

University of Nottingham Teaching Workshop

“Using History to Understand and Communicate Difficult Topics”

Saturday 24th November 2012
10.30 - 17.15

C41 Dearing Building, Department of Education,
University of Nottingham (Jubilee Campus)

A free one-day workshop for experienced teachers, NQTs and PGCE students examining ways in which refugee history and other sensitive issues, particularly surrounding the Holocaust and the aftermath of the Second World War, can be incorporated into teaching across the curriculum.

Specialist speakers will give a series of short talks, followed by discussion in groups, on creative whole-school approaches to teaching difficult topics and how historical perspectives can be used to encourage students to challenge common assumptions about refugees, migrants and asylum-seekers, the role of international agencies and humanitarian NGOs (including faith-based organizations), the nature of ethnic identity and social conflict and community cohesion.

It arises from a research project conducted by historians at the University of Nottingham and University of Manchester, and builds on a recent Nottingham Castle exhibition “When the war was over: European refugees after 1945” (16 Aug-23 Sept 2012).

Teachers attending will receive a resource pack produced by researchers at the University of Nottingham and University of Manchester.

Each pack includes a DVD and Teachers' Guide with lesson plans, worksheets, a timeline, maps, audiovisual material and primary sources from the war and postwar period.

The workshop and accompanying resource pack will be of particular interest to teachers of History, Citizenship and PSHEE but will also be relevant for teachers of RE, Geography, Drama, English and other subjects.

Lunch and refreshments will be provided on the day for all those attending.

Advanced registration is required. Please contact Dr Siobhan Peeling at siobhan.peeling@nottingham.ac.uk for further details or to register for the workshop.