LOAM TOOL ATTRIBUTE SCORING CRITERIA

1. Interactivity
1   No interactivity included
2   0-20% of the RLO contains interactivity
3   20-35% of the RLO contains interactivity
4   35-50% of the RLO contains interactivity
5   >50% of the RLO contains interactivity

2. Objective
1   No clear learning goal can be determined
2   A broad learning goal can be determined
3   A focused learning goal, but <33% of the content addresses this goal
4   A focused learning goal; 33-66% of the content addresses this goal
5   A focused learning goal, > 66% of the content addresses this goal

3. Integration
1   Contains only 1 media type (audio, image, video etc)
2   Contains at least 2 media types
3   Contains at least 3 media types, but these are presented to the learner separately
4   The learner is presented with a combination of 3 or more media types for up to 66% of the RLO presentation time.
5   The learner is presented with a combination of 3 or more media types for over 66% of the RLO presentation time.

4. Context
1   Highly contextual. This RLO is only relevant to the module it was designed for
2   High level of context, but the RLO could be used by closely related courses
3   Medium level of context, the RLO could be used widely within a specific (academic) discipline
4   Minimal contextual references included, the RLO could be used across related (academic) disciplines.
5   No contextual references made, the RLO could be used wherever this subject is included in a curriculum.

5. Media Standard
1   No visual or audio elements included
2   Media elements are of a standard below those of contemporaneous materials
3   Media elements are of a standard comparable with contemporaneous materials
4   Media elements are of a higher standard than other contemporaneous materials
5   Media elements are of exceptional standard when compared with contemporaneous materials

6. Pre-requisites
1   Learners require specific, technical knowledge before undertaking this RLO
2   Learners require a general subject grounding to A'level standard before undertaking this RLO
3   Learners require a general subject grounding, to GCSE level standard before undertaking this RLO
4   Learner require a general knowledge of the subject before undertaking this RLO
5   Learners do not require any pre-requisite knowledge before undertaking this RLO

7. Support
1   Help, instructions and support are not present
2   Help and instructions are the minimal and not always adequate
3   Help and instructions are adequate/effective
4   As 3, but additional support is available on request
5   Support/instruction is intuitive or adaptive to the needs of the learner

8. Feedback
1   No feedback is given
2   Minimal marking (*eg "correct" or "incorrect" or 4/10 or "No, try again*)
3   Explanations of marks given (*eg correct answer is shown*)
4   Explanations tailored to learner's response (*eg you stated…., however this is incorrect because….*)
5   Feedback includes help and advice (*eg your answer was wrong, if you would like to learn more this go to……*)

9. Self Direction
1   The learner has no choice of task selection/navigation/completion
2   1-2 points at which learner has choices of task selection /navigation/ completion
3   2-5 points at which learner has choices of task selection /navigation/ completion
4   More than 5 points at which the learner has choices of task selection/ navigation/ completion, but still some directed elements
5   Every task and navigation point offers the learner choice of task selection/ navigation/ completion.

10. Navigation
1   No navigation
2   Mainly Linear (one forward option per page)
3   Mainly Branching (more than one option per page), but some linear
4   Mainly Branching, but some open
5   Mainly Open (any page can be reached from any other page)

11. Assessment
1   No assessment included
2   Minimal assessment of learning goal (eg 1-2 questions)
3   Sufficient assessment learning goal (eg 3-5 questions)
4   Comprehensive assessment of learning goal, mainly at one point in the RLO (eg more than 5 questions)
5   Extensive assessment of learning goal throughout RLO. (eg more than 5 questions), but spread throughout the RLO.

12. Alignment
1   No assessment
2   Less than 25% alignment*
3   25-50%
4   50-75%
5   Greater than 75% alignment

ie only 1 in 4 questions assesses attainment directly related to the learning goal, and/or only _ of the material pertinent to the learning goal's attainment can be assessed.