

Undergraduate Diploma in Nursing/Bsc (Hons) In Nursing

Introduction

The length of the course is three years. Year One: **The Common Foundation Programme (CFP)** serves as a foundation year which introduces students to the study of nursing and to the knowledge, skills and attributes that they need to develop in order to deliver competent, effective and confident nursing care. In years two and three: **The Branch Programmes**, students study their preferred nursing speciality:

- a) Care of the Adult
- b) Care of the Child
- c) Mental Health Nursing
- d) Learning Disability

The course requires 50% theory and 50% practice, the students having to complete both aspects to pass.

The Undergraduate Diploma/BSc (Hons) in Nursing is based on a twice yearly intake (Spring and Autumn) of students as agreed with the Strategic Health Authority who contract with the University of Nottingham for the provision of pre and post registration nursing education.

The current Undergraduate Diploma/BSc in Nursing curricula commenced in October 2005.

Aims and objectives of the Undergraduate Diploma /BSc (Hons) in Nursing

The overall purposes of the course are to:

Enable students to learn the theoretical and practical aspects of nursing so that they are equipped with the knowledge, skills and attitudes necessary to function effectively as professional nurses in their chosen branch of nursing.

Ensure that on completion of the course students are 'Fit for Practice, Fit for Award and Fit for Professional Standing' (ENB 2000¹), in accordance with the standards of the University of Nottingham and the Nursing and Midwifery Council (NMC).

Objectives

On completion of the course students will:

1. Have the skills, knowledge and attitudes required to provide effective nursing care to individuals and groups in a range of health care and community settings.
2. Have a sound knowledge and understanding of client/patient health care needs
3. Interact in a sensitive and non-judgemental way with a range of client groups.
4. Have skills in team working and team building, in order to work effectively in multi-disciplinary teams in the interests of clients, colleagues and employers.
5. Demonstrate intellectual, and subject specific skills necessary for independent life long learning.
6. Exhibit a consistent capacity for clear spoken, written and electronic communication.
7. Use their knowledge and skills to exercise professional accountability and responsibility.
8. Accept responsibility for their own learning and have a commitment to their professional development and continuing education, based on a critical awareness of the realisation of the need for constant self-assessment.
9. Possess a sound knowledge base and the ability to inform and enhance their professional practice by the utilisation of this knowledge and the interpretation of research findings and other sources of evidence.
10. Be able to appraise new and existing health technologies and applications.
11. Adopt an enquiring approach to nursing practice and health care in order to facilitate, manage and critically appraise change.

¹ English National Board for Nursing, Midwifery and Health Visiting, (2000) Education in Focus: Strengthening Pre-registration Nursing and Midwifery Education, ENB, London

Undergraduate Diploma/BSc in nursing

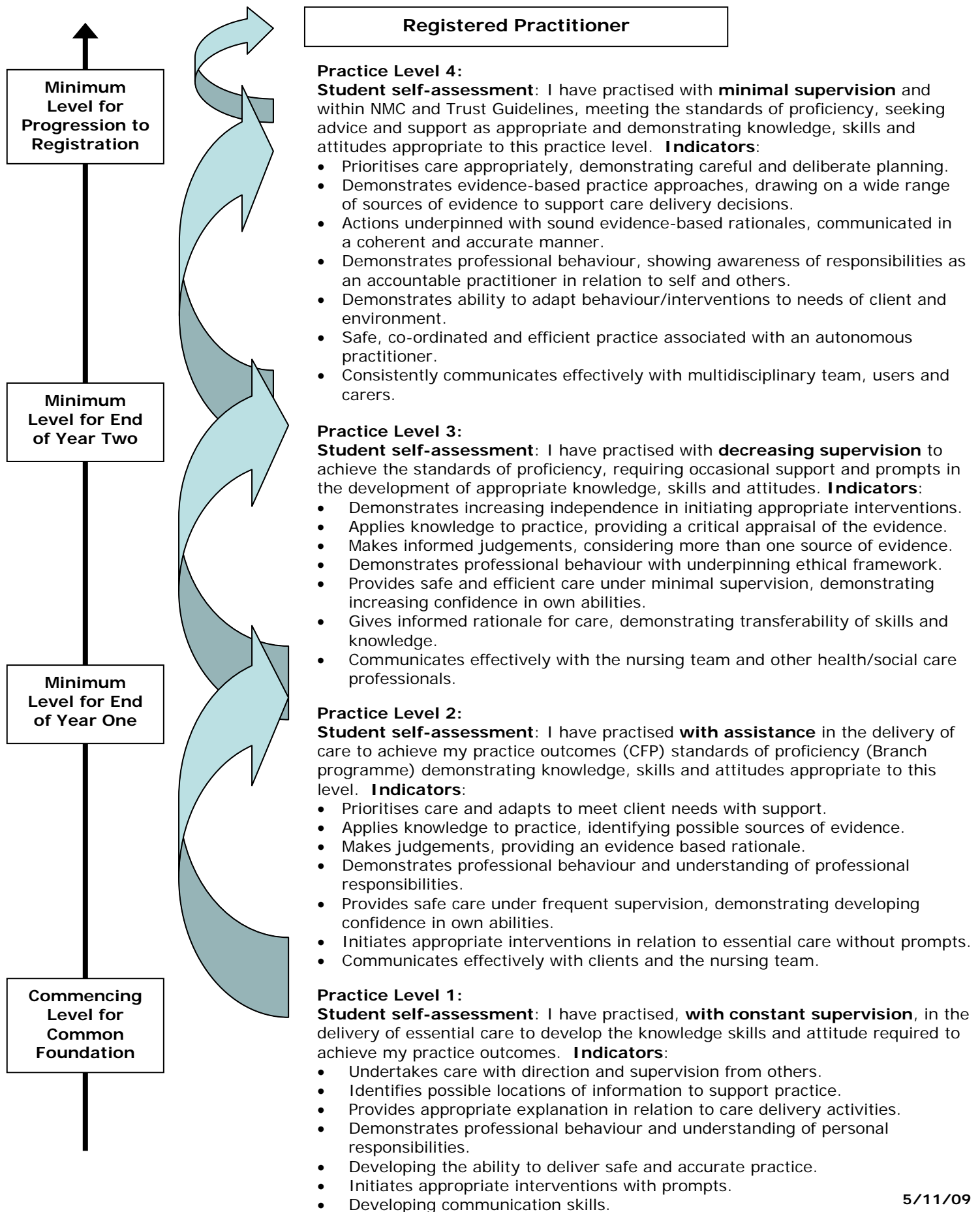
When revalidating the Pre-Registration Curriculum in 2005 the School of Nursing was asked to provide students with an opportunity to study to degree level. This programme allows students to choose their level of study providing they meet certain requirements. All students will enter and study at the same level in year one. If they achieve an overall average of 50%, students can choose to follow the BSc pathway. If at the end of year two they have again achieved an overall average of 50% they may formally transfer to the BSc pathway in year 3. Students on the BSc pathway will not be eligible for the non-means tested bursary.

Module	Undergraduate Diploma		BSc (Hons)	
	Level	Credits	Level	Credits
Year one				
Foundations in Social Sciences	1	20	1	20
Foundations in Evidence Based Practice	1	20	1	20
Nursing Concepts and Skills for Practice 1	1	15	1	15
Biological Sciences applied to Nursing	1	20	1	20
Nursing Concepts and Skills for Practice 2	1	15	1	15
Assessment of practice outcomes at specified level – pass/fail				
Students wishing to do so and with requisite grades select to follow BSc pathway				
Year two				
Care Delivery and Management 1	1	20	1	30
Health Information and Technology (S)	1	10	1	10
Care Delivery and Management 2	2	20	2	20
The Accountable Practitioner (S)	2	10	2	20
Portfolio 1 (S)	2	15	2	30
Evidence based Practice 1 (S)			2	30
Assessment of standards of proficiency at specified level – pass/fail				
Students wishing to do so and with requisite grades progress to BSc pathway				
Year three				
Care Delivery and Management (3)	2	30	3	30
Care Delivery and Management (4)	2	30	3	30
Evidence Based Practice 2 (S)			3	40
Portfolio (2) (S)	2	15	2	30
Assessment of standards of proficiency at specified level – pass/fail				
Total number of credits	240		360	
(S) indicates that this is a shared module				

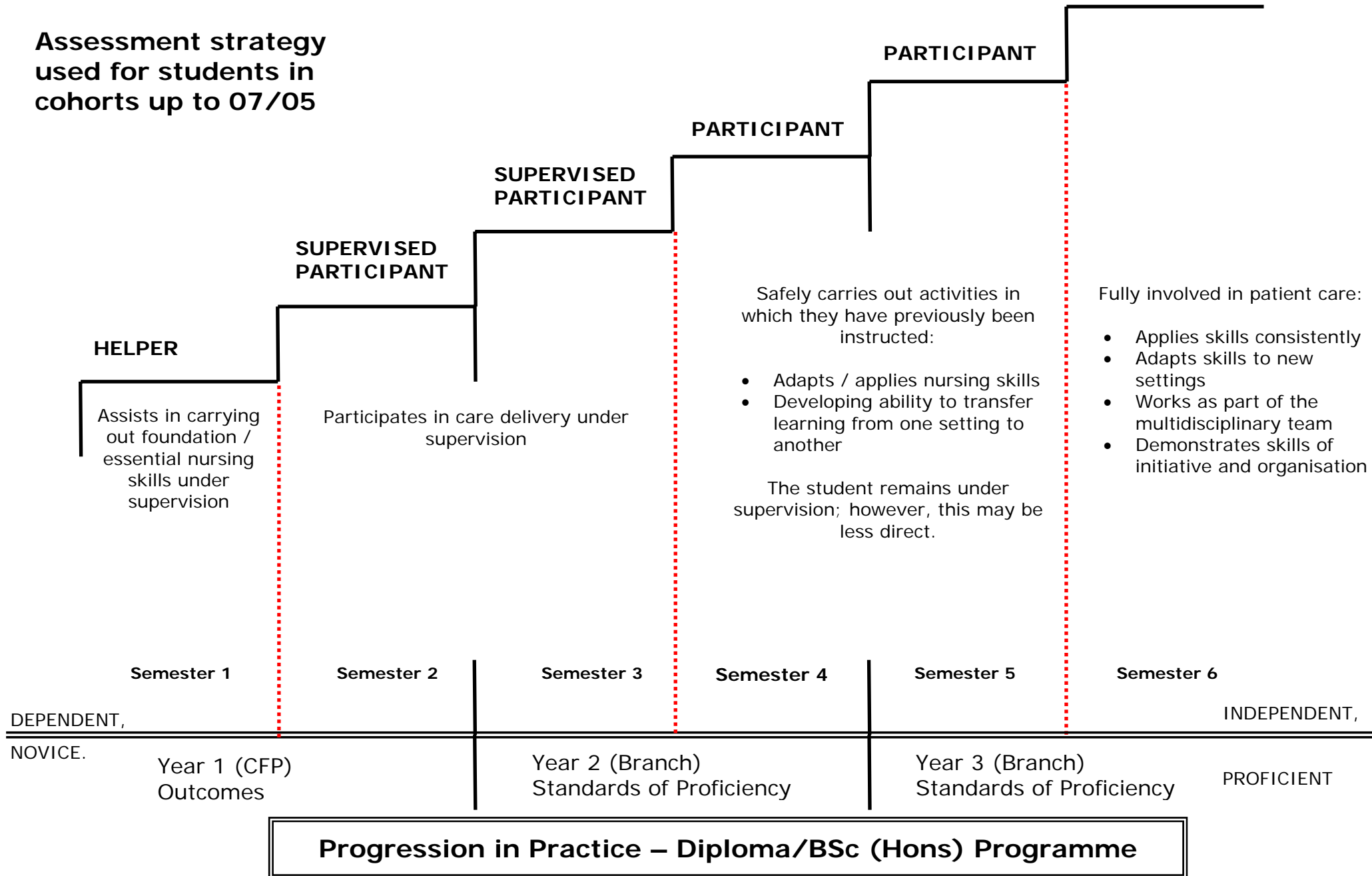
Skills Escalator Pre-Registration Nursing Courses

Adapted from Bondy (1983)

The Practice Levels below are the minimum levels of achievement for that part of the course. Students may be assessed at achieving beyond the minimal level and should be encouraged to progress towards the higher levels



**Assessment strategy
used for students in
cohorts up to 07/05**



Extended Course - Undergraduate Diploma / BSc (Hons) in Nursing

Introduction

The length of the course is four and a half years, (equivalent to three years full time) to enable individuals with family commitments to become registered nurses. There is one intake of students per year in the September/October cohorts and is available for Adult, Mental Health and Learning Disabilities students.

The course comprises an eighteen month Common Foundation Course this introduces students to the study of nursing and to the knowledge, skills and attributes that they need to develop in order to deliver competent, effective and confident nursing care. In the subsequent three year branch programme students study their chosen nursing speciality: Adult Nursing; Mental Health Nursing and Learning Disabilities Nursing.

Aims and Objectives of the Course

The overall purpose of the course is to prepare competent, confident and effective nurses for inclusion on the appropriate part of the Nursing and Midwifery Council (NMC) register. The course is designed to build on and develop the student's knowledge and experience in order to equip them with the skills necessary for flexible, professional learning and development in a multidisciplinary, multi-site health service in the 21st Century. It strives to ensure the qualification of practitioners who are prepared to deliver care that is evidence based and reflects the NHS Plan (DOH, 2000). On completion of the course both diplomates and graduates will be 'Fit for Practice, Fit for Award and Fit for Professional Standing' (ENB 2000) in accordance with the standards of the University of Nottingham and the Nursing and Midwifery Council (NMC 2004).

Objectives

It is intended to encourage all students to:

- a) develop the knowledge, skills and attitudes necessary to function effectively as professional nurses in their chosen branch of nursing
- b) consider the current social, political and policy factors impacting on health and social care delivery
- c) have the ability to work flexibly in a multi-professional, multi-agency and rapidly changing environment
- d) promote collaborative working relationships with service users/carers, health service providers/NHS Trusts and the voluntary sector
- e) develop enhanced communication, critical thinking and problem solving skills
- f) develop knowledge and skills central to the use of evidence based interventions with individuals within their care setting
- g) explore issues related to therapeutic relationships/alliances, the underpinning theories and implications for practical application of these within a multicultural and diverse society
- h) accept responsibility for their own present and lifelong learning

Extended Undergraduate Diploma / BSc (Hons) in Nursing Course Outline

This section contains a list of the course modules by year, semester and branch. It also displays the academic credit and level.

Common Foundation Programme (1½ Years) for Extended Undergraduate Diploma / BSc (Hons) in Nursing.

Common Foundation Programme - 90 credits at Level 1

Semesters 1, 2 and 3

B71P01 Foundation in Social Sciences for Nursing	20 credits at Level 1
B71P02 Foundations in Evidence Based Practice	20 credits at Level 1
B71P03 Nursing Concepts and Skills for Practice 1	15 credits at Level 1
B71P04 Biological Sciences Applied to Nursing	20 credits at Level 1
B71P05 Nursing Concepts and Skills for Practice 2	15 credits at Level 1

Students will undertake three placement experiences, in their own branch. Students will also be provided with a combination of shorter placements in branches other than the one they have chosen.

Branch Programmes (3 Years)

Adult

Part A (1½ Years)

Undergraduate Diploma in Nursing - 30 credits at Level One and 45 credits at Level 2
BSc (Hons) in Nursing – 40 credits at Level One and 100 credits at Level 2

Part B (1½ Years)

Undergraduate Diploma in Nursing – 75 credits at Level 2
BSc (Hons) in Nursing – 30 credits at Level 2 and 100 credits at Level 3

Extended Undergraduate Diploma /BSc (Hons) in Nursing Course Outline

Adult Branch

Undergraduate Diploma in Nursing

Part A	B71A01	Care Delivery and Management 1: Care of Adults in Diverse Community Settings – 20 credits at Level 1
	B71S03	Health Information and Technology – 10 credits at Level 1
	B72A04	Care Delivery and Management 2: Care of Patients Receiving Acute and Continuing Care – 20 credits at Level 2
	B72S05	The Accountable Practitioner – 10 credits at Level 2
	B72S08	Portfolio 1 – 15 credits at Level 2
Part B	B72A10	Care Delivery and Management 3: Contemporary Challenges Care of Patients in Acute Settings – 30 credits at Level 2
	B72A12	Care Delivery and Management 4: Personal and Professional Development Managing Care – 30 credits at Level 2
	B72S15	Portfolio 2 – 15 credits at Level 2

BSc (Hons) in Nursing

To access this pathway students must have achieved 50% or above at the first attempt for the Common Foundation Programme modules in the Undergraduate Diploma in Nursing and have been graded satisfactorily in assessment of all practice outcomes for the Common Foundation Programme.

Part A	B71A02	Care Delivery and Management 1: Care of Adults in Diverse Community Settings – 30 credits at Level 1
	B71S03	Health Information and Technology – 10 credits at Level 1
	B72A04	Care Delivery and Management 2: Care of Patients Receiving Acute and Continuing Care – 20 credits at Level 2
	B72S06	The Accountable Practitioner – 20 credits at Level 2
	B72S09	Portfolio 1 – 30 credits at Level 2
	B72S07	Evidence Based Practice 1 – 30 credits at Level 2
Part B	B73A11	Care Delivery and Management 3: Contemporary Challenges – 30 credits at Level 3
	B73A13	Care Delivery and Management 4: Personal and Professional Development Managing Care – 30 credits at Level 3
	B73S14	Evidence Based Practice 2 – 40 credits at Level 3
	B72S16	Portfolio 2 – 30 credits at Level 2

Extended Course Undergraduate Diploma/BSc (Hons) in Nursing

In Placement

Students may negotiate planned shifts in keeping with their domestic circumstances. This may entail working weekends and undertaking night duty. The students are required to work 30 hours per week (exclusive of meal times), spread over 5 working days. In areas where it is normal practice to work 12 hour shifts, students may also undertake these if it is considered appropriate to meet their educational needs - for example to work with their mentor. However students should work **no more** than three 12 hour shifts in one week. Students would not normally be expected to work more than one weekend every four weeks. In semester one, they would not be expected to undertake night duty, but from semester two (in their own branch placement), and in branch, a maximum of three nights in any six week period could be undertaken.

The Course is educationally led and students may be required to attend **programmed** study days, seminars and tutorials, these will be highlighted on Allocation change lists. Students are not allowed time from practice for study days or tutorials unless dates/times have been confirmed, in writing, by Allocations or Teaching staff.

Throughout the course:

Students must adhere to the uniform policy/dress code of the placement area.

Students **must** attend practice placements as **allocated**, and for the hours specified in order to fulfil statutory course requirements. Students' absence from practice for any reason, regardless of negotiation to make time up at a later date, must be reported to the School

Student's MUST report ALL sickness or absence to the School and practice placement. Students should not make up absences or sickness unless an action plan relating to this has been agreed and signed by their personal tutor and negotiated where appropriate with practice. This will be monitored and recorded and if necessary arrangements can be made for the student to either achieve the required learning outcomes on another occasion, or to repeat the nursing practice placement. Any sickness or absence MUST be recorded on the student's Final Interview carbonated record sheet.

Absences of seven days or more require a Medical Certificate.

Changing Role of Students in Relation to Clinical Competence

Extended Course Undergraduate Diploma/BSc (Hons) in Nursing

For cohorts 04/09, 05/10, 06/10 only

Skills	Expected Level of Student	Student's Role
Common Foundation Programme: Semester One	Dependent novice; The student is dependent on others; they observe others undertaking the activity and can describe it.	Helper; The student has been exposed to experience that relates to a particular learning outcome.
Common Foundation Programme: Semesters Two and Three Branch Programme Part A: Semester Four	Competent under supervision; The student can demonstrate an acceptable performance under supervision.	Supervised participant; The student can undertake the outcome, under supervision.
Branch Programme Part A: Semesters Five and Six Branch Programme Part B: Semester Seven	Proficient under supervision; The student can safely carry out activities in which they have previously been instructed; they have an understanding of the rationale behind the action. The student will be able to adapt and apply nursing practice.	Participant; The student will undertake and explain how the outcome relates to nursing practice; they will be able to transfer the outcome to new settings and to reflect on it when applying and adapting their nursing practice skills.
Branch Programme Part B: Semesters Eight and Nine	Independent/proficient; The student consistently adapts and applies skills to new settings. The student can work as part of the multidisciplinary team, displaying skills of initiative and organisation.	Assistant to first level nurses; The student consistently transfers experiences of outcomes observed in other areas to influence the outcome in another area.

Cohorts from 07/10 use the Skill Escalator for pre registration nursing courses (Adapted from Bondy) with their equivalent end of year practice levels.

Shortened BSc (Hons) Nursing / Diploma in Nursing (Child / Mental Health / Learning Disabilities / Adult) for Registered Nurses

Course details

The post registration BSc (Hons) Nursing / Diploma in Nursing course at The University of Nottingham is a sixteen month course. It has been designed specifically for those registered nurses that wish to register with the Nursing and Midwifery Council (NMC) on another branch of nursing.

The BSc (Hons) Nursing/Diploma in Nursing will be offered once a year commencing in April.

Aims of the BSc (Hons) Nursing / Diploma in Nursing Course

The overall purpose of the course is to prepare competent, confident and effective nurses for inclusion on the appropriate part of the Nursing and Midwifery Council (NMC) register, who are equipped with the skills necessary for flexible, professional learning and development in a multidisciplinary, multi-site health service in the 21st Century'. On completion of the course the diplomates / graduates will be 'Fit for Practice, Fit for Award and Fit for Professional Standing' (ENB 2000) in accordance with the standards of The University of Nottingham and the Nursing and Midwifery Council (NMC).

Target group

The course will be available to those candidates who are registered with the NMC. Those candidates, who qualified prior to Project 2000, will normally be eligible to access the course following successful AP(E)L. **All candidates will be required to apply for a place.**

The numbers of students accessing each of the Branch programmes will be as agreed with the Trent Strategic Health Authority who contract with the University for the provision of pre and post registration nursing education.

Course Organisation and Structure

Structure of the course

The structure of the course has been designed to take account of two things:

1. the NMC requirements that:
 - a. Those who wish to undertake a programme leading to an additional registration may undertake a branch programme of less than two years by providing evidence of how they have achieved any of the competencies related to their chosen branch.
 - b. The course comprises 50% theory and 50% practice.
2. the structure and organisation of the Diploma / BSc(Hons) in Nursing course

The course will comprise:

- a. Theoretical modules
 1. Care Delivery and Management. Students will study at either level 2 or level 3 alongside their Diploma / BSc(Hons) in Nursing counterparts.
 2. A dissertation (for those studying at level 3) or a project (for those studying at level 2) and modules designed to prepare students to complete these.
- b. Practice
 1. Continuous assessment of practice will take place during each placement.

Award of academic credits

Semester 1 (Semester 4 of BSc/Diploma in Nursing)	30 level 2/3 credits
Semester 2 (Semester 5 of BSc/Diploma in Nursing)	30 level 2/3 credits
Semester 3 (Semester 6 of BSc/Diploma in Nursing)	20 level 2/3 credits
Dissertation/project running throughout the course	40 level 2/3 credits
Total number of credits	120 level 2/3 credits

Assessment of theoretical and practical competence

In order to be awarded the BSc (Hons) Nursing / Diploma in Nursing and to register with the NMC students must pass both the theoretical and practical components of the course.

Length of the course

Length of programme	One year and two months (approx 68 weeks)
No of weeks in year	45
Annual leave (over course)	9 weeks (inclusive of B/H's). Note: annual leave is fixed and may not be taken outside of specified dates.
Length of working week	37.5 hours
Sickness Allowance (practice)	7 days
Practice	1050 hours
Theory	910 hours

Whilst in practice students on this programme are required to achieve NMC outcomes for entry to branch and standards of proficiency for entry to the register (NMC 2004). These are assessed in the Assessment of Practice Record. They are able to assist in the administration of medicines from the start of semester two.

Postgraduate Diploma of Nursing Studies

Introduction

The Postgraduate Diploma of Nursing Studies is designed to respond to the prior learning and experiences of graduate entrants, and prepares them to study at an accelerated and higher academic level. The programme is offered at **Nottingham** and **Lincoln** Centres. Entrants have a first degree in a subject relevant to nursing/health with a minimum classification of Second Class, Division II.

The programme was reviewed in 2005 and reduced from 30 months to two years. The Common Foundation Programme is six months and the branch programmes two years duration. In semester 1 **The Common Foundation Bridging Programme** consists of disciplines that underpin and inform nursing and various placements in nursing practice areas. The two year **branch programmes** offered are:

- a) Care of the Adult
- b) Mental Health Nursing

The Postgraduate Diploma has two intakes a year (Autumn in Lincoln and Spring in Nottingham) as agreed with the Trent Strategic Health Authority who contract with the University for the Provision of pre and post registration nursing education. Following successful completion of the Postgraduate Diploma of Nursing Studies and at least six months post registration nursing experience, students are eligible for the part-time **MSc Nursing Studies** programme through dissertation (one calendar year).

Aims and Objectives

The aims of the course are:

1. To develop the knowledge, skills and values required for competent, confident and safe patient-centred practice in circumstances requiring sound judgement, personal responsibility and initiative,
2. To enable students to achieve registration in their chosen branch of nursing through a programme of study that acknowledges and builds on their previous academic achievements.
3. To promote collaborative working relationships with service users, carers, families, colleagues, lay people and wider community networks in a way that respects and values diversity.
4. To develop the critical, analytical and evaluative powers of the students to enable them to deliver and research evidence based health care.
5. To enable students to become accountable, innovative practitioners who are committed to taking responsibility for their lifelong learning
6. To prepare students to take on leadership roles in nursing.

Objectives

At the end of the programme of study students will have a knowledge and understanding of:

1. client/patient health care needs
2. theoretical basis of nursing practice
3. the structure and functioning of the human body, together with a knowledge of dysfunction and pathology
4. the relevance of social and psychological sciences to nursing and healthcare
5. the role of nurses in the promotion of health and health education
6. the legislation, professional and statutory codes of conduct that affect health and nursing practice
7. international, national and local policies that affect nursing, health and the delivery of health care services.

B Intellectual skills:

1. the ability to gather and evaluate critically evidence and information from a wide range of sources;
2. think logically, systematically and critically about health and nursing practice;
3. draw reasoned conclusions or reach sustainable judgements related to nursing practice;
4. use methods of enquiry to collect and interpret data in order to provide information that would inform or benefit practice;
5. evaluate new and existing health technologies and applications;
6. derive solutions to problems based on the collection, interrogation, interpretation and synthesis of information and data;
7. draw on established analytical techniques in the field of nursing, health and social care;
8. take responsibility for their own lifelong learning and continuing professional development, based on critical awareness of the need for self assessment and improvement

C. Professional/practical skills:

1. demonstrate proficiency and creativity in the planning, implementation and evaluation of care and treatment interventions for people with diverse health care needs
2. exercise accountability and responsibility in nursing practice;
3. communicate effectively, diversely and sensitively with clients, carers and health care workers;
4. work effectively within multi-disciplinary teams by virtue of a knowledge in team working and team building;
5. demonstrate the potential to become nurse leaders in the future.
6. practice in an anti-discriminatory way acknowledging the differences in beliefs and cultural practices of individuals and groups;
7. perceive themselves as agents of change capable of using flexible and proactive approaches to enhancing and expanding the scope of nursing practice.

D. Transferable/key skills:

1. collaborative team/group working skills
2. communicate effectively with a wide range of individuals using a variety of means
3. use problem solving and enquiry based learning skills
4. self reflection on their own progress, strengths, limitations and areas for development
5. effective and efficient use of information technology
6. application of number
7. leadership and change agent skills
8. self management, organisation and workload management skills

Postgraduate Diploma in Nursing Studies Course Outline (from September 2005 intake)

Common Foundation programme	
Nursing concepts and practice (s)	15 L3
Scientific basis for nursing 1 (s)	10 L3
Evidence based practice (1) (s) <i>extends into branch</i>	Assessed in branch

Adult Branch	
Care of Adults in acute settings	15 L4
Scientific basis for acute care	10 L4
Evidence based practice (i) (s) continued from CFP	10 L4
Critical care, trauma and oncology nursing	15 L4
Scientific basis for Critical care, trauma and oncology nursing	10 L4
Evidence based practice (ii) (s)	10 L4
Managing care	15 L4
Scientific basis for managing care (s)	10 L4

Mental health branch	
Community mental health nursing	15 L4
Scientific basis for community mental health nursing	10 L4
Evidence based practice (1) (s) continued from CFP	10 L4
Contemporary challenges in mental health nursing	15 L4
Scientific basis for contemporary challenges	10 L4
Evidence based practice (ii) (s)	10 L4
Managing mental health care	15 L4
Scientific basis for managing care (s)	10 L4

(s) = shared learning

Postgraduate Diploma in Nursing Studies Changing Role of Students In Relation To Clinical Competence (From September 2005 cohort)

Skills	Expected level of student	Student's Role
Semester One	Dependent novice; The student is dependent on others; they observe others undertaking the activity and can describe it.	Helper; The student has been exposed to experience that relates to a particular learning outcome.
	Competent under supervision; The student can demonstrate an acceptable performance under supervision	Supervised participant; The student can undertake the outcome, under supervision.
Semester 2	Competent under supervision; The student can demonstrate an acceptable performance under supervision	Supervised participant; The student can undertake the outcome, under supervision.
Semester 3	Proficient under supervision; The student can safely carry out activities in which they have previously been instructed; they have an understanding of the rationale behind the action. The student will be able to adapt and apply nursing practice.	Participant; The student will undertake and explain how the outcome relates to nursing practice; they will be able to transfer the outcome to new settings and to reflect on it when applying and adapting their nursing practice skills.
Semester 4	Independent/proficient; The student consistently adapts and applies skills to new settings. The student can work as part of the multidisciplinary team, displaying skills of initiative and organisation.	Assistant to first level nurses; The student consistently transfers experiences of outcomes observed in other areas to influence the outcome in another area.

Master of Nursing Science (MNursSci)

The Master of Nursing Science programme builds upon the success of the Master of Nursing and Bachelor of Nursing programmes, which preceded it. The course increases the 'value added' aspects of the previous programmes, by extending students' cognitive, clinical and transferable skills. It does this by:

- a. Ensuring that students experience equal amounts of time in practice and theoretical study.
- b. Providing a greater breadth and depth of study throughout the course.
- c. Increasing the emphasis on research based learning and the application of research and evidence in health care, whilst also increasing the students' ability to critique and undertake research.
- d. Placing a greater emphasis on the development of transferable skills, e.g. information technology, presentation skills.
- e. Making greater use of student centred activities and project-based work.
- f. Placing a greater emphasis on student directed learning.

The 4 year programme comprises an 18 month **Common Foundation Programme**, where students study a range of disciplines contributing to nursing knowledge, whilst undertaking placements in community and nursing practice areas and three **Branch programmes** of two and a half years long. The branches offered are:

- a. Care of the Adult
- b. Care of the Child
- c. Care of the person with Mental Health problems

The Master of Nursing Science is based on an annual intake (September) of students as agreed with the Trent Strategic Health Authority Multi Professional Deanery, who contract with the University of Nottingham for the provision of pre and post registration nursing education. At present the MNursSci intake is 62 students a year.

Students on this programme are generally only allocated to Nottingham placement areas though some students do practice in other centres.

Aims and Objectives

The aims of the course are to:

- 1.** Prepare competent, confident and effective nurses for registration with the Nursing and Midwifery Council
- 2.** Ensure that graduates are equipped with the skills necessary for flexible, innovative professional practice, within the multi-disciplinary, multi-site health service of the 21st century.

Objectives

On completion of the course students will:

- 1.** Have the skills and knowledge required to provide effective nursing care to individuals and groups, in a range of health-care and community settings.
- 2.** Use their knowledge and skills to exercise professional accountability and responsibility.
- 3.** Have a deep and broad knowledge and understanding of client health care needs.
- 4.** Have the skills to analyse and report on community health need.
- 5.** Respond constructively to the dynamic tension between theory and practice.
- 6.** Have skills in team working and team building, including multi-disciplinary teams.
- 7.** Take responsibility for their own learning and will practice continuing self-evaluation.
- 8.** Adopt an enquiring approach to nursing practice and health care in order to facilitate, initiate, manage and evaluate change to improve quality.
- 9.** Use research as a basis for investigating nursing practice and health care.
- 10.** Be able to evaluate new and existing health technologies and to assist in the production of new knowledge.

Structure of the Master of Nursing Science Programme

PART 1: Common Foundation Programme (18 months)

- Year 1 – Promoting Health – 120 credits at level 1
 Year 2 Part 1 – Maintaining Health – 60 credits at level 2

PART II: Adult, Mental Health and Child Branch Programmes (2½ years)

- Year 2 Part 2 – Maintaining Health – 60 credits level 2
 Year 3 – Managing and Evaluating Care – 120 credits at level 3
 Year 4 – Nursing Practice in Context – 120 credits at level 4

MNursSci Common Foundation Programme (Years 1 & 2)

YEAR 1 - Promoting Health	Qualifying year: Level 1 - 120 credits
Semesters 1/2	
Module 1	Biological Foundations for Health (1) - 30 credits
Module 2	Nursing and the Social Context of Health - 15 credits
Module 3	Psychosocial Influences upon Wellbeing - 15 credits
Module 4	Behavioural Science and Health - 30 credits
Module 5	Foundations for Nursing Practice- 15 credits
Module 6	Introduction to Research – 15 credits
Related to Nursing Practice Community - 5 weeks: Includes 2 weeks Health Visitor , 1 week nursery, 1 week midwifery and 1 week Community Nursing Team (DN, SN, CPN, PN)	
Related to Nursing Practice Acute care – 10 weeks: Two 5 weeks placements within adult, learning disability, mental health or child specialities	

YEAR 2 – Maintaining Health	Part I (20% of degree) Level 2 - 60 credits
Semester 3	
Module 7	Biological Foundations for Health (2)- 15 credits
Module 8	Public Health, Need and Statistics - 15 credits
Module 9	Planning care within a MDT - 15 credits
Module 10	Social Justice and Health - 15 credits
Related to Nursing Practice Acute care – 5 weeks: One placement within adult, learning disability, mental health or child specialities. Community: 7 days community health profile	

MNursSci Adult Branch Programme (Years 2/3/4)

YEAR 2 - Maintaining Health	Part II (20% of degree) Level 2 - 60 credits
Semester 4	
Module 11 (S)	Biological Foundations for Health (3) - 15 credits
Module 12 (A)	Principles of Adult Nursing - 15 credits
Module 13 (A)	Skills for Adult Nursing Practice - 15 credits
Module 14 (S)	Promoting Health and Managing Change- 15 credits
Related to Nursing Practice: 7 weeks care of adult – elderly, community, medicine or surgery	

YEAR 3 - Managing and Evaluating Care	Part II (40% Degree) - Level 3 - 120 credits
Semester 5 / 6	
Module 15 (A)	Nursing Skills for Adult Care - 20 credits
Module 16 (A&MH)	Policy & Practice in the Care of Older People - 20 credits
Module 17 (S)	Research Skills for Dissertation - 20 credits
Module 18 (S)	Effective Inter-professional Working – 20 credits
Module 19(S)	Elective Module - 20 credits
Module 20 (A)	Perspectives in Primary and Community Care - 20 credits
Related to Nursing Practice: Semester 5 - 10 weeks care of adult – elderly, community medicine or surgery Semester 6 - 12 weeks care of adult – elderly, community, medicine or surgery. Elective- 4 weeks	

YEAR 4 - Nursing Practice in Context	Part II (40% of degree) - Level 4 - 120 credits
Semester 7 / 8	
Module 21 (A)	Nursing Skills for Specialist Adult Care – 20 credits
Module 22 (S)	Applying Health Technologies - 20 credits
Module 23 (S)	Dissertation 1- 20 credits
Module 24 (S)	Dissertation 2 - 40 credits
Module 25 (S)	Contexts of Professional Practice - 20 credits
Related to Nursing Practice: Semester 7 - 12 weeks general care of adult and high dependency, intensive or specialist care Semester 8 - 14 weeks management experience	

MNursSci Child Branch Programme (Years 2/3/4)

YEAR 2 - Maintaining Health	Part II (20% of degree) Level 2 - 60 credits
Semester 4	
Module 11 (S)	Biological Foundations for Health (3) - 15 credits
Module 12 (C)	Care of the Ill Child and Their Family - 15 credits
Module 13 (C)	Skills for Child Nursing Practice - 15 credits
Module 14 (S)	Promoting Health and Managing Change - 15 credits
Related to Nursing Practice: 7 weeks children's care from within medicine, surgery and community	

YEAR 3 - Managing and Evaluating Care	Part II (40% Degree) - Level 3 - 120 credits
Semester 5 / 6	
Module 15 (C)	Nursing Skills for Children with Complex Health Needs - 20 credits
Module 16 (c)	The Adolescent as Health Consumer - 20 credits
Module 17 (S)	Research Skills for Dissertation - 20 credits
Module 18 (S)	Healthcare for Children with Special Needs - 20 credits
Module 19 (S)	Elective module - 20 credits
Module 20 (C)	Children and Young People in Society - 20 credits
Related to Nursing Practice: Semester 5 - 10 weeks children's care from within medicine, surgery and community Semester 6 - 12 weeks children's care from within medicine, surgery and community. Elective – 4 weeks	

YEAR 4 - Nursing Practice in Context	Part II (40% of degree) - Level 4 - 120 credits
Semester 7 / 8	
Module 21 (C)	Nursing Skills for the Child with High Dependency Needs– 20 credits
Module 22 (C)	Supporting Children & Families in the 21 st Century - 20 credits
Module 23 (S)	Dissertation 1 - 20 credits
Module 24 (S)	Dissertation 2 - 40 credits
Module 25 (S)	Contexts of Professional Practice - 20 credits
Related to Nursing Practice: Semester 7 - 9 weeks care of general children's nursing at high dependency, intensive or specialist care Semester 8 - 14 weeks general and management experience	

MNursSci Mental Health Programme (Years 2/3/4)

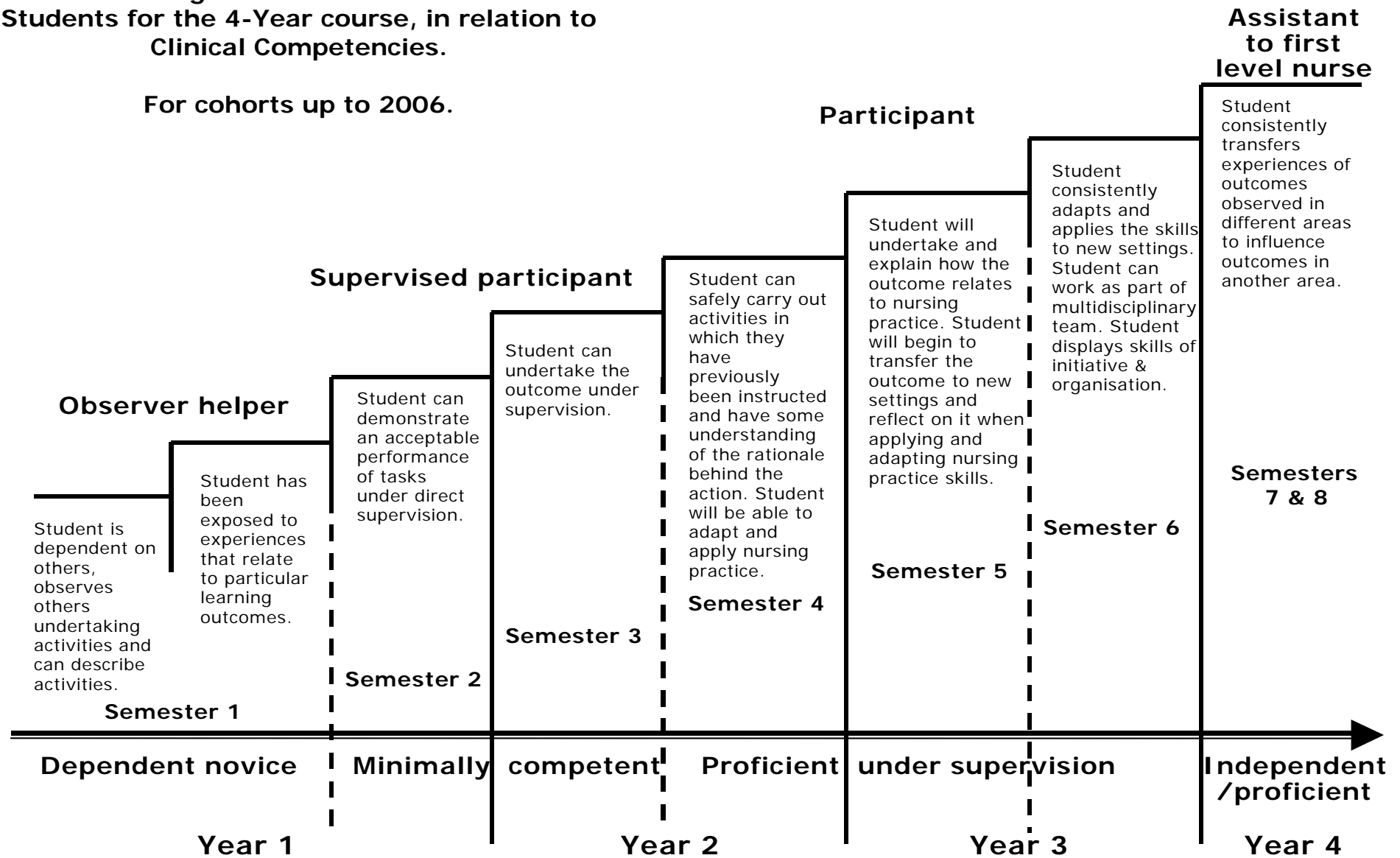
YEAR 2 - Maintaining Health	Part II (20% of degree) Level 2 - 60 credits
Semester 4	
Module 11 (S)	Biological Foundations for Health (3) - 15 credits
Module 12 (MH)	Mental Health and Mental Health Nursing - 15 credits
Module 13 (MH)	Skills for Mental Health Nursing Practice - 15 credits
Module 14 (S)	Promoting Health and Managing Change -15 credits
Related to Nursing Practice: 7 weeks mental health care placement	

YEAR 3 - Managing and Evaluating Care	Part II (40% Degree) - Level 3 - 120 credits
Semester 5 / 6	
Module 15 (MH)	Approaches, Interventions and Skills for Practice - 20 credits
Module 16 (MH)	Mental Health Care Across the Age Span - 20 credits
Module 17 (S)	Research Skills for Dissertation - 20 credits
Module 18 (S)	Effective Inter-professional Working - 20 credits
Module 19 (S)	Elective module - 20 credits
Module 20 (MH)	Working with People who have Enduring Mental Health Problems - 20 credits
Related to Nursing Practice: Semester 5 - 10 weeks mental health care placement Semester 6 - 12 weeks mental health care placement. Elective – 4 weeks	

YEAR 4 - Nursing Practice in Context	Part II (40% of degree) - Level 4 - 120 credits
Semester 7 / 8	
Module 21 (MH)	Skills for Specialist Areas in Mental Healthcare – 20 credits
Module 22 (MH)	Cultural, Spiritual and International Perspectives in Mental Healthcare- 20 credits
Module 23 (S)	Dissertation 1 - 20 credits
Module 24 (S)	Dissertation 2 - 40 credits
Module 25 (S)	Contexts of Professional Practice - 20 credits
Related to Nursing Practice: Semester 7 - 9 weeks general mental health care and specialist or high dependency mental health nursing. Semester 8 - 14 weeks mental health care management placement.	

**Practice Progression Chart for MNursSci.
Students for the 4-Year course, in relation to
Clinical Competencies.**

For cohorts up to 2006.



The Practice Levels below are the minimum levels of achievement for that part of the course. Students may be assessed at achieving beyond the minimal level and should be encouraged to progress towards the higher levels

Learning Beyond Registration

Practice Level 4:

I have practiced independently seeking advice and support as appropriate in meeting competence in the standards of proficiency in care management

- Careful, deliberate planning of care
- Safe, efficient and confident practitioner
- Needs minimal support
- Applies evidence based knowledge and demonstrates awareness of alternatives
- Sound judgement underpins actions
- Decisions based on current evidence
- Prioritises care
- Interventions and behaviour are suitable to client and the circumstances
- Provides coherent, accurate and necessary information
- Identifies and makes appropriate referrals within multidisciplinary team

Minimum Level of Achievement;
Branch
Semester 7 = 3
Branch
Semester 8 = 4

Practice Level 3:

I have practiced with decreasing supervision in developing competence in standards of proficiency in care delivery

- Safe, accurate, efficient and confident under minimal supervision
- Applies knowledge to practice
- Continues to develop skill in initiating appropriate interventions
- Making informed judgements based on available evidence
- Professional intervention/behaviour appropriate for final year
- Can give informed rationale for care that is informed, coherent and appropriate

Branch
Semesters 5
and 6

Practice Level 2:

I have practiced with assistance, delivery of care in developing competence in outcomes (for CFP) and standards of proficiency (for Branch)

- Developing confidence and accuracy with meeting clients needs
- Frequent supervision required for level of standards of proficiency
- Can prioritise care when prompted
- Gives standard explanations
- Adapts care to meet client needs and current situation
- Applies knowledge to practice
- Beginning to initiate appropriate interventions
- Making some judgements based on available evidence
- Professional intervention/behaviour is generally appropriate for care situation

Branch
Semester 4

Practice Level 1:

I have practiced with constant supervision to deliver essential care in developing competence in outcomes

- Constant or frequent supervision and guidance
- Support in organising work
- Can identify where to locate further information
- Rudimentary rationale for choice
- Some insight
- Developing confidence and accuracy

Minimum Level of Achievement
by end of CFP

**Skills Escalator
Assessment
Strategy for use
by MNursSci
cohorts from
2007**