from?

Response

1 London Met

2 Forres Academy - Scotland

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