

47 NLOL Bacteria and viruses compared

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Results Overview

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Reports

View Report:

Results Overview

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Filters

[New Filter](#)

Options

- Completes
- Partial
- Screen Outs
- Over Quota

APPLY



Survey Coach

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47 NLOL Bacteria and viruses compared

Survey Status: **Active** Launched: 4/23/2007 7:28 AM Closed: N/A

Email Invites: 0	Visits: 246	Partial: 0	Screen Outs: 0	Over Quota: 0	Completes: 28 <i>(Does not include blank responses)</i>
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1. How would you rate this learning object? [Create Chart](#)

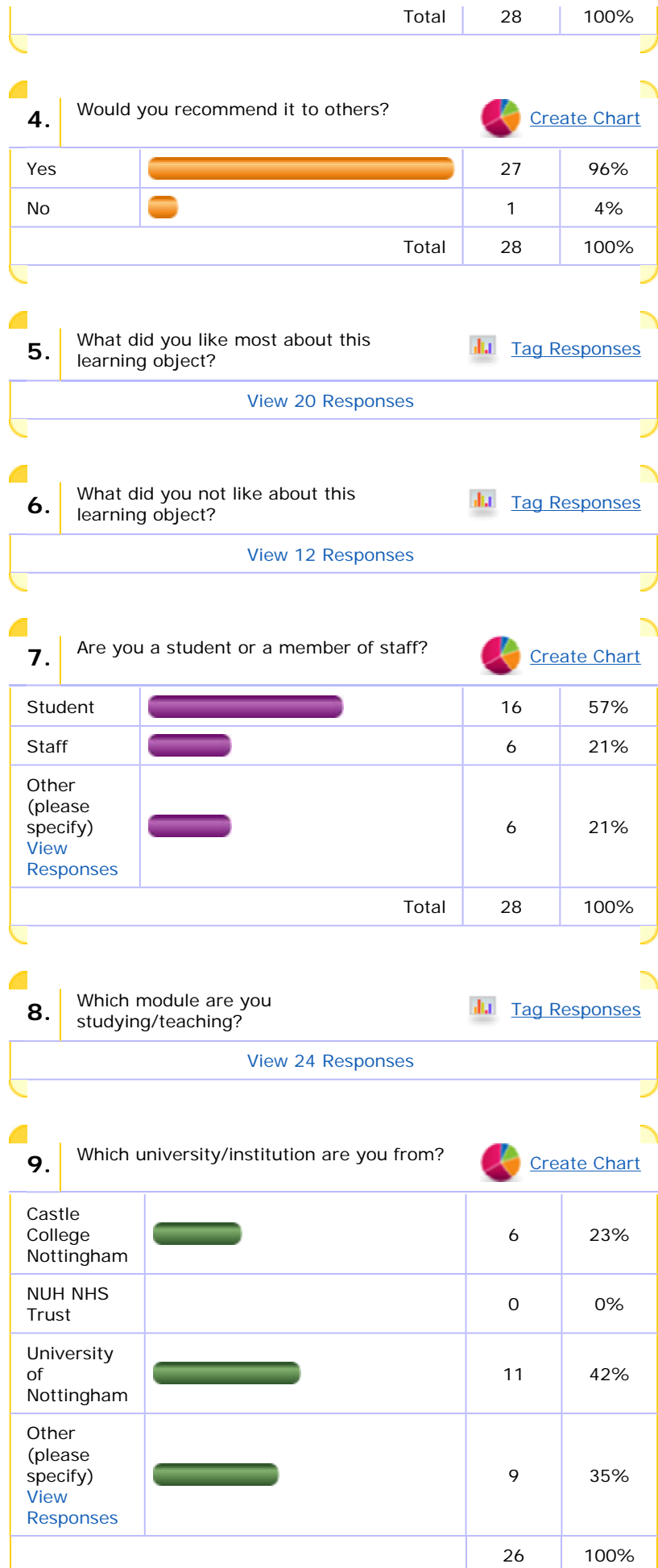
Excellent		18	64%
Good		10	36%
Not good		0	0%
Poor		0	0%
Total		28	100%

2. How easy was it to use the learning object? [Create Chart](#)

Very easy		16	57%
Easy		12	43%
Not easy		0	0%
Difficult		0	0%
Total		28	100%

3. How helpful has the learning object been for learning this subject? [Create Chart](#)

Very helpful		17	61%
Helpful		11	39%
Not helpful		0	0%
Unhelpful		0	0%



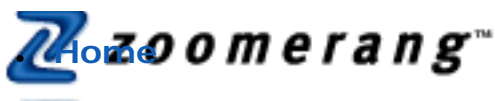
Total

10. If you would be willing to give more detailed feedback on this and other learning objects, please fill in your details below.

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Results Overview: Open Ended Responses

Filter: No filter applied (20 Response(s) Returned)

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5. What did you like most about this learning object?

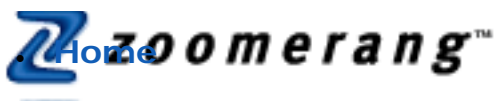
Response

- 1 the graphical diagrams
- 2 Pace of learning determined by user
- 3 How easy it was to use and the assessment
- 4 The presentation and activities.
- 5 Visual and interactive
- 6 Assessment
- 7 the quiz
- 8 The interactive quiz
- 9 Combination of learning styles and interaction
- 10 The images that supported the commentary

	Clear illustration of the idea of antibiotic resistance and its consequences
11	Usable as a revision and consolidation resource. The inclusion of questions without clear-cut answers in the bacteria/virus quiz is probably good for students.
12	All new terminology but interesting, great graphics and activity to build cells
13	Lots of interesting information which was put across in a bright, colourful way. I feel this will help engage the learner.
14	visual component
15	animations
16	interaction helps with learning
17	The teaching material before the test was easy to digest
18	It's ease of use
19	Interactive, good for various types of learning. It incorporated a lot of good information and it was a good quiz.
20	the interaction and the video link
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6. What did you not like about this learning object?

Response

1 very basic

2 Nothing

3 The reading part because the text were quite small.

4 Nothing

Aimed at university students with advanced English. A more basic introduction to viruses and bacteria would be more useful to me teaching level 3 A&P to learners with no prior knowledge. Also, there were times at which more commonly used vocabulary would make the resource more accessible to ESOL learners and learners with lower level English who are otherwise very capable of understanding the science.

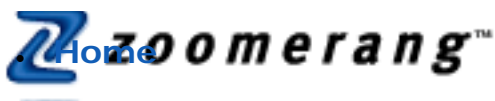
6	This was a revision tool, not a primary learning tool. Much prior knowledge required. The sections did not follow on from one another very well.
7	lots of information, would need to review this several times to get to grips with the content but worth doing
8	The assessment method could have been more interactive like the information outlines. The assessment was very difficult.
9	nothing, it was very good
10	even without a good memory but with a fair general knowledge some of the answers were predictable
11	The video recordings were a little dull
12	nothing

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Results Overview: Open Ended Responses Filter: No filter applied (6 Response(s) Returned)

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7. Are you a student or a member of staff?

Response

1 Student

2 Old person

3 Visitor

4 nurse from Scunthorpe

5 retired language lecturer

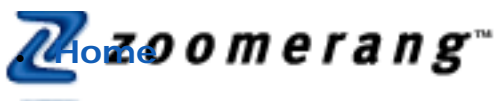
6 nurse post reg

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8. Which module are you studying/teaching?

Response

1	nursing
2	Bsc/Dip Nursing
3	Mental health nursing
4	Diploma/BSc in Nursing
5	National Diploma in Applied Science.
6	CFP
7	non medical prescribing
8	Nurse Prescribing
9	anatomy and physiology
10	b71po4

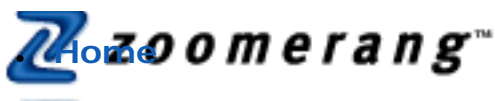
11	Recently finished Microbiology and infection control module at Hull
12	Anatomy and Physiology
13	BTEC National Applied/Med Science
14	Health and Social care
15	Access level 3 biology HE health sciences
16	Sociology
17	Psychology
18	Nursing
19	MBBS
20	Bmid
21	n.a.
22	Level 3 Biology - Access to Higher Education
23	microbiology
24	independent nurse prescribing

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Results

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9. Which university/institution are you from?

Response

1	Canterbury Christchurch
2	None
3	coventry university
4	Northern Lincs and Goole NHS Foundation Trust
5	MONASH australia
6	looking for definitions of viruses and bacteria
7	Joseph Priestley HE College, Leeds
8	Aviva Institute
9	uea norfolk

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