

Teachers' Workshop:

'Using History to Understand and Communicate Difficult Topics'

Date: Saturday, 24th November 2012
Time: 10.30am - 5.15pm
Location: Room C41, Dearing Building, School of Education, Jubilee Campus, Wollaton Road, Nottingham, NG8 1BB (Building No. 6 on the attached map). For directions and maps, please see overleaf. Free parking provided onsite.

The workshop is co-organised by the Department of History and School of Education, University of Nottingham, and the Humanitarian and Conflict Response Institute (HCRI), University of Manchester. It is funded by the Arts and Humanities Research Council (AHRC).

Programme

- 10.30 **Registration** and tea/coffee
- 11.00 **Welcome** (Prof. Peter Gatrell, HCRI, Manchester)
- 11.05 **When the War Was Over: European Refugees after 1945** (Prof. Gatrell and Dr. Jenny Carson, HCRI, Manchester, and Dr. Siobhan Peeling and Dr. Nick Baron, History Dept, Nottingham). Introduction to our research project and its key historical findings. This will be followed by a Q&A session and open discussion.
- 11.30 **Teaching Refugee History** (Dr. Carson). Distribution and discussion of the teachers' resource pack developed on the basis of our historical research: conception, purpose, design and hints for classroom use. Q&A. Open discussion.
- 12.00 **Encouraging Student Engagement with Humanitarian Topics** (Amanda Ahern, HCRI, Manchester). Afraid of teaching controversial issues? Not sure where to start? This presentation discusses some of the apprehensions teachers may have with exploring difficult issues and how to overcome them using available resources to engage and immerse students within these subjects. There will be an opportunity to participate in a 'Model United Nations' refugee game. The session will end with an open discussion.
- 1.15 Lunch
- 2.00 **Reflections on Working with Young Refugees in the Classroom** (Jackie Ould (Ahmed Iqbal Ullah Education Trust/Race Relations Archive, Manchester). The presentation will share insights from the speaker's experience of developing memory and identity projects with young refugees, and consider the practical and ethical issues raised by such projects. This will be followed by a Q&A session and an open discussion.
- 3.15 Tea/coffee
- 3.30 **Teaching Violent and Traumatic Histories** (Gary Mills, School of Education, Nottingham). This presentation will reflect on how traumatic, upsetting and potentially divisive histories can be imparted constructively? The session will include opportunities for Q&A and discussion.
- 4.45 Plenary discussion
- 5.15 Close