



## Secondary Cohort Study: Teacher Survey Information Sheet

We are inviting you to complete a survey to tell us about your working life, professional development and views about mathematics.

Before you agree to complete the survey, it is important for you to understand why we are asking you to do this and what it will involve. Please read the following information carefully and discuss it with colleagues if you wish.

### Who is conducting the study and why?

The Observatory for Mathematical Education is based in the School of Education at the University of Nottingham. It identifies trends in mathematics learning, experiences and attitudes from Reception to university mathematics. The secondary cohort study will follow one cohort of pupils from Year 7 throughout their secondary education. The research also seeks to understand what shapes mathematics teaching in these schools.

### Why are we doing the study?

In education, we appreciate the importance of pupils succeeding in mathematics at school. It lays important foundations for their future success in further education, employment and in life in general. Knowing about pupils' enjoyment, attitudes, experiences and attainment in mathematics as well as when changes in these tend to occur and for which pupils, will provide crucial evidence for educators, leaders and policy makers about how we can best support all pupils to be successful in mathematics. To do this, we need to take a long view so the secondary cohort study will run for seven years collecting data over time.

### How does the study work?

Your school is one of the 150 schools in the research which includes the views of children, teachers and parents/guardians.

In this first year, we are collecting data on the mathematics teacher workforce using a **teacher survey**. We will be able to use this information to build a comprehensive understanding of the profile of teachers of mathematics in secondary schools. This is an online questionnaire which will take **around 10 minutes** to complete. We appreciate how busy you are so will not ask you to do this in future years.

### What information is being collected about me in the teacher survey?

The survey questions are about your workplace experiences, including your professional and academic qualifications, roles and responsibilities, teaching experience, and professional development opportunities. When you complete the survey, you will be asked for your name and your school name so that we know who has completed it. We will anonymise your data and assign it a unique number so that it is anonymous but we can trace it should you wish to withdraw from the study. This means that we will retain your name and school name but in a confidential file rather than with your survey responses.



You can choose not to participate in the teacher survey and this will not affect you in any way. You can also withdraw from the survey at any time, even after the research has started, by emailing [mathsobservatory@nottingham.ac.uk](mailto:mathsobservatory@nottingham.ac.uk). When you withdraw we will delete your survey responses from our database. However, your anonymous data may still be included in any publications, reports or presentations that are already in progress and where we are not able to practically remove it.

### What happens to the information collected for the study?

We store the data securely in a SharePoint site that is only accessible to the research team. The data will be stored for a minimum of 14 years and then deleted if no longer in use.

### How are we ensuring GDPR compliance?

We are processing personal data based on Article 6(1)(e) of UK GDPR in which processing is legal as it has a basis in public interest. Further details of how we ensure compliance with GDPR are provided in the [Privacy Notice](#).

### Where will the research be published?

We will publish the research in reports, articles and presentations. No pupil, teacher, or school names will be included in these publications.

### Where can I find out more information?

If you have questions about the research, contact [mathsobservatory@nottingham.ac.uk](mailto:mathsobservatory@nottingham.ac.uk).

If you have concerns or a complaint, contact [educationresearchethics@nottingham.ac.uk](mailto:educationresearchethics@nottingham.ac.uk).