

Appendix 6.10: 12 month follow-up facilitation and implementation fidelity questionnaires

12 MONTH FOLLOW-UP FACILITATION AND IMPLEMENTATION FIDELITY QUESTIONNAIRE IPB ONLY

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STUDY M3 – HELPING CHILDREN'S CENTRES TO ENHANCE HOME SAFETY WITH FAMILIES

UIC:

Name:

Date completed:

Title/role:

Children's Centre name:

Please tell us how you have been getting on with the IPB. Please place tick either 'yes', 'no' or don't know (D/K). There is no need to write explanations because we will be contacting you in [xxx] to ask you for some further details.

Questions	Yes	No	D/K
1. Did you make a plan of how you would use the IPB in your Children's Centre?			
2. Did you make any alterations to this plan?			
3. Have you had any problems or difficulties in relation to using the IPB? Eg in planning and/or delivering sessions.			
4. Has anything gone particularly well in relation to using the IPB?			
5. Did all your staff who work face-to-face with parents in the Children's Centre know about the IPB?			
6. Were any staff trained in getting the fire safety messages across?			
7. Were there some staff who were more enthusiastic than others about delivering the information in the IPB?			
8. Have you had contact with staff from the Fire and Rescue Service during the last 12 months?			

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12 MONTH FOLLOW-UP FACILITATION AND IMPLEMENTATION FIDELITY QUESTIONNAIRE IPB ONLY

Questions	Yes	No	D/K
9. Have you had contact with staff from other multi-agency partners in delivering the sessions, or in getting fire safety messages across during the last 12 months?			
10. Did you run any group sessions for parents? If no, please go to question 14. If yes: were these: a) Sessions set up specifically for using the information in the IPB?? b) Information from the IPB slotted in to existing sessions? c) Other ways – and we will contact you to find out more about this?			
11. Was it difficult to get the families to attend the session(s)?			
12. Did you make a plan for how you would evaluate getting fire safety messages across in the sessions that you put on?			
13. Have there been any difficulties recording on the Activity Logs which of the recruited families in the study have attended sessions? Number of families who have attended sessions:			
14. Did you try to get the fire safety messages across to families in any ways other than in sessions?			
15. Did you make a plan for how you would evaluate getting fire safety messages across other than in sessions?			
16. Have there been any difficulties recording on the Activity Logs which of the recruited families in the study have received the fire safety messages other than in sessions? Number of families who have received fire safety messages outside the sessions:			
17. Did families outside of the recruited families receive the fire safety messages? E.g. have they been disseminated to the wider Centre users?			
18. Did you have a plan to ensure that the fire safety messages in the IPB were delivered consistently and not distorted?			
19. Did you use any of the exercises from the IPB with families?			
20. Has there been anything that you have found helpful in delivering the sessions, or in getting the fire safety messages across, that you would like to share with other Centres?			
21. Have there been any negative effects of delivering the sessions and the content of them, or in getting fire safety messages across, for either yourselves or for the parents? (eg. a parent or staff member become upset because they had experienced a fire.)			

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12 MONTH FOLLOW-UP FACILITATION AND IMPLEMENTATION FIDELITY QUESTIONNAIRE IPB ONLY

Questions	Yes	No	DK
22. Is there anything else that would have been helpful for you in getting the fire safety messages across?			

Implementation fidelity questions

- 1.1 Did your Children's Centre promote any of the following fire safety messages from the IPB with parents? (pp15-16 in the IPB)
- Importance of smoke alarm use and maintenance;
 - Having a family fire escape plan;
 - Identifying potential causes of house fires;
 - Understanding children's behaviour and fire prevention;
 - Having a bedtime fire safety routine.
- 1.2 Did your Centre use any of the exercises in Section D of the IPB with parents?
- Importance of smoke alarms;
 - Identifying potential causes of house fires;
 - Children's behaviour and fire prevention;
 - Bedtime safety routine;
 - Family fire escape plan.
- 1.3 Did your Centre promote fire safety in any other ways with parents (additional to what were suggested in the IPB)?
- 2.1 Was your Centre able to promote the fire safety messages as often, or as long, as you had originally planned?
- Importance of smoke alarm use and maintenance;
 - Having a family fire escape plan;
 - Identifying potential causes of house fires;
 - Understanding children's behaviour and fire prevention;
 - Having a bedtime fire safety routine.
3. Overall, how would you rate the quality of the delivery of the fire safety messages? (Response options: very good, good, adequate, poor, very poor)
- Importance of smoke alarm use and maintenance;
 - Having a family fire escape plan;
 - Identifying potential causes of house fires;
 - Understanding children's behaviour and fire prevention;
 - Having a bedtime fire safety routine.

12 MONTH FOLLOW-UP FACILITATION AND IMPLEMENTATION FIDELITY QUESTIONNAIRE IPB ONLY

- 4.1 Overall, the families were fully engaged with the fire safety messages and advice provided by your Centre (Responses options: strongly agree, agree, neither agree/disagree, disagree, strongly disagree)
- 4.2 Overall, the parents enjoyed the fire safety messages and advice provided by your Centre. (Responses options: strongly agree, agree, neither agree/disagree, disagree, strongly disagree)
- 4.3 Overall, the parents thought that the fire safety messages and advice provided by your Centre were relevant to themselves. (Responses options: strongly agree, agree, neither agree/disagree, disagree, strongly disagree)
- 5.1 How important do you think it is to promote the following fire safety messages to parents at your Centre? (Responses options: very important, important, neither important or unimportant, not very important, not important at all)
- Smoke alarm use and maintenance;
 - Having a family fire escape plan;
 - Identifying potential causes of house fires;
 - Understanding children's behaviour and fire prevention;
 - Having a bedtime fire safety routine.
- 5.2 How important do you think it is to use the exercises in the IPB to promote the following fire safety messages to parents at your Centre? (Responses options: very important, important, neither important or unimportant, not very important, not important at all)
- The importance of smoke alarms;
 - Identifying potential causes of house fires;
 - Children's behaviour and fire prevention – safe storage of matches and lighters;
 - Bedtime fire safety routine;
 - Family fire escape plan.
- 6.1 Were there any factors that affected the promotion of fire safety messages in your Centre? (Please give brief details)
- 6.2 Do you have any other brief comments on your experience of promoting fire safety messages?

Please return this questionnaire to:

[study centre address]

UIC:

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STUDY M3 – HELPING CHILDREN'S CENTRES TO ENHANCE HOME SAFETY WITH FAMILIES

UIC:

Name:

Date completed:

Title/role:

Children's Centre name:

Please tell us how you have been getting on with the IPB. Please place tick either 'yes', 'no' or don't know (D/K). There is no need to write explanations because we will be contacting you in [xxx] to ask you for some further details.

Questions	Yes	No	D/K
1. Did you make an implementation plan?			
2. Have you done anything further in relation to the IPB since you last filled in this questionnaire?			
3. Have you had any problems or difficulties in relation to using the IPB? Eg in planning and/or delivering sessions.			
4. Has anything gone particularly well in relation to using the IPB?			
5. Did all your staff who work face-to-face with parents in the Centre know about the IPB?			
6. Have any staff, other than those who attended the first training session with the Keeping Children Safe staff, been trained in getting the fire safety messages across?			
7. Were there some staff who were more enthusiastic than others about delivering the IPB?			

Questions	Yes	No	D/K
8. Have you had contact with staff from the Fire and Rescue Service since you last filled in this questionnaire?			
9. Have you had contact with staff from other multi-agency partners in delivering the sessions, or in getting fire safety messages across, since you last filled in this questionnaire?			
10. Did you run any sessions for parents? If no, please go to question 13. If yes, were these: a) Sessions set up specifically for this purpose? b) Slotted in to existing sessions? c) Other ways – and we will contact you to find out more about this?			
11. Was it difficult to get the families to attend the session(s)?			
12. Have there been any difficulties recording which of the recruited families in the study have attended sessions? Number of families who have attended sessions:			
13. Did you try to get the fire safety messages across to families in any way other than in sessions?			
14. Did you make a plan for how you would deliver fire safety messages across other than in sessions?			
15. Have there been any difficulties recording which of the recruited families in the study have received fire safety messages other than in sessions? Number of families who have received fire safety messages outside the sessions:			
16. Did families outside the recruited families receive the fire safety messages? Eg. have they been disseminated to the wider Centre users?			
17. Do you have a plan to ensure that the fire safety messages are delivered consistently and not distorted?			
18. Did you use any of the exercises from the IPB with families?			
19. Has there been anything that you have found helpful in delivering the sessions, or in getting the fire safety messages across, that you would like to share with other Centres?			
20. Have there been any negative effects of delivering the sessions and the content of them, or in getting fire safety messages across, for either yourselves or for the parents? (eg. a parent becomes upset because they had experienced a fire.)			

12 MONTH FOLLOW-UP FACILITATION AND IMPLEMENTATION FIDELITY QUESTIONNAIRE IPB+FAC

Implementation fidelity questions

- 1.1 Did your Children's Centre promote any of the following fire safety messages from the IPB with parents? (pp15-16 in the IPB)
- a) Importance of smoke alarm use and maintenance;
 - b) Having a family fire escape plan;
 - c) Identifying potential causes of house fires;
 - d) Understanding children's behaviour and fire prevention;
 - e) Having a bedtime fire safety routine.
- 1.2 Did your Centre use any of the exercises in Section D of the IPB with parents?
- a) Importance of smoke alarms;
 - b) Identifying potential causes of house fires;
 - c) Children's behaviour and fire prevention;
 - d) Bedtime safety routine;
 - e) Family fire escape plan.
- 1.3 Did your Centre promote fire safety in any other ways with parents (additional to what were suggested in the IPB)?
- 2.1 Was your Centre able to promote the fire safety messages as often, or as long, as you had originally planned?
- a) Importance of smoke alarm use and maintenance;
 - b) Having a family fire escape plan;
 - c) Identifying potential causes of house fires;
 - d) Understanding children's behaviour and fire prevention;
 - e) Having a bedtime fire safety routine.

Response options: very good, good, adequate, poor, very poor

- 3 Overall, how would you rate the quality of the delivery of the fire safety messages?
- a) Importance of smoke alarm use and maintenance;
 - b) Having a family fire escape plan;
 - c) Identifying potential causes of house fires;
 - d) Understanding children's behaviour and fire prevention;
 - e) Having a bedtime fire safety routine.

12 MONTH FOLLOW-UP FACILITATION AND IMPLEMENTATION FIDELITY QUESTIONNAIRE IPB+FAC

Responses options: strongly agree, agree, neither agree/disagree, disagree, strongly disagree

- 4.1 Overall, the families were fully engaged with the fire safety messages and advice provided by your Centre.
- 4.2 Overall, the parents enjoyed the fire safety messages and advice provided by your Centre.
- 4.3 Overall, the parents thought that the fire safety messages and advice provided by your Centre were relevant to themselves.

Responses options: very important, important, neither important or unimportant, not very important, not important at all

- 5.1 How important do you think it is to promote the following fire safety messages to parents at your Centre?
- a) Smoke alarm use and maintenance;
 - b) Having a family fire escape plan;
 - c) Identifying potential causes of house fires;
 - d) Understanding children's behaviour and fire prevention;
 - e) Having a bedtime fire safety routine.
- 5.2 How important do you think it is to use the exercises in the IPB to promote the following fire safety messages to parents at your Centre?
- a) The importance of smoke alarms;
 - b) Identifying potential causes of house fires;
 - c) Children's behaviour and fire prevention – safe storage of matches and lighters;
 - d) Bedtime fire safety routine;
 - e) A family fire escape plan.
- 6.1 Were there any factors that affected the promotion of fire safety messages in your Centre? (Please, be as specific as possible.)
- 6.2 Do you have any other brief comments on your experience of promoting fire safety messages?

Please return this questionnaire to:

[study centre address]

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